



WALLACE
COMMUNITY
COLLEGE

Fact Book 2011



Dothan • Eufaula



Preface

The Institutional Effectiveness Department is proud to present the thirteenth edition of the *Wallace Community College (WCC) Fact Book*. The purpose of the *Fact Book* is to provide an annual statistical history of WCC's progress and information related to the College's mission, programs, and services. This information can be used for planning, decision-making, policy formation, and public relations.

The *Fact Book* is an annual publication that provides data for the previous academic year and is produced during the fall semester. As you review and use this publication, please make a note of items that you feel should be added or deleted. Continued improvement is the goal, and current and future publications of the *Fact Book* will reflect suggestions for change.

Much of the information contained in the *Fact Book* is extracted from data maintained by the College's administrative system. However, without the cooperation and assistance of the faculty and staff who supplied external data concerning their areas of responsibility, the task of completing the *Fact Book* would be monumental. Thank you for your time, efforts, and contributions to this project. I would also like to thank Ms. Cheryl Trawick and Ms. Deanna Mahaffey for their valuable assistance in completing this year's publication and Ms. Barbara Thompson, Ms. Angila Brannon, and Ms. Marcia Hudson for providing the photographs.

Frank Barefield
Director, Institutional Effectiveness

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WALLACE COMMUNITY COLLEGE FACT BOOK

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GENERAL INFORMATION

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FACTS AND FIGURES SUMMARY—FALL 2011

CAMPUS SIZE

Wallace Campus	249 acres
Sparks Campus	<u>30 acres</u>
Total	279 acres

EDUCATIONAL OPTIONS

Associate in Arts
 Associate in Science
 Associate in Applied Science
 Technical Certificate
 Short Certificate

TECHNICAL PROGRAMS

Air Conditioning/Heating
 Automotive Body Repair
 Automotive Technology
 Business and Office Information Processing
 Accounting Technology
 Business Computer Application
 Office Administration
 Supervision Management
 Cabinetmaking/Carpentry
 Child Development
 Computer Information Science
 Computer Programming
 Microcomputer Specialist
 Cosmetology
 Cosmetology—Nail Technology
 Criminal Justice
 Law Enforcement
 Forensic Investigation
 Drafting and Design Technology
 Electrical Technology
 Emergency Medical Services
 Industrial Electronics Technology
 Industrial Systems Technology
 Masonry
 Medical Assisting
 Phlebotomy
 Transcription
 Medical Radiologic Technology
 Nursing, Associate Degree
 Nursing, Practical
 Nursing, PN/ADN Mobility
 Physical Therapist Assistant
 Pre-Health Programs
 Plumbing
 Respiratory Therapist
 Small Engine Repair
 Welding

INSTRUCTIONAL AREAS

Academic Affairs
 Career Technical Instruction
 Health Sciences

TOTAL OPERATING BUDGET
 \$49 Million

TUITION AND FEES

In-state \$107 per Semester Hour
 Out-of state \$214 per Semester
 Internet \$107 per Semester Hour

STUDENTS

Fall 2011 Enrollment
 Credit Students 4,951
 Non-credit Students (TBI/CEU/AE) 1,844

COURSE LOAD

Full-time Enrollment 2,615
 Part-time Enrollment 2,336

DOMICILE

In-state Enrollment 94%
 Out-of-state Enrollment 6%

MINORITY ENROLLMENT

Black 33.0%
 Asian 0.8%
 American Indian 0.2%
 Multi-Racial 0.9%
 Pacific Islander 0.1%
 Unknown 1.4%
 Total Minority Enrollment 36.4%

GENDER

Female 67%
 Male 33%

FINANCIAL AID

Students Receiving Financial Aid 5,806
 (84% of Unduplicated 2011-2012
 Enrollment of 6875)

Financial Aid Awards Received
 by Students 6,889

Financial Aid Awarded
 by the College \$17,915,151

AVERAGE AGE OF STUDENTS 26

COLLEGE PROFILE

Wallace Community College is a public two-year college serving Barbour, Bullock, Coffee, Dale, Geneva, Henry, Houston, Pike, and Russell Counties and the contiguous counties in Georgia and northwest Florida. Classes are offered on two campuses—the Wallace Campus in Dothan and the Sparks Campus in Eufaula. In addition, the College provides skills training at correctional facilities in Clayton and Clio, Alabama. Programs in academics, allied health and nursing, and career and technical fields provide students with skillsets to build, advance, and change careers. Wallace Community College provides educational opportunities not only to the residents of local service areas, but to anyone with access to the Internet through numerous distance education courses.

The College also provides Adult Education and Workforce Development programs, which include courses in GED preparation, English as a Second Language, noncredit and continuing education short courses, and custom-designed short-term training for local businesses and industries. As a licensed WorkKeys[®] Service Center, Wallace Community College enables business and industry partners to match job opening requirements to the skills of job applicants.

HIGHLIGHTS OF THE COLLEGE

**Major Accomplishments
May 2011 - April 2012****Major Gifts Campaign**

In 2011, total giving to the Wallace Community College Foundation gifts and pledges was \$175,973. Total giving to the Wallace Community College Sparks Campus Foundation during 2011 was \$30,596.

Business Affairs**Maintenance and Custodial**

- Completed the construction of the Center for Academic Success (IDC) (15,843 sq. ft., cost \$2,243,406) on time within budget (including furnishings & equipment) and only 2.1% change orders
- Implemented a maintenance software system to manage maintenance work orders and preventive maintenance task scheduling (SchoolDude Maintenance Direct and PM Direct)

Management Information Systems

- Remodeled all the computer labs in the A building on Sparks campus to provide better utilization of space and increase capacity
- Installed new Cisco switches and network wiring for student lab computers to provide increased throughput
- Upgrade WAN connectivity by increasing Internet access speed for 20Mb to 100Mb, Sparks Campus connection from 10Mb to 20Mb, and CEWD from 1.5 Mb to 10Mb
- Initiated server virtualization project (95% complete) consolidating 30 physical servers onto 5

Accounting and Finance

- Unqualified audit opinion – no findings
- Moved to direct deposit for Pell
- Moved to direct deposit for payroll
- Implemented new internal control measures for payroll and accounts payable processing

Instructional Affairs**Academic Affairs Accomplishments****English Communications Division (ECD)**

- Created new Transitional Studies Division comprised of all developmental courses (English, Reading, and Math), allowing for a more focused approach to providing quality instruction for these students
- Increased summer term student success in English Composition I and II by more than 10 percentage points above fall 2011 and spring 2012
- Decreased student withdrawal rates for all English courses from fall 2011 (23.36% withdrawal) to spring 2012 (21.53% withdrawal) and summer 2012 (11.19% withdrawal)

- Decreased summer term student withdrawal rates in reading (17.24%) from fall 2011 (22.23%) and spring 2012 (33.75%)
- Offered 12 sections of Freshman Composition to dually enrolled students at 5 high school instructional sites
- Developed plans to create a writing and reading success center to ameliorate weaknesses identified through discipline analysis of student learning outcome (SLO) data
- Involved students, faculty and staff on both campuses in a highly successful Sigma Kappa Delta-sponsored book drive for Mutendere Library in Lusaka, Zambia
- Held campus-wide cultural events during fall and spring terms including a Banned Books Read-Out event and an Irish-American Literature Appreciation Campaign
- Streamlined the collection of SLO data with each instructor entering information in a *SharePoint* "shared documents" file
- Implemented a system of SLO data analysis using WCC e-mail to invite discussion and plan course improvements
- Sent representatives (Lynn Lamere and Brandi Wallace) to the annual conference of the *Association of College English Teachers* in Alabama (ACETA), hosted by the University of North Alabama in Florence
- Attended professional development seminars/workshops (webinar format)
 - "Assessment Made Clear & Simple" (Tara Estes)
 - "Invention in the Classroom" (Steve Adkison)
 - "Learning Design: The Science Behind a Great Course" and "Creating an On-line Community" (Cici Dixon)
- Conducted peer reviews for professional journals and textbook publishers
 - Denise Stanford-Bowers peer reviewed *Journal of Online Learning and Teaching (JOLT)*
 - Steve Adkison reviewed developmental and/or composition textbooks for 3 publishers *Pearson, Bedford St. Martin, and Norton*
- Conducted off-campus writing workshops
 - Denise Stanford-Bowers facilitated writing workshop for high school junior and senior males participating in the Genteel Beaux activity
 - Cici Dixon conducted a writing workshop for Congresswoman Martha Roby and her congressional staff
- Judged and spoke at community events
 - Judged essays for Miss National Peanut Festival Pageant (Sally Buchanan, John McMillan, Tammy Johnson, Tara Estes, James Thomas, and Steve Adkison)
 - Judged essays for Houston County Junior Miss Pageant (Drucie Brown)
 - Judged speeches for *Alabama Independent School Association* District Oratorical Competition hosted by Abbeville Christian Academy (Brandi Wallace)
 - Delivered keynote speech at 2011-2012 induction ceremony for Providence Christian School's National Honor Society (Brandi Wallace)
 - Judged Miss Wiregrass Spirit Pageant (Sally Buchanan)
- Presented institution-sponsored professional development workshops
 - "General Education Outcomes-Making it Work" (Tara Estes)
 - "Pedagogical Concepts and Application" (Steve Adkison)
- Volunteered for community service events/agencies including Mama Tina's Soup Kitchen, Slingsluff Readers, Special Olympics, and Cub Scouts

Fine Arts Division (FAD)

- Added new art courses (Digital Photography-ART 175-275 and Directed Readings in Art-ART 293) to the curriculum
- Offered a new theatre course (Voice and Speech for the Performer-THR 241)
- Offered Music Appreciation (MUS101) to dually enrolled students at a high school site
- Created a state-of-the-art digital art studio, unequaled in the area, with the acquisition of new computers and software for digital photography, graphic design, and computer graphics
- Displayed student art in both the Cherry Hall gallery area and the Cunningham Hall gallery area
- Sponsored the Wallace Sound and Wallace Chorus in performances at a variety of venues including counselors workshops, a benefit concert in Kinsey, Alabama, Covenant United Methodist Church, Troy University, Dothan Rotary Christmas Luncheon, *The Lost Carols* – a benefit for the Wiregrass Children’s Home, the Alabama Tourism Board, a workshop with Huntingdon College, and the African-American History Month celebration
- Presented concerts during both fall (*Deck the Rooftop*) and spring (*Warped*) terms featuring the Wallace Sound and the Wallace Chorus
- Celebrated WCC’s 40th season of theatre
 - Collaborated with art faculty to host a student poster contest (*Our Town* theme), naming 1st, 2nd, 3rd place student winners
 - Presented theatre productions of *Our Town* in fall 2011 and *Hairspray* in spring 2012 including Wednesday morning matinee theatre performances for area high school students
 - Collaborated with music faculty to present the culminating event of the celebration, the musical *Hairspray* (WCC’s first in more than 20 years) to approximately 1,000 patrons over its 3 night run
- Facilitated the acceptance of art majors to four-year universities and art colleges, including *Savannah College of Art & Design, Full Sail University, Troy State University, and Auburn University*
- Facilitated the acceptance and transfer of 9 music majors to four-year institutions including *Huntingdon College, Birmingham-Southern College, Auburn University, and Troy University.*
- Set up a student art portfolio review at the *Wiregrass Museum of Art* that allowed students to display their portfolios to an admission representative from *Savannah College of Art & Design* and to gain tips for constructing a portfolio for scholarships/applications to any university
- Increased piano, theatre and Wallace Sound scholarships
- Exhibited faculty artwork at galleries in Oregon, Vermont, Georgia, and Alabama (Jessica Raetzke)
- Art faculty member conducted guest artist’s lectures at *McNeese State University* in Lake Charles, Louisiana (Jessica Raetzke)
- Sponsored adjunct instructor, Andrew Stroud, in a classical guitar performance
- Raised approximately \$4,000.00 to benefit the Wiregrass Children’s Home from the Wallace Sound’s spring 2012 performance of *Warped*
- Theatre students and faculty designed and constructed the National Peanut Festival booth for the Wallace Community College Display
- Enhanced student life with activities of the Theatre Club (Savannah Granberry - faculty sponsor)
 - Students served as volunteer ushers for S.E.A.C.T.’s fall theatre production
 - Students served as volunteer ushers for S.E.A.C.T.’s spring theatre production
 - Students worked with the public relations department to assist in college publicity commercials/radio/printwork

- Faculty judged community events and collaborated with other postsecondary institutions
 - Oratorical contest judges for Abbeville Christian Academy (Tammie Gregg and Savannah Granberry)
 - Dothan's *Yes We Can* persuasive essay-writing competition judge (Tammie Gregg)
 - Dothan's *Yes We Can* speak out contest judges and collaborators with Troy University to update the grading rubric (Tammie Gregg and Savannah Granberry)

Mathematics and Computer Information Science Division (MCISD)

- Supported student life with a CIS instructor serving as an advisor for Phi Theta Kappa
- Supported the QEP project with employment of Natalie Snell as new full-time mathematics instructor and Jennifer (Crowley) Forrester as Sparks Campus math lab director
- Served on the state mathematics Mandatory Placement and Assessment Committee (Jim Kinney)
- Continued the Math and Computer Information Science Olympiad tradition with full faculty commitment including creating, critiquing, and finalizing the five mathematics competitive exams and two computer information science competitive exams
- Participated in QEP related activities
- Completed a full year of implementation of redesigned developmental mathematics on the Sparks Campus
- All full-time math faculty participated in training on how to teach using the emporium model and the ALEKS instructional software
- The Center for Academic Success facility on the Wallace campus was completed and will house the QEP project on that campus beginning in fall 2012
- Offered 3 new CIS classes to support the Criminal Justice Program

Natural Sciences Division (NSD)

- Adapted instruction to increase student mastery of learning outcomes in biology
 - BIO 103 and BIO 201 began using Progressive Quiz each day. Quizzes were built using old exam questions to better prepare students for exam style wording.
 - Revamped all BIO 201 objectives for the department.
- Designed multiple choice testing system for BIO 103 to better cover Bloom's taxonomy on unit exams
- Created new biology exams to assess student mastery of higher levels based on Blooms taxonomy
 - Created 201 exams to comply with new standard
 - Revamped all BIO 202 objectives and exams for department as described above for department
 - Redesigned BIO 202 units 4 and 5 to have better cohesion with urinary and reproductive systems
 - Updated BIO 103 lab final
- Offered instruction in Technical Physics (PHY 115) for the first time in Fall 2011
- Hosted science-related experiences to campus visitors
 - Hosted Cub Scouts Pack 124 Webelos Den; presented topics to assist scouts in earning their Academic Belt Loop and Pin in Science (Julie Fischer, Facilitator)
 - Hosted Dale County Groundwater Festival (Cindy Robison, Facilitator)
 - Hosted Houston Academy 4th grade classes to view musculoskeletal Lab to correlate with their life science curriculum (Cindy Robison, Facilitator)
 - Hosted Ashford Academy' Advanced Biology class for lab activities on (1)Classification and Nomenclature and (2) Microscopy (Cindy Robinson, Facilitator)

- Made off-campus science presentations
 - Facilitator and Committee member for Houston County Groundwater Festival (Cindy Robison)
 - Presenter at KELLY Springs Elementary School's Learn-a-thon (Janet Bradley)
 - Volunteer teacher (the cell and basic microscopy) for the fifth grade at Kelly Springs Elementary (Janet Bradley)
 - Liaison for Science education within the home school network (through Ridgecrest Baptist) Facilitated professional development workshop (Bradley)
 - Presented faculty development session on "Neurology of the Brain" (Fisher)
- Participated in off-campus professional development - Chemistry and Physics instructors attended the American Chemical Society Meeting in San Diego California March 26-29.
- Purchased new chemistry lab equipment
- Acquired a site license (Physics discipline) for Pasco DataStudio that is used in computer interfacing laboratories

Humanities, Social and Behavioral Sciences Division (HSBD)

- Saw increase in fall 2010 to fall 2011 retention of developmental students who enrolled in ORI 105 (Student Success and Orientation)
- Expanded PHL 206 (Ethics and Society) offerings to evenings and Sparks Campus with employment of full time philosophy instructor (Keith Boozer)
- Identified full time faculty as discipline chairs in sociology, religion, geography, anthropology, and political science to establish course consistency (syllabus and student learning outcomes)
- Offered General Psychology (PSY 200) to dually enrolled students at a high school site
- Offered Afro-American History (HIS 256) spring 2012 after a 3-year hiatus
- Performed community service through the Wallace Community College chapter of the *Rotaract International* service learning project (Zack Kelley, sponsor)
- Contributed to a program of cultural events on both campuses that promoted inter-student and student-faculty interaction
 - October - December – “Fun Facts” displayed visually on bulletin boards and faculty office doors for each cultural holiday including Columbus Day, Halloween, Thanksgiving, and Christmas
 - Established new student organizations, Philosophy Club (Keith Boozer, faculty advisor) and Government and Politics Club (Zack Kelley, Darron Darby and Riley Turner-faculty advisors)
 - February - History faculty presented weekly African-American History facts in FYI and posted daily African-American history information on their office doors and on Cherry Hall bulletin boards
 - February – History instructor, Riley Turner was a presenter for the Sparks Campus' SGA-sponsored African-American History Month program
- Participated in professional development activities
 - Attended the Alabama Association of Historians (Riley Turner)
 - Visited Harvard University to study certain primary source collections including *The Beinecke Rare Book and Manuscript Library*, *The Divinity* (Keith Boozer) *Library Special Collections*, and *The Government Documents and Information Center*
 - Attended the *Chick fil A Leadercast* at the Wiregrass Foundation (Leslie Reeder)
 - Visited Ireland, England, Scotland and France where she saw historical sites including the Hill of Tara and Loughcrew, Kilmainhain Jail, the Belfast wall dividing the city between Catholics and Protestants, Stonehenge, Westminster Abbey, Parliament, Canterbury Cathedral, Lacock Abbey, Kensington Palace, birthplace of Queen Victoria, the River Thames, the Eiffel Tower and the Louvre (Rebecca Woodham)

Center for Instructional Excellence (CIE)

- Provided input and oversight related to construction of the Center for Academic Success building (2011-2012)
- Merged technology and facilities duties associated with Bencze Theatre into the CIE without an increase in staffing (2011)
- Lead effort to make eLearning Training a required prerequisite for students taking online courses (2011)
- Created eLearning Training in Blackboard to support student transition to Blackboard (2011)
- Created CIE Support Center in Blackboard. Developed help and support tools to aid faculty transition to Blackboard (2010)
- Led effort to move to the newest version of the Blackboard Learning Management System (2010-2011)
- Created Web-based computer lab reservation system to allow faculty and staff to reserve college computer labs for instructional purposes
- Provided oversight and training for faculty move from entering final course grades into WebCT to the Aliant database, significantly reducing the workload of Instructional Affairs and Admissions personnel who oversee grade entering process
- Reorganized department to better utilize available personnel, replacing one full-time employee with one part-time employee

HEALTH SCIENCE PROGRAMS

Program Accreditation

- ADN—National League for Nursing Accrediting Commission (NLNAC)
- PN—National League for Nursing Accrediting Commission (NLNAC)
- EMS—Commission on Accreditation for Allied Health Education Programs (CAAHEP) through review and recommendation of the Committee on Accreditation of Educational Programs for the EMS Professions (CoAEMSP)
- MAT-- Commission on Accreditation for Allied Health Education Programs (CAAHEP) through review and recommendation of the Curriculum Review Board of the American Association of Medical Assistants Endowment (CRB-AAMAE)
- PTA—Commission on Accreditation in Physical Therapy Education (CAPTE)
- RAD—Joint Review Committee on Education in Radiologic Technology (JRCERT)
- RPT— Commission on Accreditation for Respiratory Care (CoARC)

Associate Degree Nursing

- Met all benchmarks established for approval by the Alabama Board of Nursing
- Continued service on the DPE Nursing Advisory Committee (Division and Program Director, Jackie Spivey)
- Service on the DPE Nursing Curriculum Review Committee which analyzed the current nursing curriculum in comparison with the National Council of State Boards of Nursing's current test plan for the NCLEX-RN exam (Dr. Donna Lee)
- Continued service on the National Council of State Boards of Nursing (NCSBN) NCLEX examination item development panel (Regina Ward)
- Received WCC Foundation Innovation Grant to host an item writing workshop by Dr. Paulette Rollant for ADN faculty (Brittney Armstrong and Dr. Donna Lee)
- Received WCC Foundation Innovation Grant to purchase a student response system (Clickers) for classroom use in NUR202 (Suzanne Sawyer)

- Implementation of additional retention strategies for student success aimed at testing strategies and student resources
- High Fidelity simulation activities included in all courses within the ADN curriculum
- Evening/weekend track continued with graduation scheduled Fall Semester 2012
- Acquisitions:
 - Two Alaris IV Infusion pumps, as used by Flowers Hospital and Medical Center Enterprise
 - Two Alaris PCA modules, also used by Flowers Hospital and Medical Center Enterprise
 - Six Plum A+ IV infusion pumps, as used by Southeast Alabama Medical Center and Medical Center Barbour

Medical Assisting

- Faculty participation and completion of statewide curriculum revision efforts for implementation in Fall Semester 2012
- Participation in several service projects including, Breast Cancer Underwires, Knights of Columbus Food Drive for Thanksgiving, Salvation Army Angel Tree, Wiregrass Food Bank Easter Food Drive, and the Autism Awareness Walk (The Society for Students in Medical Assisting)
- Demonstrated improved retention rate (rose from approximately 49% to 56% to 74.53% over the last three years respectively)
- Additional sections of courses added (2011-2012) and graduate numbers increased by 40% over 2010-2011
- Pass rate of 95% for first-time takers on the Medical Assistant certification exam during 2011-2012
- Acquisitions:
 - Centrifuge
 - Geri Manikin
 - Tuttnauer Autoclave

Physical Therapist Assistant

- Twenty-two graduates Spring Semester 2012 with an 85% first-time pass rate to date
- Student/faculty service learning projects included the Alzheimer's Resource Center's Walk to Remember 2011, the Jingle Bell Run for Arthritis, the American Cancer Society Cancer Freeze, and the Habitat for Humanity A Brush with Kindness project
- Participation by Shannon Turner, PTA faculty, as an item writer for the National Physical Therapy Exam by the Federation of State Boards of Physical Therapy
- Heather Wells appointed membership chair for the Alabama Chapter of the American Physical Therapy Association
- Recognition by American Physical Therapy Association (APTA) for meeting the Facility Challenge of 100% APTA membership
- Participation of four students at the Alabama Chapter of the APTS Spring Conference in Orange Beach, Alabama
- Acquisitions:
 - Intermittent compression unit with arm and leg sleeves
 - Two Volumetric Measurement systems

Practical Nursing

- NCLEX-PN passage rate for FY 2011 (10/1/10 – 9/30/11) of 93.8%, exceeding the minimum benchmark required by the Alabama Board of Nursing, with 100% of FA2011 graduates passing the exam on the first attempt for FY2012 numbers

- Student/faculty service learning projects included:
 - Health fairs with school nurses at Webb Elementary, Ashford Elementary and High, Wicksburg Elementary, Rehobeth Elementary and High, Cottonwood Elementary and High, Montana Street Elementary, Highlands Elementary, Heard Elementary, and Cloverdale Elementary schools
 - Kid Check school screening events at Eufaula City Primary, Admiral Moorer Middle, and Eufaula City Elementary schools
 - National Peanut Festival Senior Citizens Day
 - Camp Sugar Falls
- The Association of Student Practical Nurses (ASPN) activities included participation in:
 - WCC Meet and Greet
 - Sparks Meet and Greet
 - New Practical Nursing Student Welcomes
 - Alzheimer's Walk to Remember
 - Collected items for Christmas Bazaar at Westside Terrace
 - Adopt a Grandparent program at Westside Terrace
 - Crowne Health Care Christmas project
 - PN student Senior Reception
 - Girls Youth Summit
 - Boys Youth Summit
 - Canned Food Drive
 - WCC Toiletries for Troops
 - Participated in Valentines for Patients at Flowers Hospital, Southeast Alabama Medical Center, and Westside Terrace
 - Supported Southeast Alabama Child Advocacy Center's T-shirt for Prevention of Child Abuse
 - Participated in WCC SOAR activities
- Six WCC Practical Nursing students received scholarships through the Alabama Nursing Home Association Education Foundation Scholarship
- Equipment:
 - Bedside stands for Rane Hall learning labs on the Wallace Campus in Dothan
 - One Alaris IV Infusion pumps, as used by Flowers Hospital and Medical Center Enterprise
 - Four Plum A+ IV infusion pumps, as used by Southeast Alabama Medical Center and Medical Center Barbour

Radiologic Technology

- Participated in Special Citizens Day activities at the National Peanut Festival in Fall Semester 2011 (RAD students and faculty)
- The 2011 American Registry of Radiologic Technologists (ARRT) first time passing rate for the program of 100%

Respiratory Therapist

- Met benchmarks established by the Commission on Accreditation for Respiratory Care (CoARC) and required in the program's annual report
- Pass rate of 85% on the CRT licensure exam for the 2011 graduating class
- Implementation of the new statewide curriculum in Fall Semester 2011
- Montgomery Baptist South added as a critical care site for student clinical rotations
- Simulation activities increased for students' lab experiences and incorporated use of program ventilators with the Hal, Dynamic Airway and Lung Compliance Simulator for increased critical care preparation

Health Sciences Simulation Center

- Student rotations through the current location of the HSSC in the Gary Health Building numbered 3,881 during the 2011-2012 academic year
- Programs utilizing simulation experiences in the HSSC include ADN, PN, EMS, PTA, and RPT
- Faculty training with Harvey, The Cardiopulmonary Patient Simulator took place with 27 participants from the Health Sciences
- Acquisitions during the academic year:
 - SimMan3G
 - Harvey, The Cardiopulmonary Patient Simulator
 - Hal, Dynamic Airway and Lung Compliance Simulator
 - KbPort ECT + Recording System (2)
 - 3G2 and SimMan warranty extensions
 - Crib and stretcher
 - Noelle and Baby Hal warranty extension

Health Sciences Resource Center

- Provided tutorial services through funding provided by the Wallace Foundation and funds remaining from Caregiver Training Initiative (ADN, PN, and Respiratory Therapist students attended 142 tutor sessions)
- Funding provided through Caregiver Training Initiative for 47 nursing students, who had completed their first semester Fundamentals of Nursing course, to sit for the Certified Nurse Aide exam (25 certified through the Alabama Department of Public Health with 17 awaiting test results)

CAREER AND TECHNICAL PROGRAMS

- Increased enrollment of career and technical students by 84 from the fall of 2010 to the fall of 2011
- Increased credit hours generated from 11,445 to 11,586.
- Enrollment increased in the ACR, CRJ, MAS, NUC and SER programs over the previous year
- Increased CTE graduates by 130 (146 to 276) over the same period of the previous year
- Established student internship program between Sparks campus INT program and Johnson Outdoors in Eufaula (two slots annually)
- Established student co-op program between WCC INT programs and Army Corp of Engineers
- Implemented the “Blue Vase Degree” and the “Extra Degree” awards for recognition of CTE faculty
- Established an “Eye Can” icon for use by CTE faculty to promote and support the Instructional Affairs “ICAN” initiative
- Introduced two instructional improvement initiatives in CTE (one addressing improvement in instructional strategies and one addressing assessment of student learning)
- Completed SWOT analysis for all programs
- Successfully addressed the COC finding regarding Student Learning Outcomes
- Participated in the SavFirst Tax initiative (Delmar Smith, Woodrow Farrington, and Paula Mims)
- Received a Green Welding grant of \$95,000 to established a welding simulation lab on the Wallace campus
- Added an instructor office in the INT/NUC lab on the Wallace campus
- Added just under 1 million dollars in new equipment to the Nuclear Technology lab on the Wallace campus
- Purchased General Physics curriculum package for use in the Nuclear Technology program
- Established Nuclear Technology as a standalone program

- Opened new short certificate programs (cabinetmaking, electrical technology, plumbing, masonry, automotive technology, air conditioning and refrigeration) providing more opportunities for short term training and increasing program graduates by 130 over last year
- Successfully completed year two of a three year DOL grant for \$2,995,970.00 to support the new nuclear technology program; about one million went to new equipment for the Wallace program
- Planning for a new welding technology building for the Wallace campus
- Wallace Foundation grant of \$35,000 awarded to the Wallace DDT program to purchase a 3-D Printer (Prototype production machine)
- Wallace Foundation grant of \$54,398 awarded to the Wallace WDT program to purchase accessories for the new simulation lab

Institutional Services

- Chaired NPF Queens' Day Committee Chair
- Co-chaired Website Redesign Committee Co-Chair
- Hosted BBQ festival booth with recruiting
- Attended graduation, honors day, AND pinning, and GED graduation
- Theatre productions; *Warped* and *Hairspray*
- Supervised installation of banners in Cherry Hall. Design with Angila Brannon and researching materials and hardware.
- Hosted Spring Fling booth and radio remote interview
- Produced 76 newspaper articles, 158 advertisements, 36 press releases, 159 radio spots, 333 TV commercials, and miscellaneous PSA's
- Produced billboards, including TOMA, Adult Education, and registration.
- Organized LIVE at lunch with 2 cast members from *Hairspray*
- Electronic billboard for *Hairspray*
- Focus group with 13 students in March
- Established contacts and follow-up discussions with seven radio stations, five television stations, AL.com, *Dothan Magazine*, *Wiregrass Living* and Durden signs
- Attended ACCSPRA Conference
- Obtained information on NCMPR organization
- Attended free marketing posts and webinars on *Kivi* (website for non-profits)
- Reaccredited by SACSCOC
- Coordinated first-ever Planning Retreat for Administrative Council and conducted SWOT Analysis for all planning units for the upcoming 2014-2017 Strategic Plan.
- Attended professional development activities: SACSCOC Conference, The Alabama Community College System's Focus on Institutional Effectiveness, SOPL Users Conference, and Alabama Association for Institutional Research (ALAIR) Conference
- Received 8 new grants totaling \$10,781,422
 - Upward Bound
 - Green Welding II
 - TAACCCT AF-TEN
 - Career/Technical Dual Enrolment
 - Ready to Work
 - Career Coach
 - Dental Assisting
 - Incumbent Worker, Perdue "Jump
- Conducted quarterly Foundation Board meetings on Wallace and Sparks campuses.

- Attended and participated in the economic Summit 2011-2012; member of the Economic Development subcommittee; Subcommittee Project: Customer Service Training, The Dothan Standard
- 2011-2012-Employee Giving Campaign: Sparks Campus-91% of full-time employees gave to the Foundation; Wallace Campus-62% of full-time employees gave to the Foundation
- Coordinated and hosted Sparks Campus Foundation Education Society Brunch, Wallace Foundation Education Society Brunch
- Coordinated luncheon for Ozark/Dale County Economic Development Committee & Foundation Boards' Annual Meet and Greet
- Awarded 3 Innovation Grants to faculty members
- Completed Talisma software training
- Revised request to fill and search process
- Implemented automated leave system
- Distribute weekly communication regarding Time America issues resulting in reduced time frame for correction
- Maintain list and information continuously to avoid necessity to rush to gather information
- Implement e-Verify for New Employee reporting prior to the April deadline
- Assist Instruction Division in scanning or transcripts for credentialing purposes and maintenance of SACS reports
- Conducted training with Supervisors on HR related topics
- Published "Fact Book 2010"
- Organized, updated College Institutional Planning Calendar.
- Revised, published, reported, and disseminated College and departmental surveys
- Provided Instructional Affairs with 21 new reports for Instructional Evaluations
- Adult Education enrolled and served 1,486 students and assisted 231 students in achieving their GED
- Adult Education provided 134,325 hours of instruction in 30 classes at 12 locations in Barbour, Henry, and Houston Counties
- The Workforce Development Division had a revenue increase of 5% over last year's revenue.
- The College started a new, for profit, training program entitled Job Education Training of the JET program for short.
- Workforce Development successfully managed three grants during the 2011-2012 year totaling \$528,000.

Student Affairs

- Updated the Consumer Information link (<http://www.wallace.edu/consumer/>) on the Wallace Community College Web site to incorporate updates that came about as a result of the Higher Education Act Amendments working in conjunction with the Instructional Division to ensure that Gainful Employment disclosure information was included as required
- Developed a Frequently Asked Questions document to be incorporated on the redesigned Web site
- Established a student advisory group and solicited feedback to improve services (student diplomats designated as this group)
- Conducted survey of Student Affairs staff to determine professional development needs (100% of staff members in the Division received at least one professional development opportunity during the year)
- Conducted comprehensive Student Affairs Professional Development Retreat
- Conducted Customer Services training for the division

TRiO Talent Search

- Accomplished all Talent Search objectives (2011)

TRiO Student Support Services

- Compiled a Graduation/Transfer, and Persistence Report which reflects the following:
 - Students served-368
 - Tracked students in the 2008-2012 cohorts
 - 1 (0.33%) student transferred to 4-year college/university
 - 1 (0.33%) student graduated with associate and transferred to 4-year college/university
 - 38 (12.6%) students graduated with a degree or certificate
 - 250 (83.4%) students are persisting toward graduation
- Continued the “First Year College Experience”, status as follows:
 - Accepted 33 FYCE participants (2011-2012)
 - 30 participants continuing their enrollment for the Fall Term 2012, equaling a 91% persistence rate
- 93% of SSS students enrolled maintained a grade point average of 2.00 or higher

TRiO Upward Bound

- 100% of Upward Bound participants with an expected high school graduation date of May 2012 achieved at the proficient level (or greater) on state assessments in reading/language arts and math

Recruiting

- Over 81.1% of students received requested WCC publications in a timely manner
- Over 86% of faculty and staff agreed or strongly agreed that recruiting activities and material effectively and accurately portray the college program and services
- Over 87% of faculty and staff agreed or strongly agreed that the recruiting staff is instrumental in attracting prospective students to the campus

Financial Aid

- Successfully submitted the 2010-2011 Fiscal Operation Report and Application to Participate (FISAP) to the U. S. Department of Education by the September 30, 2011 deadline
 - Pell Grant \$14,496,928.00
 - Academic Competiveness Grant (ACG) \$63,506.00
 - Federal SEOG \$122,028.00
 - Work Study \$114,048.00

Student Development

Athletics

- Filled the Head Coaching position for softball with a qualified, experienced coach
- Hosted the 2012 State Baseball Tournament at Eagle Stadium in Ozark, Alabama
- As a result, WCC continues a strong relationship with the city of Ozark and significantly contributes to their local economic development
- Bid on and awarded the ACCC State Baseball Tournament for 2013-2015 at Eagle Stadium in Ozark
- Establishing and continuing to update the student-athlete record management system (contributing to our successful NJCAA audit – details below)

- Athletic Director's attendance at NJCAA Eligibility Workshop in Colorado
- Baseball
 - Generated \$62,901.06 for the athletic department from annual fundraisers: Boston Butt Sale, 100 Inning Game, State Baseball Tournament
 - Completed NJCAA audit of all baseball records with no findings
 - Three sophomores received four-year athletic scholarships: Tyler Gregory (James Madison); Chet Simoneaux (University of Louisiana-Monroe); Nick Lettas (Mount Olive)
 - Starting shortstop, BoBo Morgan, named to the All-Region Team and the All-Southern Conference Team
 - Assisted the Miracle League Team with athletic activities
 - Held a clinic for the Dothan National baseball team at Westgate Park
- Softball
 - Volunteered at the Child Advocacy Center
 - Assisted the Miracle League Team with athletic activities
 - Held a clinic for the city of Ozark Department of Recreation
 - Signed 12 Wiregrass-area players to athletic scholarships

Campus Police-Safety/Security

- Hired two full time police officers (one dayshift officer at the Sparks campus in Eufaula and one evening shift officer on the Wallace campus in Dothan)
- Continued installation of new staff and visitor parking signs by Campus Police department, with the assistance of the campus dean and the maintenance department
- Implemented policy requiring all students and staff to wear a photo identification issued by the college (Fall 2011)
- Maintained connection to the Alabama Criminal Justice Information Center (ACJIC), allowing for immediate access to criminal information, vehicle information, and the warrant status of individuals
- Individually orientated all new employees concerning Wallace Alert and campus emergency procedures
- Conducted two safety and security checks college wide
- Provided Campus Police with trainings in the areas of school incident and safety, dealing with mental individuals, and firearms training

Counseling and Career Services

- Online job placement services reported 96,459 total hits on the website with 17,391 hits from visitors
- 39 employers posted 119 jobs on the online job placement service
- Compass tested 1994 students (an increase of 494 from the previous year)
- Teas-V (ADN, LPN) tested 603 students (an increase of 303 from the previous year)
- A2 (RAD) tested 97 students (a decrease of 3 from the previous year)
- 9524 students logged into the electronic system for appointments (an increase of 3184 from the previous year)
- Served 284 ADA students
- Entertained 970 office visits from ADA students
- Designed and implemented new ADA intake form
- Designed and implemented QEP at risk intake form
- Designed and implemented ADA note taking form to increase ADA documentation

Printing and Duplication

- Managed operation with one less employee

- Moved all institutional machines to common accounting package
- Moved additional personnel to electronically requesting services
- Reduced inventory
- Installed faster equipment
- Increased turnaround time on services

Student Life

- Successful implementation of Leadership Development program: 11 students participated in this pilot program which saw them complete the following objectives:
 - IDS 299 – Directed Studies in Leadership course
 - Service-Learning component with IMPACT Alabama’s FocusFirst project
 - Successful mentor relationships with WCC faculty/staff
 - Serve as official hosts/hostesses of the College
 - Were present at over 55 events on the Wallace Campus and nine events on the Sparks Campus
- Attendance at inaugural Wiregrass Student Leadership Institute
- Duplication of student ID system on Sparks Campus
- Over 98% of student body has had a student ID issued (up from 95% in 2010-2011)
- Service-Learning opportunities continue to grow, branching out to ORI, CHD, ENG and PTA departments
- Successful implementation of Tobacco-free policy
- Approved the founding of five student organizations – four new (Baptist Campus Ministries, Government & Politics Association, Philosophy Club and Roteract) and one idle one (Collegiate Bible Study)
- Assumed oversight of Athletic Department
 - Successful implementation of State Baseball Tournament, profiting over \$11,000 for the department
 - Revamped Athletic Handbook, to include stiffer penalties, loftier expectations and clearer guidelines for athletic participation
- Will represent WCC at ACCS Leadership Academy, beginning July 2012
- Chaired Scholarship & Financial Aid committee
 - Responsible for authoring Scholarship Audit, used as justification for more effective and accountable allocations of College waivers
 - Committee also voted to require departmental representatives to present annual report to committee each year, again allowing for more transparency and accountability with how the College allocates its waivers

Transportation

- Purchased 3 new vehicles
- Operated the transportation department with one person rather than two as in prior year
- Changed fuel distributor in Eufaula saving significant amounts of time for refueling
- Removed worn, unsafe vehicles from fleet

Victory Flag Celebrations



On December 12, 2011 and April 25, 2012, the College celebrated victories by raising Victory Flags at the flagpoles on both the Wallace and Sparks Campuses.

College-Wide—The College received the Houston County 2011 Partnership of the year award from the Dothan Area Governor’s Committee on Employment of People with Disabilities.

Child Development Department-The Child Development Department was recognized for its 10th year of participation in Read Across America Day in March of this year.

Child Development Department- The Child Development Department was also recognized for its commitment to the community service. The students donated canned goods to the Wiregrass Food bank. They also donated funds to “Hope for Holland”.

Fine Arts Department—The Fine Arts Department was recognized for its performance of *Warped* by the Wallace Sound and the theater production of *Hairspray*.

2011 Chancellor’s Awards Nominees—Group of faculty and staff members who were selected by their peers to represent Wallace at the 2011

Chancellor's Awards Ceremony: Ms. Erma Perry, Administrator of the Year; Dr. Denise Stanford-Bowers, Academic Faculty Member of the Year; Dr. Jean Graves, Technical Faculty Member of the Year; Ms. Michelle Blackmon, Support Staff Member of the Year Nominee.

English—The English Department's Irish Month Celebration was a huge success.

Practical Nursing Program-The Practical Nursing Program was recognized for 100% of its Fall 2010 graduates successfully passing the National Council Licensure Exam (NCLEX-PN) on their first attempt. The 96 program graduates were the largest number taking the exam in the State of Alabama for 2010-2011.

SACSCOC—The SACSCOC Leadership Team recognized for their role in accomplishing a successful SACSCOC on-site reaffirmation visit, with only one recommendation and no recommendations for QEP.

TRiO Educational Talent Search- The TRiO program was recognized for being funded for another five-year grant cycle.

Welding- Mr. Joe Johnson, a faculty member of the welding department received certification for Welding Inspector and Welding Educator from the American Welding Society.

Welding—The Welding Department received a \$95,000 grant from the Governor's Office of Workforce Development for the Welding Department's project, Green Welding Simulation Equipment Phase II.

HISTORY OF THE COLLEGE

In 1949, George C. Wallace State Technical Trade School was established by the Alabama Regional Trade School Act of 1947. In 1955, the name of the institution was changed to George C. Wallace State Vocational Trade School, and on May 3, 1963, by decree of the Alabama State Legislature, the institution became George C. Wallace State Technical Junior College. In response to a recommendation by the Southern Association of Colleges and Schools (SACS), the technical school and junior college were united in 1969 to form south Alabama's first comprehensive community college. The Commission on Colleges of SACS accredited George C. Wallace State Community College to award associate degrees and certificates in 1969, and accreditation was reaffirmed in 1973, 1984, and 1994. On November 12, 1996, the name of the institution was changed to George C. Wallace Community College, and the College was reaffirmed for accreditation in 2002.

The 1997 merger between Wallace Community College and Alabama Aviation and Technical College in Ozark and Mobile was followed in 1999 by the merger of Wallace Community College and Sparks State Technical College in Eufaula. In 2003, the Aviation Campus in Ozark and Aviation Center in Mobile merged with a local junior college to enable it to become a community college. Wallace Community College now includes the Wallace Campus in Dothan and the Sparks Campus in Eufaula. Wallace Community College also provides educational programs at Easterling Correctional Facility in Clio, Alabama, and Ventress Correctional Facility in Clayton, Alabama.



History Instructor, Dr. Ken Phillips, Presented Print of Dale County, Alabama Historical Places to Dr. Linda C. Young as a Commemoration of Wallace's Physical Location in Dale County.

INSTITUTIONAL AND PROFESSIONAL ACCREDITATION

Wallace Community College is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award associate in arts, science, and applied science degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Wallace Community College.

Note: Inquiries to the Commission should relate only to the accreditation status of Wallace Community College, and not to general admissions information.

Accrediting Agency	Program	Award(s)
Commission on Accreditation of Allied Health Education Programs (CAAHEP) Upon recommendation of: Committee on Accreditation of Educational Programs for the EMS Professions (CoAEMSP)	Emergency Medical Services-Paramedic	AAS, Certificate
Commission on Accreditation of Allied Health Education Programs (CAAHEP) Upon recommendation of: Medical Assisting Education Review Board (MAERB)	Medical Assisting	AAS
Joint Review Committee on Education in Radiologic Technology (JRCERT)	Radiologic Technology	AAS
National League for Nursing Accrediting Commission (NLNAC)	Associate Degree Nursing	AAS
National League for Nursing Accrediting Commission (NLNAC)	Practical Nursing	Certificate
Commission on Accreditation in Physical Therapy Education (CAPTE)	Physical Therapist Assistant	AAS
Commission on Accreditation for Respiratory Care (CoARC)	Respiratory Therapist Program	AAS
National Automotive Technicians Education Foundation (NATEF)/Automotive Service Excellence (ASE)	Automotive Technology	AAS

Wallace Community College

2011-2012 Career Technical Program Offerings

Program	Wallace		Sparks		Easterling		Ventress	
	D	N	D	N	D	N	D	N
Air Conditioning/Refrigeration		X					X	
Auto Body Repair			X					
Automotive Technology	X							
Business Technologies	X	X	X	X				
Cabinetmaking/Carpentry	X				X			
Child Development	X	X	X	X				
Computer Information Science	X	X	X	X				
Cosmetology	X		X					
Cosmetology- Nail Technology	X		X					
Criminal Justice	X	X	X	X				
Drafting and Design Technology	X	X	X		X			
Electrical Technology	X	X			X			
Emergency Medical Services	X	X						
Industrial Systems Technology	X		X					
Masonry					X			
Medical Assisting	X							
Medical Transcription	X							
Nuclear Technology	X	X						
Nursing, Associate Degree	X	X						
Nursing, Practical	X	X	X					
Phlebotomy	X							
Physical Therapist Assistant	X							
Plumbing					X			
Radiologic Technology	X							
Respiratory Therapist	X							
Small Engine Repair							X	
Welding Technology	X		X					

LEGEND: D = Day Offering
N = Night Offering

INSTITUTIONAL EFFECTIVENESS

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STATEMENT OF MISSION

George C. Wallace Community College, a comprehensive community college, seeks to provide accessible quality educational opportunities, promote economic growth, and enhance the quality of life of its constituents.

STATEMENT OF ROLE AND SCOPE

The College fulfills its mission through a clearly defined set of programs and services that include the following:

College-level Credit Programs—The College offers credit courses leading to associate degrees and certificates in career/technical fields and transfer majors.

Continuing Education Programs—The College provides professional and personal development opportunities for individuals, agencies, and business and industry.

Economic Development Programs—The College provides workforce training for new and expanding industries and assists in recruiting business and industry to the region.

Student Development Programs and Services—The College offers programs and services to enrolled and prospective students to enhance their opportunities for success and their potential for personal, educational, and professional growth.

Support Programs and Services—The College provides recruitment, evaluation, counseling, and instructional programs and services that increase access and opportunities for success for students not traditionally served by higher education.

STATEMENT OF VALUES

George C. Wallace Community College respects the diversity of its student body and recognizes the worth and potential of each student. Therefore, the College affirms the following values:

Commitment to Students—Belief in providing quality, accessible instruction, resources, and support services to enhance the growth and development of students.

Commitment to Faculty and Staff—Belief in the importance of providing a work and learning environment characterized by integrity, clear communications, open exchange of ideas, involvement in decision making, and respect for all individuals.

Commitment to Community—Belief in enhancing the economic vitality and quality of life for all citizens of the community.

Commitment to Diversity—Belief in acknowledging and respecting the diversity of the community.

Commitment to Excellence—Belief in the pursuit of excellence in all College programs and services.

STATEMENT OF VISION
(from WCC Strategic Plan 2010-2013)

George C. Wallace Community College will be a leading community college, nationally recognized for excellence and innovation in education and student success. The College will be the primary choice of citizens preparing for the job market, seeking an associate or advanced degree, and/or pursuing career advancement or personal development. College partnerships with area schools, business and industry, and governmental agencies will contribute to an educational system that enhances economic development and quality of life in the region.

STRATEGIC INITIATIVES

1. To demonstrate the College's commitment to quality teaching and learning through increased student success and continuous improvement in instructional programs.
2. To enhance access to educational opportunities through alternative instructional delivery and achieve a larger and more diverse student enrollment.
3. To provide educational programs, services, and workforce development that are responsive to the changing economic, demographic, and cultural needs of the region.
4. To improve services in support of student success and enhance the collegiate experience through greater student engagement.
5. To enhance communication, cooperation, and collaboration among divisions and across campuses to achieve greater synergy with the College.
6. To provide administrative support and adequate resources to ensure the quality of programs, services, and operations while maintaining a safe and secure campus learning environment.
7. To increase community awareness and support for the College and its programs and services.

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ADMINISTRATION

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Dr. Linda C. Young with Dean Tony Holland passing out diplomas at the Wallace campus commencement ceremony.

PRESIDENTS OF WALLACE COMMUNITY COLLEGE



Dr. Linda C. Young is very proud that she is a product of Alabama's Community College System. She began her college work at Enterprise State Junior College (ESJC) after graduating as valedictorian of her class at Elba High School. She received an associate in arts degree from ESJC, both her bachelor's and master's degrees from Troy University, and a doctorate from Auburn University.

Dr. Young taught three years in K-12, and the remainder of her work has been in Alabama's Community College System. She worked at Enterprise State Junior College in a variety of jobs, the Department of Postsecondary Education as Executive Assistant to the Chancellor, and Lurleen B. Wallace Junior College in Andalusia as Dean of Academic Affairs. In 1988, she was appointed President of Sparks State Technical College in Eufaula. With that appointment, she became the first female to head a technical college in Alabama. In 1999, Sparks was merged with George C. Wallace Community College-Dothan, and Dr. Young was appointed President of the newly merged institution. Wallace Community College has instructional sites in Dothan, Eufaula, and two prisons in Barbour County.

Dr. Young has served in a variety of civic organizations and professional associations over the years. She served as the 2008-09 Chair of the Dothan Area Chamber of Commerce and has served on the Executive Committee and Board of Directors. She is also a past steering committee member for ENVISION, an area strategic planning process. She is a past president of the Eufaula/Barbour County Chamber of Commerce and the Greater Barbour County United Way. Governor Bob Riley appointed her to his Education Spending Commission and to the Alabama Workforce Planning Council.

Dr. Young is a graduate of the Leadership Alabama program. She is a member of the Dothan Rotary Club, the Fort Rucker-Wiregrass Chapter of the Association of the United States Army (AUSA), the Alabama Technology Network—Eufaula Center Board of Advisors, Accelerate Alabama Steering Committee, Ozark-Dale County Economic Development Corporation, and Wiregrass Forum. Dr. Young was named a Paul Harris Fellow by the Eufaula Rotary Club in 2001.

Dr. Phillip J. Hamm
1955-1962

Mr. George Grimsley
Acting President
1962-1966

Dr. Phillip J. Hamm
1966-1980

Mr. George Grimsley
Acting President
1980

Dr. Nathan Hodges
1980-1991

Dr. Imogene Mixson
Acting President
1991

Dr. Larry Beaty
1991-1998

Mr. Johnny Joyner
Acting President
1998-1999

Dr. Linda C. Young
1999-present

ADMINISTRATION AND CONTROL

ALABAMA STATE BOARD OF EDUCATION

Governor Robert J. Bentley
President

- First District Mr. Randy McKinney
P.O. Box 2999
Gulf Shores, AL 36547
- Second District Ms. Betty Peters
526 Beatrice Road
Kinsey, AL 36303
- Third District Ms. Stephanie W. Bell
Presiding Officer
3218 Lancaster Lane
Montgomery, AL 36106
- Fourth District Dr. Yvette Richardson
P.O. Box 785
Fairfield, AL 35064
- Fifth District Ms. Ella B. Bell
2634 Airwood Drive
Montgomery, AL 36108
- Sixth District Dr. Charles Elliott
P.O. Box 1584
Decatur, AL 35602
- Seventh District Mr. Gary Warren
P.O. Box 704
Haleyville, AL 35565
- Eighth District Ms. Mary Scott Hunter
P.O. Box 18572
Huntsville, AL 35801

ADMINISTRATIVE COUNCIL

President

Linda C. Young

Deans

Mike Babb	Instructional Affairs (retired 12/2011)
Tony Holland	Instructional Affairs
H. Lynn Bell	Business Affairs
Ashli Boutwell	Institutional Services and Community Development
Jackie Screws	Student Affairs and Sparks Campus
Mark Shope	Student Development and Wallace Campus

Campus Deans

Jackie Screws	Campus Dean, Sparks Campus
Mark Shope	Campus Dean, Wallace Campus

INSTRUCTIONAL DIVISIONS

Instructional Coordinators

Kathy Buntin	Health Sciences
William Sellers	Career and Technical Programs
Shannon Thomas	Academic Programs

Division Directors

Tara Estes	English Communications
Gwyn Galloway	Practical Nursing
Bill Arwood	Allied Health
Robert Speed	Natural Sciences
Rosemary Hunter	Fine Arts
Chris Joiner	Center for Instructional Excellence
Lisa Sanders	Mathematics and Computer Information Sciences
Lori Logan	Service Occupation and Drafting Technologies
Delmar Smith	Business Technologies
Jackie Spivey	Associate Degree Nursing
John Waters	Industrial Technologies-Wallace Campus
Leslie Reeder	Humanities, Behavioral and Social Sciences
David Cobb	Transitional Studies
Quincey Banks	Correctional Facilities/Industrial Technologies-Sparks Campus

As of Fall 2011

INSTRUCTIONAL SUPPORT

Directors

Kay Gamble	Accounting/Finance
Linda Watson	Adult Education
Mackey Sasser	Athletics
Jean Dagostin	Counseling Testing
Keith Saulsberry	Enrollment Services/Registrar
Erma Perry	Financial Aid
Brooke Strickland	Human Resources
Frank Barefield	Institutional Effectiveness
A.P. Hoffman	Learning Resources Centers System
Tom Sizemore	Maintenance
Barbara Thompson	Public Relations and Marketing
Debbie McCollough	Planning and Quality
Ryan Spry	Student Life
Mickey Baker	(TRiO) Student Support Services
Mickey Baker	(TRiO) Upward Bound
Tameka Williams	(TRiO) Talent Search
Vincent Vincent	Workforce Development, Non Credit Training

As of Fall 2011

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Faculty and Staff

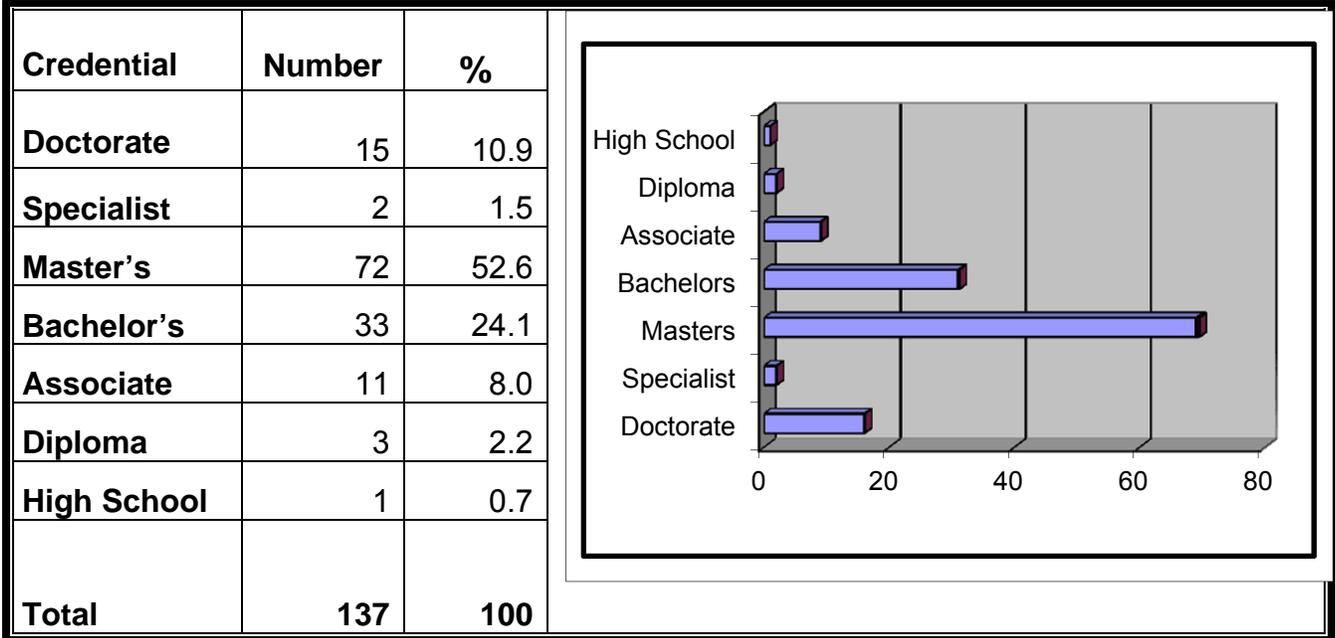
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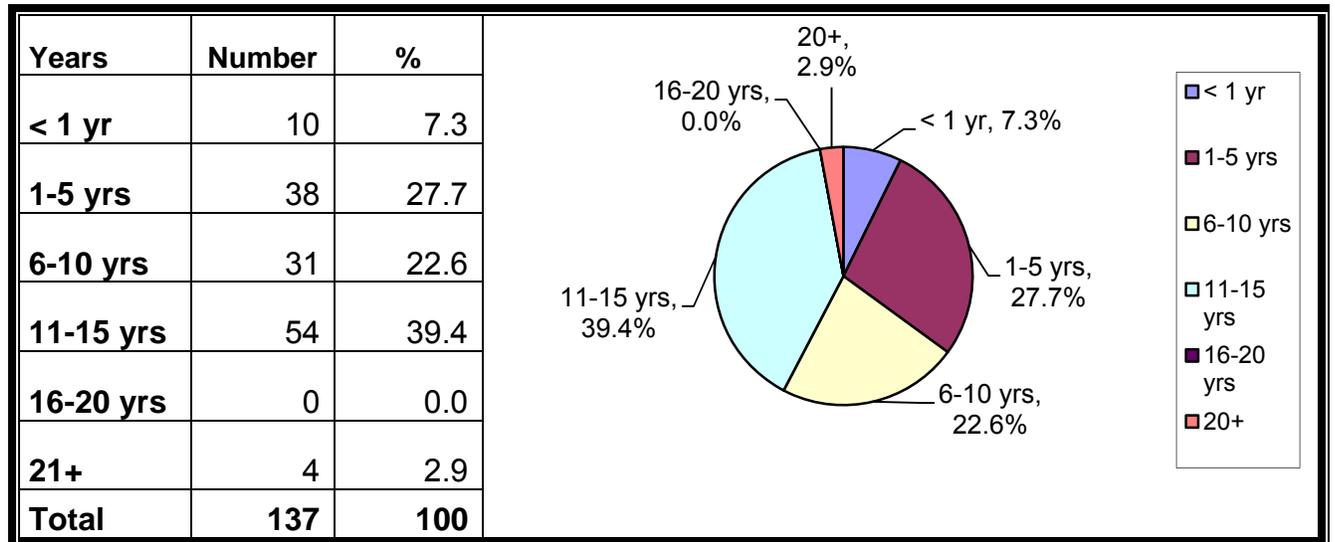


FULL-TIME FACULTY PROFILE

Full-Time Faculty Members by Credential



Faculty Member Tenure



FULL-TIME FACULTY/ADMINISTRATOR PROFILE

ETHNIC DISTRIBUTION

Category	Other		Asian		Black		Hispanic		White		Total
	Number	%	Number	%	Number	%	Number	%	Number	%	
Full-Time Faculty Members	1	0.7	1	0.7	14	10.3	1	0.7	119	87.5	136
Administrators					1	14.3			6	85.7	7
Librarians									1	100	1
Total	1	0.7	1	0.7	15	10.4	1	0.7	126	87.5	144

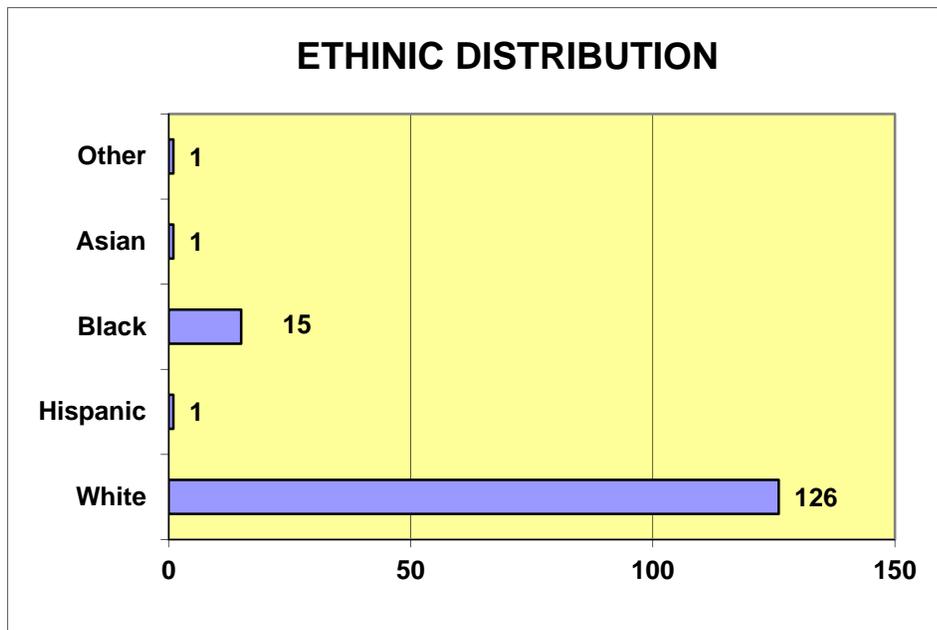
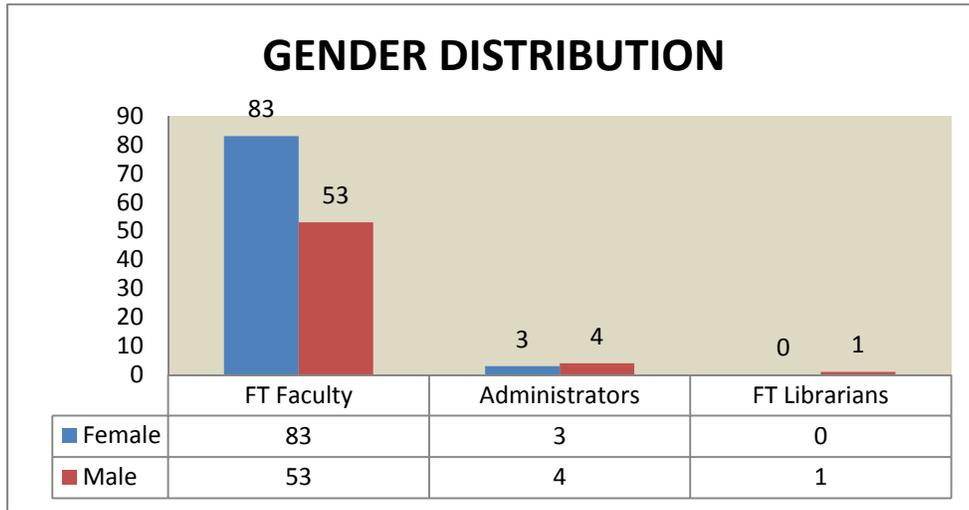
HIGHEST DEGREE DISTRIBUTION

CATEGORY	DOCTORATE	SIXTH YEAR	MASTERS	BACHELORS	ASSOCIATE	TECH/ DIPL	OTHER	TOTAL
Full-Time Faculty Members	15	1	72	33	11	3	1	136
Administrators	3	0	4	0	0	0	0	7
Librarians	0	1	0	0	0	0	0	1
Total	18	2	76	33	11	3	1	144
Percentage of Total	12.5	1.4	52.8	22.9	7.6	2.1	0.7	100

GENDER DISTRIBUTION

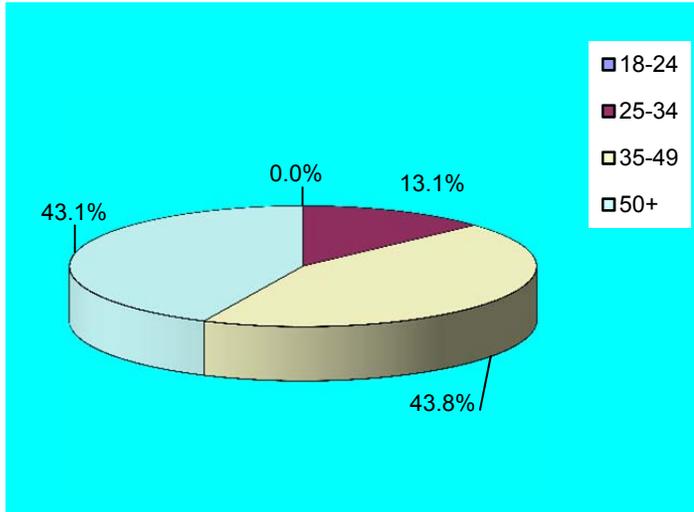
CATEGORY	MALE		FEMALE		TOTAL
	NUMBER	PERCENTAGE	NUMBER	PERCENTAGE	
Full-Time Faculty Members	53	39.0	83	61.0	136
Administrators	4	57.1	3	42.9	7
Librarians	1	100.0	0	0	1
Total	58	40.3	86	59.7	144

FULL-TIME FACULTY/ADMINISTRATORS



FULL-TIME FACULTY MEMBERS/ADMINISTRATORS

Full-Time Faculty Member Age Distribution

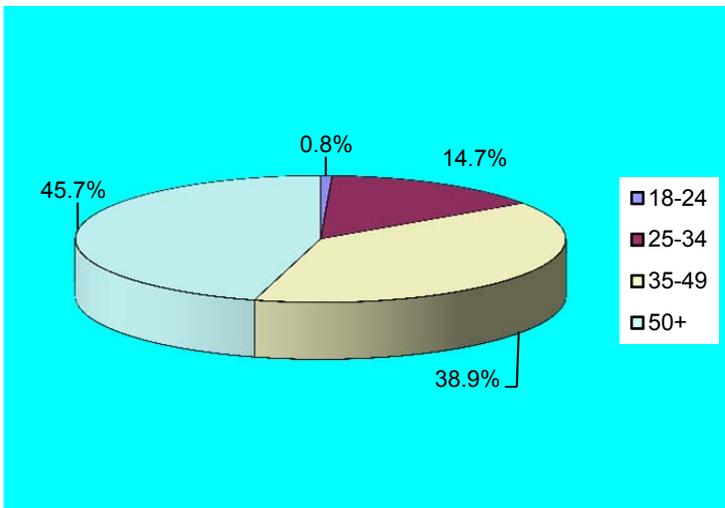


137 Full-Time Faculty Members

FULL-TIME FACULTY AGE GROUPS

	18-24	25-34	35-49	50+
Number	0	18	60	59
Percentage	0.0	13.1	43.8	43.1

Full-Time Employees Age Distribution



265 Full-Time Employees

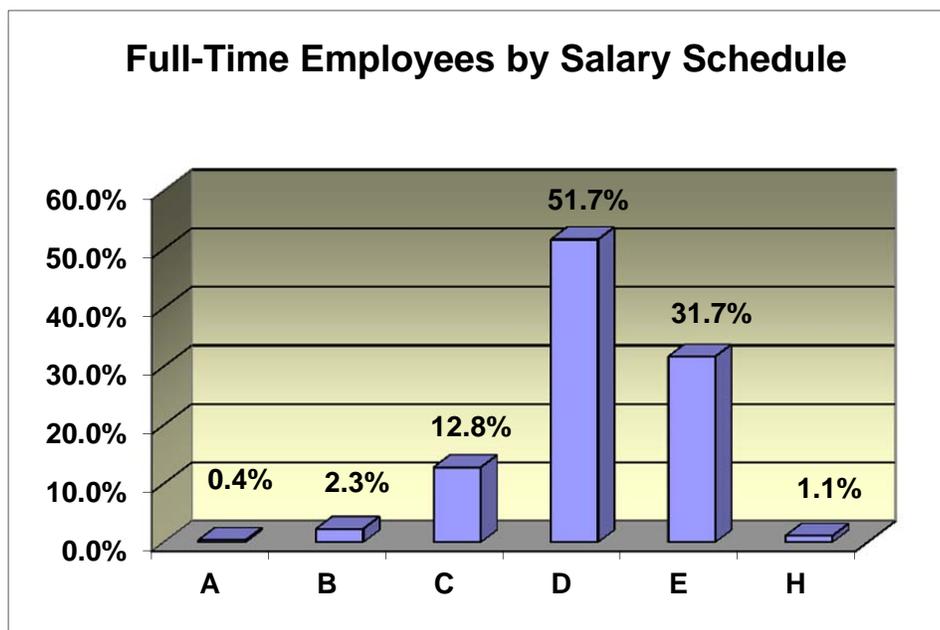
FULL TIME EMPLOYEE AGE GROUPS

	18-24	25-34	35-49	50+
Number	2	39	103	121
Percentage	0.8	14.7	38.9	45.7

Full-Time Employees by Pay Schedule

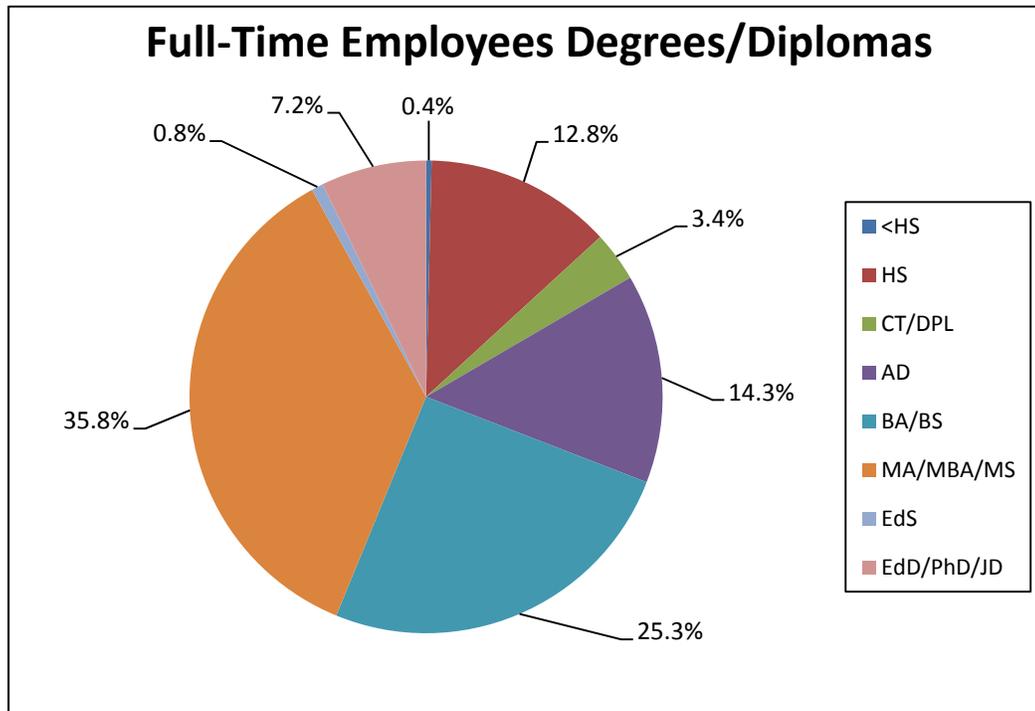
Distribution by Gender			
Schedule	Male	Female	Total
A	0	1	1
B	4	2	6
C	14	20	34
D	54	83	137
E	23	61	84
H	1	2	3
Total	96	169	265

Distribution by Ethnicity						
Schedule	Other	Asian	Black	Hispanic	White	Total
A	0	0	0	0	1	1
B	0	0	1	0	5	6
C	0	0	10	0	24	34
D	1	1	14	1	120	137
E	0	0	22	0	62	84
H	0	0	0	0	3	3
TOTAL	1	1	47	1	215	265
Percentage	0.4	0.4	17.7	0.4	81.1	100



FULL-TIME EMPLOYEES BY DEGREE/DIPLOMA OBTAINED

Degree/Diploma	Number	Percentage
Less than High School (<HS)	1	0.4
High School (HS)	34	12.8
Technical Diploma (CT/DPL)	9	3.4
Associate Degree (AD)	38	14.3
Bachelor's Degree (BA/BS)	67	25.3
Master's Degree (MA/MS)	95	35.8
Education Specialist (EdS)	2	0.8
Doctorate (EdD/PhD/JD)	19	7.2
Total	265	100



ALABAMA COMMUNITY COLLEGE SYSTEM CHANCELLOR'S AWARDS

WALLACE COMMUNITY COLLEGE NOMINEES

	2006	2007	2008
ADMINISTRATOR	Amy Brabham	John Fergus	Debi Breedlove
ACADEMIC FACULTY	Lisa Sanders	Ashli Boutwell	Debbie Brown
TECHNICAL FACULTY	Mike Jernigan	Joy Whitlow	Charlotte Fuller
SUPPORT STAFF	Jane Edgar	Marcia Hudson	Warner Taylor
	2009	2010	2011
ADMINISTRATOR	Frank Barefield	Terri Ricks	Erma Perry
ACADEMIC FACULTY	Woodrow Farrington	Brandi Wallace	Denise Stanford-Bowers
TECHNICAL FACULTY	Chris Joiner	Vanessa Dickens	Jean Graves
SUPPORT STAFF	Wendy Weston	Pam Bowman	Michelle Blackmon

CHANCELLOR'S AWARD STATE WINNERS

Wallace Community College 1987-2011

1987	Mina Dickens	Technical Faculty	George C. Wallace Community College
1988	Linda Parrish	Technical Faculty	George C. Wallace Community College
1989	Myra Woodham	Technical Faculty	George C. Wallace Community College
1990	Dr. Imogene Mixson	Administrator	George C. Wallace Community College
1993	Jacqueline Screws Charles D. Tucker James D. Burchett	Administrator Academic Faculty Technical Faculty	Sparks State Technical College George C. Wallace Community College Alabama Aviation and Technical College
1994	Jane Ann Shannon	Technical Faculty	George C. Wallace Community College
1997	Dr. Jerre Lu Mason Dr. Eva Sasser	Academic Faculty Technical Faculty	George C. Wallace Community College Alabama Aviation and Technical College
2001	Dr. Mike Babb	Administrator	Wallace Community College
2004	Dr. Jim Kinney	Academic Faculty	Wallace Community College

2011 Chancellor's Award Nominees Selected for Wallace Community College



Erma Perry
Administrator



Denise Stanford-Bowers
Academic Faculty



Jean Graves
Technical Faculty



Michelle Blackmon
Support Staff

FACULTY AND STAFF AWARDS/PUBLICATIONS**Individual****Award**

Vanessa Dickens

Extra Award, WCC Division of Career & Technical Education
Community Support Appreciation Certificate, Dothan City
Schools Head Start

Joe Johnson

Professional Educator Spotlight-ICAN Initiative
Extra Degree Award, Division of Career and
Technical Education
Blue Vase Award, Division of Career and Technical
Education

Linda Young

Appointed by Governor Bob Riley to Education Spending
Commission
Appointed by Governor Bob Riley to Alabama Workforce
Planning Council



FACULTY AND STAFF OFFICES/POSITIONS HELD

<u>Individual</u>	<u>Office/Position Held</u>
Steven Adkison	<ul style="list-style-type: none"> ▪ Member, Association of College English Teachers of Alabama (ACETA)
Ashli Boutwell	<ul style="list-style-type: none"> ▪ Member, Council for Resource Development (national organization) ▪ Member, Council for Alabama Resource Development (state organization)
Dr. Mike Babb	<ul style="list-style-type: none"> ▪ Parliamentarian, Alabama Community College Association (ACCA) Executive Committee
Quincey Banks	<ul style="list-style-type: none"> ▪ Board of Directors, Alabama Wildlife (AWF) ▪ District 18 Director, Alabama Wildlife (AWF) ▪ Member, Executive Board of Hunt Alabama ▪ Executive Director, Mentoring Sportsman of Alabama
Mickey Baker	<ul style="list-style-type: none"> ▪ Member, Barbour County DHR JOBS Taskforce Committee
Frank Barefield	<ul style="list-style-type: none"> ▪ Member, Higher Education Information Advisory Group Committee (HEIAG) ▪ Board of Directors, Leadership Barbour ▪ President, Leadership Barbour Alumni Association ▪ Chairman, Board of Directors Barbour County Emergency Food and Shelter ▪ Chairman, Eufaula Board of Zoning Adjustments ▪ Federal Programs Advisory Committee, Eufaula City Schools ▪ Senior Member Kiwanis Club of Eufaula
Debi Breedlove	<ul style="list-style-type: none"> ▪ Steering Committee, Dothan Area Chamber of Commerce Leadership Dothan ▪ Co-Chairman, Partnership with Higher Education Advocacy Group with “Yes, We Can! Dothan” Project
Sally Buchanan	<ul style="list-style-type: none"> ▪ Steering Committee, Leadership Dothan ▪ Member, Alabama Community College System Public Relations Association ▪ Member, Houston County Children’s Policy Council, Secretary of the Grants and Hiring Committee ▪ Chair, Editorial Team for Accreditation ▪ Member, Accreditation Oversight Committee ▪ Chair, Internal Communications Committee

FACULTY AND STAFF OFFICES/POSITIONS HELD

<u>Individual</u>	<u>Office/Position Held</u>
Kathy Buntin	<ul style="list-style-type: none"> ▪ Member, Instructional Officer's Association ▪ Member, UA Capstone College of Nursing Partnership advisory Council
Earl Bynum	<ul style="list-style-type: none"> ▪ Member, Leadership Barbour Class VI
Vanessa Dickens	<ul style="list-style-type: none"> ▪ Vice President, National Alumni Association, Inc. for Alabama State University (NAA/ASU) ▪ Member, Alfred Saliba Early Head Start Policy Council ▪ Peer Reviewer for National Association for the Education of Young Children ▪ Member, Southeast Alabama Regional Planning and Development Committee ▪ Member, Houston County Children's Council ▪ Member, Dothan City Schools Head Start Education Committee
Jane Edgar	<ul style="list-style-type: none"> ▪ Member, Postsecondary Advisory Committee on Policy Matters
Tara Estes	<ul style="list-style-type: none"> ▪ Member, Partnership with Higher Education Advocacy Group with "Yes, We Can! Dothan" Project ▪ Creator/Member, Wallace Community College Slingluff Readers Group
Jane French	<ul style="list-style-type: none"> ▪ Member, Barbour County DHR JOBS Taskforce Committee ▪ Member, Barbour County Children's Policy Council ▪ Member, Barbour County PI/ALL Hazard Committee ▪ Member, Bullock/Barbour Groundwater Festival Committee (Sparks Campus) ▪ Team Captain, American Cancer Society Relay for Life (Sparks Campus)
Jean Graves	<ul style="list-style-type: none"> ▪ Board of Directors, Spectracare Health Systems
Lesia Hinson	<ul style="list-style-type: none"> ▪ Secretary, Educational Support Personnel (ESP)
Joe Johnson	<ul style="list-style-type: none"> ▪ Member, American Welding Society

FACULTY AND STAFF OFFICES/POSITIONS HELD

<u>Individual</u>	<u>Office/Position Held</u>
Chris Joiner	<ul style="list-style-type: none"> ▪ Executive Board Member, Alabama Consortium for Technology & Learning (ALACTL) ▪ Member, Planning Committee established ALACTL
Paula Mims	<ul style="list-style-type: none"> ▪ Member, Barbour County Alpha Zeta Chapter of Delta Kappa Gamma ▪ Member, Eufaula High School Business Education Program Advisory Committee ▪ Extra Degree Award, Division of Career and Technical Education for 2011-2012 (Spring 2012 & Summer 2012)
Linda Moore	<ul style="list-style-type: none"> ▪ Chair, Therapy State License Board ▪ Southeast Alabama District Representative, Alabama Society for Respiratory Care
Lisa Sanders	<ul style="list-style-type: none"> ▪ Board of Directors, Abbeville Chamber of Commerce ▪ Board of Directors, Leadership Barbour ▪ Alumni, Leadership Barbour Class III ▪ Treasurer, Delta Kappa Gamma Society of Women Educator's International, Beta Gamma Chapter ▪ Chair, Tuberos Sclerosis Alliance of Greater Alabama, Abbeville Community Alliance ▪ Advisor, Abbeville Christian Academy's Boosting Engineering, Science and Technology (BEST) Team
Suzanne Sawyer	<ul style="list-style-type: none"> ▪ President, Coffee County Arts Alliance ▪ Member, Voices of the South Community Choir
Jackie Screws	<ul style="list-style-type: none"> ▪ Member, Alabama Community College System Scholarship and Financial Aid Policy Review Committee ▪ Member, Alabama Community College System All-Alabama Academic Team Planning Committee ▪ Member, Alabama Community College System All-Alabama Academic Team Foundation ▪ Member, Alabama Deans of Student Affairs Association Executive Committee (Past President's Advisory Council) ▪ Member, Executive Committee, Alabama Community College Association ▪ Chair, Board of Directors, Leadership Barbour ▪ Member, Kiwanis Club of Eufaula ▪ Member, Board of Directors, Boys and Girls Club of Lake Eufaula

FACULTY AND STAFF OFFICES/POSITIONS HELD

<u>Individual</u>	<u>Office/Position Held</u>
Jackie Screws (cont)	<ul style="list-style-type: none"> ▪ Member, Board of Directors, United Way of Barbour County ▪ Member, Eufaula City Schools Pre-School Advisory Council ▪ Member, Columbus Metropolitan Alumnae Chapter, Delta Sigma Theta Sorority, Inc.
Bill Sellers	<ul style="list-style-type: none"> ▪ Graduate, Leadership Barbour Class V
Jackie Spivey	<ul style="list-style-type: none"> ▪ Member, Health Advisory Committee ▪ Chair, Health Advisory Progression Subcommittee
Ryan Spry	<ul style="list-style-type: none"> ▪ Corporate Board President, Alabama Hugh O'Brian Youth Leadership ▪ Participant, Leadership Academy ▪ President, FarmHouse Fraternity Alumni Association
Denise Stanford-Bowers	<ul style="list-style-type: none"> ▪ Member, Class of 2011 Chancellor's Awards ▪ Peer Reviewer, Merlot's <i>Journal of Online Learning and Teaching (JOLT)</i>
Brook Strickland	<ul style="list-style-type: none"> ▪ Member, Alabama Community College System Human Resources Management Association (ACCSHRMA)
Shannon Thomas	<ul style="list-style-type: none"> ▪ Member, Instructional Officer's Association ▪ Secretary of Board of Directors, Alfred Saliba Family Services
Vincent Vincent	<ul style="list-style-type: none"> ▪ State Treasurer, Training for Existing Business and Industry Network (TEBIN) ▪ Board of Directors, House of Ruth
Linda Watson	<ul style="list-style-type: none"> ▪ Member, Adult Education Directors Association ▪ Member, Alabama Association for Public and Continuing Adult Education ▪ Board Member, Alfred Saliba Family Services Center ▪ Member, Association of Service Agencies ▪ Member, Houston County Jobs Task Force ▪ Member, Yes We Can Dothan, Partnerships with Higher Education Advocacy Group
Tameka Williams	<ul style="list-style-type: none"> ▪ Alumni Social Committee, Leadership Barbour ▪ Member, Eufaula/Barbour County Chamber Board of Directors

FACULTY AND STAFF OFFICES/POSITIONS HELD**Individual****Office/Position Held**

Dr. Linda Young

- Member, Alabama Community College Presidents' Association
- Member, Accelerate Alabama Steering Committee
- Member, Ozark-Dale County Economic Development Corporation
- Member, Dothan Rotary Club
- Member, Fort Rucker-Wiregrass Chapter of the Association of the United States Army (AUSA)
- Member, Alabama Technology Network-Eufaula Center Board of Advisors
- Member, Wiregrass Forum

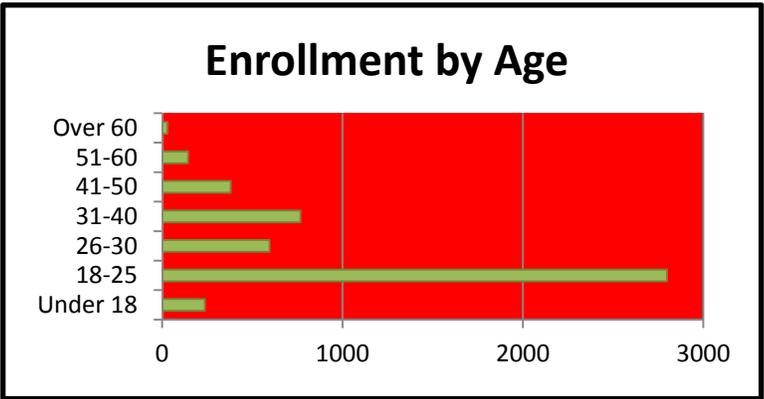
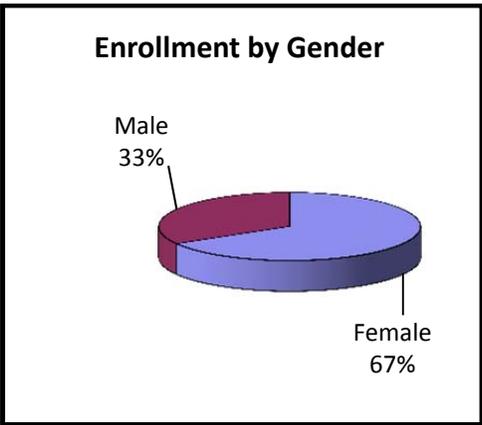
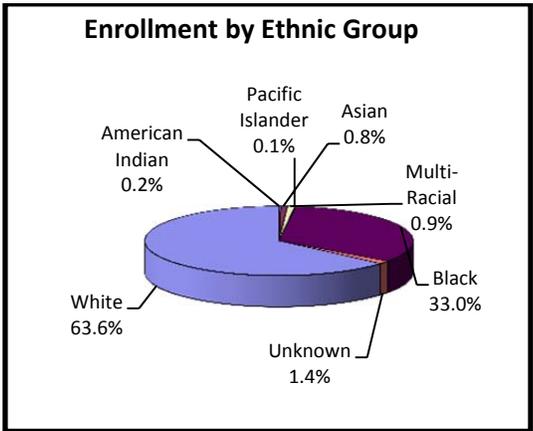
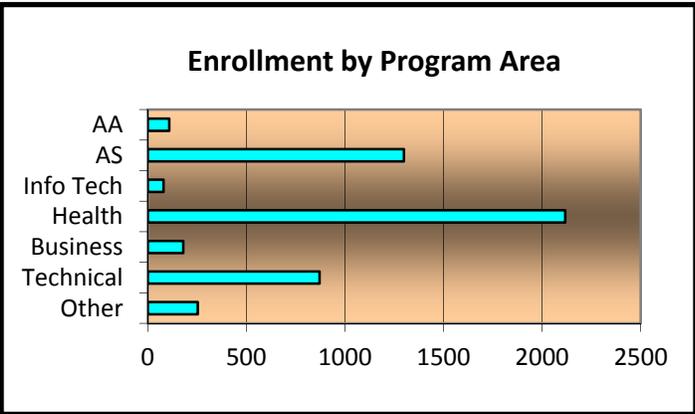
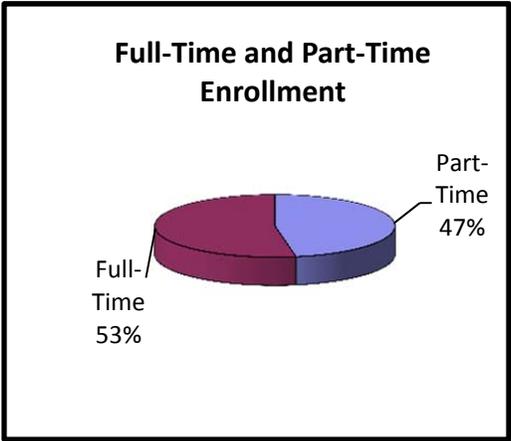
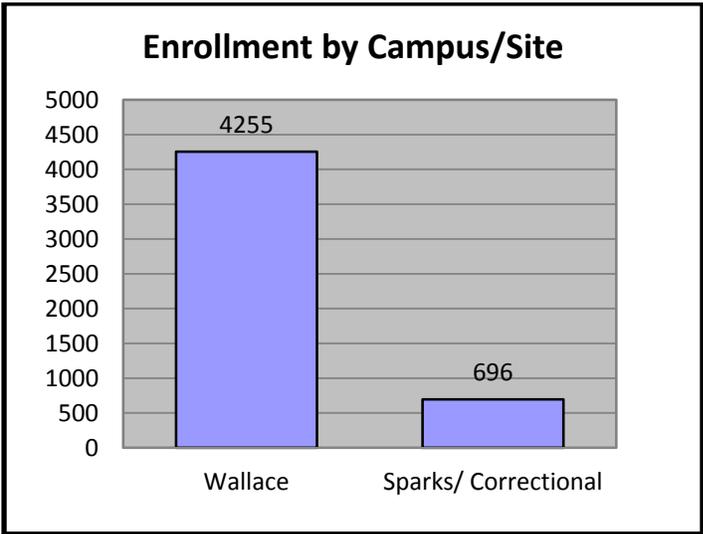
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Enrollment

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SNAPSHOT OF FALL 2011 STUDENT BODY



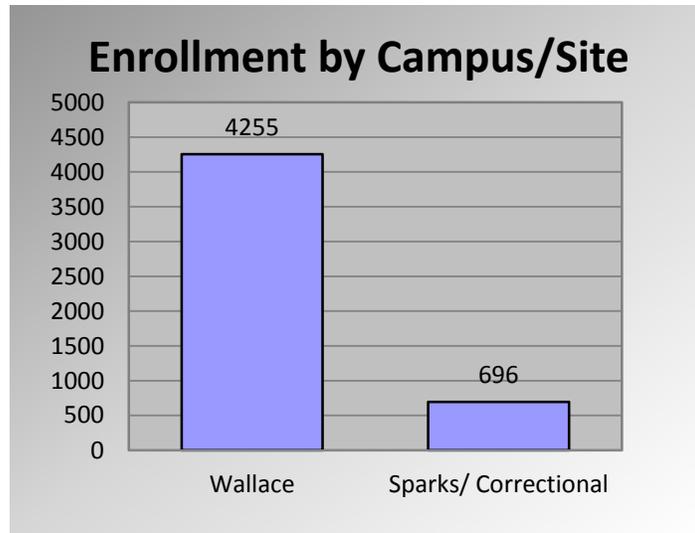
ENROLLMENT BY RECORDED PROGRAM AND AREA

FALL 2011

PROGRAMS	TOTAL ENROLLED BY PROGRAM	W=WALLACE S=SPARKS *Sparks includes Easterling and Ventress	
		W	S
ALLIED HEALTH EDUCATION		W	S
Emergency Medical Services	56	54	2
Medical Assisting	116	110	6
Medical Assisting-Transcription	3	3	0
Medical Assisting-Phlebotomy	8	8	0
Nursing, Associate Degree	179	173	6
Nursing, ADN (Baccalaureate Goal)	148	146	2
Nursing, Practical	178	147	31
Nursing, LPN/ADN Mobility	54	46	8
Nursing, University of Alabama (BSN)	37	37	0
Respiratory Therapist	32	32	0
Physical Therapist Assistant	51	49	2
Pre-Health Programs	1,210	1,117	93
Radiologic Technology	45	44	1
Subtotal	2,117	1,966	151
BUSINESS		W	S
Accounting Technology	40	32	8
Business Computer Application	20	19	1
Office Administration	70	50	20
Supervisory Management	50	40	10
Subtotal	180	141	39
INFORMATION TECHNOLOGY		W	S
Computer Programming	70	53	17
Microcomputer Specialist	10	6	4
Subtotal	80	59	21

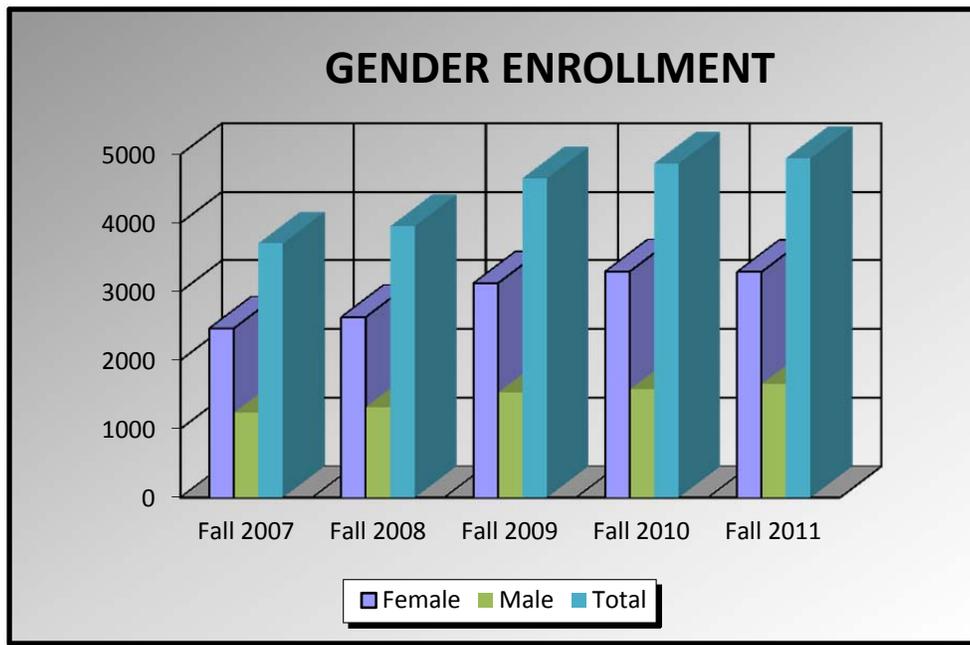
**ENROLLMENT BY RECORDED PROGRAM AND AREA
FALL 2011**

PROGRAMS	TOTAL ENROLLED BY PROGRAM	W=WALLACE S=SPARKS*	
		*Sparks includes Easterling and Ventress	
TECHNICAL		W	S
Air Conditioning/Heating	67	36	31
Automotive Body Repair	12	0	12
Automotive Technology	40	40	0
Cabinetmaking/Carpentry	42	21	21
Child Development	106	76	30
Cosmetology	107	85	22
Cosmetology-Nail Technology	8	8	0
Criminal Justice	124	91	33
Drafting and Design Technology	64	30	34
Electrical Technology	80	60	20
Industrial Systems Technology	42	12	30
Masonry	30	0	30
Nuclear Engineering Technology	71	65	6
Plumbing	18	0	18
Small Engine Repair	33	0	33
Welding	68	28	40
Subtotal	912	552	360
OTHER ENROLLMENT		W	S
AA	109	108	1
AS	1,299	1,139	160
Undeclared	254	225	29
Subtotal	1,662	1,472	190
TOTAL CREDIT ENROLLMENT	4,951	4,190	761
<u>Non-Credit Enrollment</u>			
Adult Education	840		
Continuing Education	381		
Training for Business and Industry (TBI)	623		
WorkKeys Individual Assessments	289		
WorkKeys Profiles Conducted	0		



Enrollment by College Location

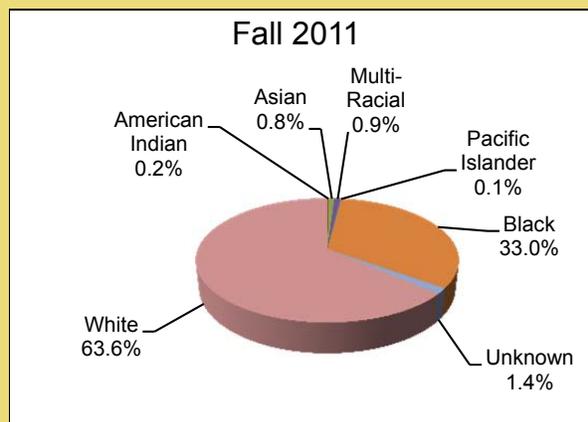
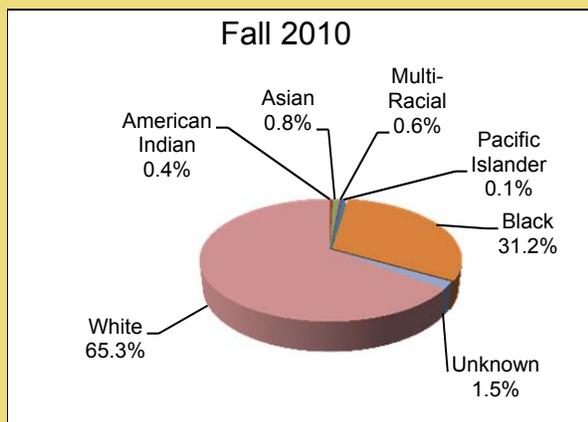
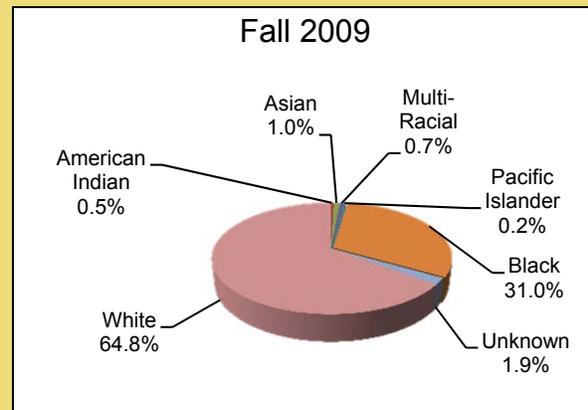
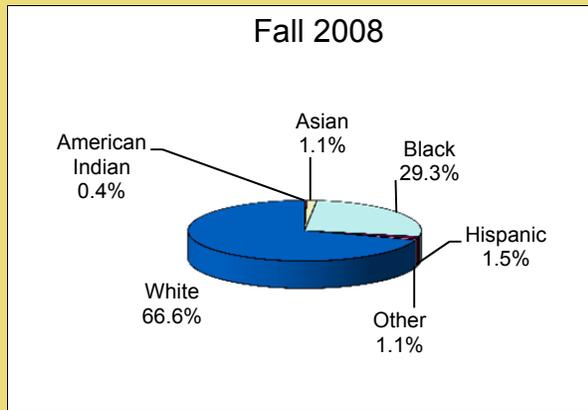
	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011
Wallace/Fort Rucker	3,068	3,255	3,942	4,228	4,255
Sparks/Correctional	640	703	713	646	696
Total	3,708	3,958	4,655	4,874	4,951



Gender Enrollment					
	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011
Female	2,470	2,635	3,125	3,297	3,293
Male	1,238	1,323	1,530	1,577	1,658
Total	3,708	3,958	4,655	4,874	4,951

ENROLLMENT BY RACE

	<u>Fall 2008</u>	<u>Fall 2009</u>	<u>Fall 2010</u>	<u>Fall 2011</u>
American Indian	18	23	22	11
Asian	45	46	38	40
Black	1,160	1,441	1,523	1,630
Multi-Racial		32	31	44
Hispanic	58			
Pacific Islander		9	6	7
Other	42			
Unknown		88	72	70
White	2,635	3,016	3,182	3,149
Total	3,958	4,655	4,874	4,951
Non-Hispanic Hispanic				4,878 73

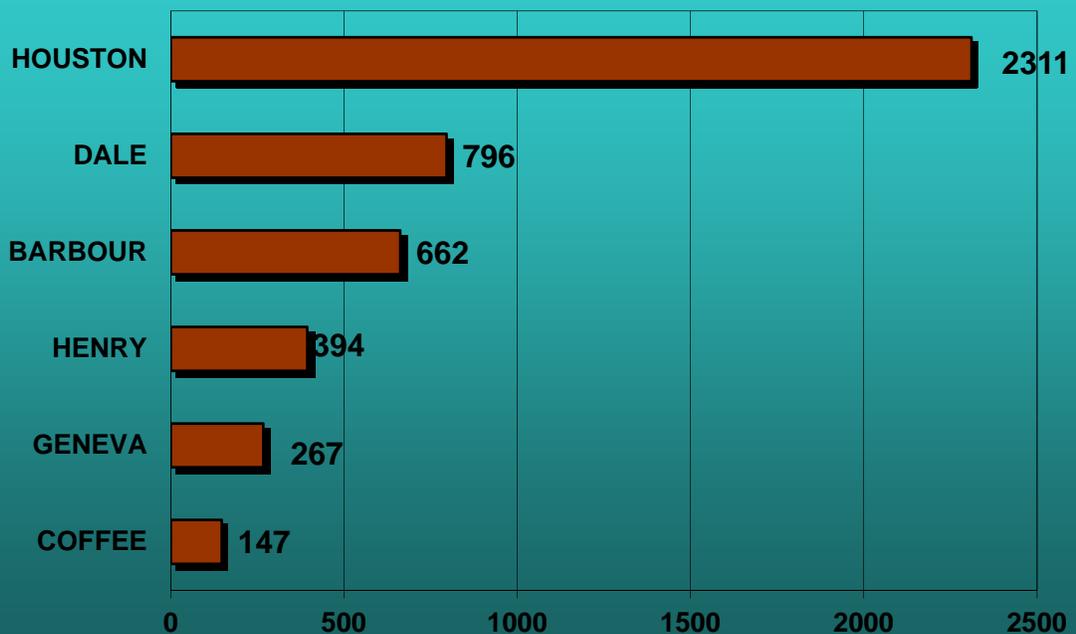


COUNTIES OF RESIDENCE YIELDING HIGHEST ENROLLMENT FALL 2011

(COUNTY AND HEADCOUNT ENROLLED)

AL - BARBOUR	662
AL - BULLOCK	32
AL - COFFEE	147
AL - DALE	796
AL - GENEVA	267
AL - HENRY	394
AL - HOUSTON	2311
AL - PIKE	93
AL - COVINGTON	14
GA- CLAY	10
GA- EARLY	15
GA- QUITMAN	34
GA- SEMINOLE	12
FL - BAY	4
FL - HOLMES	32
FL - JACKSON	30

TOP SIX COUNTIES OF RESIDENCE



Entering Freshman 2011-2012 ACT COMPASS Results

(Total of all High Schools with Students Enrolled)

(Results from COMPASS Tests Taken Summer 2011 thru Spring 2012)

	English # Tested	Dev. Eng #	Dev. Eng %	Reading # Tested	Dev. Rdg #	Dev. Rdg %	Math # Tested	Dev. Math #	Dev. Math %
TOTAL (From all High Schools)	578	290	50.17%	549	185	33.70%	626	552	88.18%



2012 Campus Alumnus of the Year Award



**Lew Humphrey
Wallace Campus**

Wallace Community College President Linda C. Young presented the Wallace Community College Wallace Campus Alumnus of the Year Award to Lew Humphrey at the College's 2012 commencement ceremony May 9 at the Dothan Civic Center.

Mr. Humphrey has led an incredible life after graduating from Wallace Community College in 1967, and has chosen to give back to his alma mater with significant investment of time and energy. After graduating from LaGrange College in 1968, Humphrey joined the U.S. Marine Corps and served in Vietnam as an officer and naval aviator. Humphrey is spending a busy retirement as a member of the Wallace Community College Foundation, and has served in several capacities. In addition, he and his wife have established the O. Lewis and Carol. Humphrey Nursing Scholarship at the College.



**Twanda Banks
Sparks Campus**

Wallace Community College President Linda C. Young presented the Wallace Community College Sparks Campus Alumnus of the Year Award to Twanda Banks during the College's 2012 commencement ceremony May 10 at the Eufaula Community Center.

Ms. Banks graduated from Wallace Community College in 1994. She served eight years in the U.S. Army Reserves and twelve years in the Alabama Army National Guard. She earned her degree in Computer Information Systems, Associate in Applied Science from Wallace Community College, and is pursuing a bachelor's degree in business administration from Grantham University. Ms. Banks is the Quitman County Board of Education Technology Director and is responsible for district network and infrastructure, including maintaining the server and computers in the school district. She is on the Educational Trust Fund Committee, First Missionary Baptist Church, and serves as Youth Director. She volunteers as Friendship Association Assistant Youth Advisor. She has been involved in the Quitman County Civic League for twelve years, as well as the Quitman County YMCA.

GRADUATES BY PROGRAM

Summer 2011 – Spring 2012

Associate in Arts (AA) Degree	40
Associate in Science (AS) Degree	140

Associate in Applied Science (AAS) Degree	322
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Program

Air Conditioning and Refrigeration	5
Automotive Technology	6
Child Care and Support Services Management	29
Computer Science	9
Criminal Justice	6
Drafting and Design Technology	11
Emergency Medical Services I, II	1
Electrical Technology	7
Industrial Maintenance Technology	3
Medical Assisting	21
Nursing, Associate Degree	133
Office Administration	36
Physical Therapist Assistant	23
Radiologic Technology	16
Respiratory Therapist	16

Technical Certificate (CER)	136
------------------------------------	------------

Program

Air Conditioning/Refrigeration	4
Automotive Body Repair	1
Cabinetmaking	3
Cosmetology	27
Drafting and Design Technology	1
Electrical Technology	3
Masonry	2
Nursing, Practical	86
Welding	9

Short Certificate (STC)	238
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Program

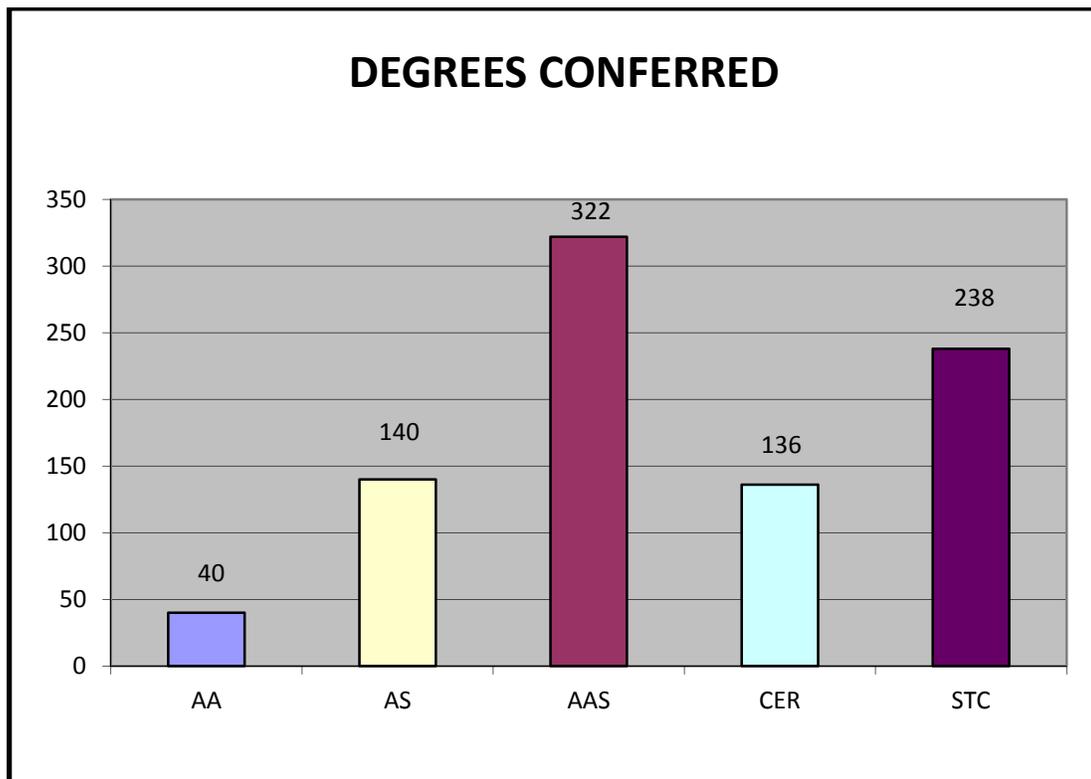
Air Conditioning/Refrigeration Tech	42
Automotive Body Repair	3
Cabinetmaking	45
Child Care & Support Services Management	35
Cosmetology	12
Electrical Technology	24
Emergency Medical Services I, II	29
Industrial Maintenance Technology	1
Masonry	10
Medical Assisting	10
Plumbing	5
Small Engine Repair	21
Welding	1

TOTAL GRADUATES	876
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DEGREES CONFERRED

(SUMMER 2011 - SPRING 2012)

Degrees	Number	Percentage of Graduates
Associate in Arts (AA)	40	4.6
Associate in Science (AS)	140	16.0
Associate in Applied Science (AAS)	322	36.8
Technical Certificate (CER)	136	15.5
Short Certificate (STC)	238	27.1
Total	876	100.00



HONOR GRADUATES (SUMMER 2011 - SPRING 2012)

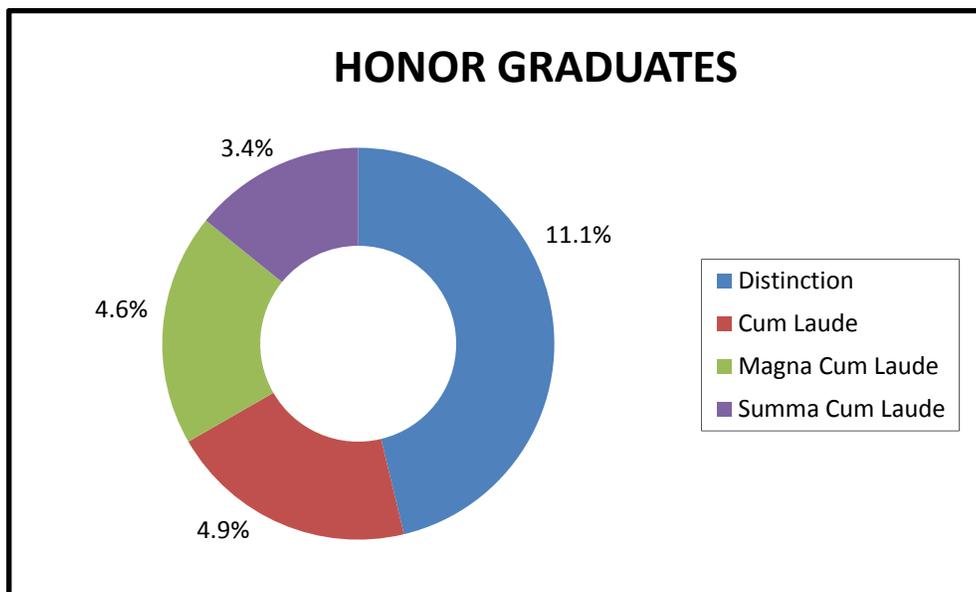
Graduation Honors for Certificates:

- Graduation with Distinction—3.50 to 4.0 GPA

Graduation Honors for Degrees:

- Graduation with Honor (Cum Laude)—3.50 to 3.69 GPA
- Graduation with High Honor (Magna Cum Laude)—3.70 to 3.89 GPA
- Graduation with Highest Honor (Summa Cum Laude)—3.90 to 4.00 GPA

Honor	Number	% of 876 Total Graduates
Graduation with Distinction	97	11.1
Cum Laude	43	4.9
Magna Cum Laude	40	4.6
Summa Cum Laude	30	3.4
Totals	210	24.0%



STUDENT AWARDS

The President's Award

Angel Sheffield



Dr. Linda C. Young, president of Wallace Community College, presents the highest individual honor, The President's Award, to Angel Sheffield at the College's 2012 Honors Day Ceremony April 17. Sheffield is graduating from WCC with a 4.0 average and has been on the President's List for four consecutive semesters. She earned the Outstanding Student Recognition for Economics in 2011 and is listed in the Who's Who Among Students in American Universities and Colleges in 2011. She has won two annual scholarships from the Alabama Onsite Wastewater Association. Sheffield is involved in student organizations as a member of the Phi Theta Kappa Honor Society as vice president of scholarship and the Sigma Kappa Delta English Honor Society. She has worked part-time as a math tutor for the College, provides foster care for lost or abandoned animals through Independent Dog Rescue, and helps several family members who need assistance with everyday activities. She has been accepted in the Pre-Pharmacy program at Auburn University for fall semester 2012 and will apply next year for the Doctor of Pharmacy program at the Harrison School of Pharmacy at Auburn University.

THE PRESIDENT'S AWARD NOMINEES

Other 2012 nominees for The President's Award were Ashley Battle, Lyle Caughran, Jovana Combs, Bridgette Elliott, James Fink, Caleb Pinyan, Cara Snyder, and Ronald Still.

**ALL-USA ACADEMIC TEAM NOMINEES FOR JUNIOR AND
COMMUNITY COLLEGES**

Ashley Battle
Bridgette Elliott
Simon Ngale
Caleb Pinyan

WALLACE COMMUNITY COLLEGE DIPLOMATS

Jennifer Alligood
Adam Batchelor
Ashley Battle
Lyle Caughran
Chelsea Cooper
Bridgette Elliott
Blake Enfinger
Hannah Klages
Caila Long
Stacey Perry
Hope Riley

ATHLETIC AWARDS

Governors Baseball

Bobo Morgan
All Southern Division
All Region Team

WHO'S WHO AMONG STUDENTS IN AMERICAN UNIVERSITIES AND COLLEGES

Ashley Battle	Teresa McCoy
Ronald Berry	Caitlin Melia
Amanda Bickley	LaWanda Morris
Shelby Bristow	Deltoye Muhammad
Raven Brown	Teri Newbern
Amber Carter	Simon Ngale
Jill Copley	Stacey Perry
Gabrielle Crawford	Eula Peterson
Misty Cross	Caleb Pinyan
Latonya Daniels	Ladonna Reynolds
Jared Danner	Sabreena Rodgers
Laura Darling	Mike Segers
Bridgette Elliott	Angel Sheffield
Blake Enfinger	Jaime Shipes
Twyla German-Lewis	Autumn Shiver
Natalie Glover	Brandie Singleton
Cassidi Griggs	Danielle Sollars
Daniel Hartzog	Belinda Sowell
Tenika Hooper	Ronald Still
Katie Huber	Sharon Taylor
Barbara Jackson	Garrett Temples
Samantha Kasper	Markita Turner
Caila Long	Christine Warren
Chris Maddera	James Woodham
James Majekodunmi	

OTHER AWARDS

Nicki Norris	Academic and Vocal Scholarship, Birmingham Southern
Kristen Sims	Alabama Society for Respiratory Care Scholarship
Christy Smith	Alabama Society for Respiratory Care Scholarship
Blake Enfinger	Board of Trustee Scholarship, Auburn University
Vee Luchner	Choral Scholarship, Huntingdon College
Nicki Norris	Choral Scholarship, Huntingdon College
Dustin Chavis	Choral Scholarship, Huntingdon College
Lyle Caughran	Excellence in Leadership Scholarship, Troy University
Lyle Caughran	Phi Theta Kappa Transfer Scholarship, Troy University
Martima Penn	Phi Theta Kappa Transfer Scholarship, Troy University
Cody Irwin	Vocal and Frequency Scholarship, Troy University
Nicki Norris	Vocal Scholarship, Huntingdon College
Nicki Norris	\$25,000 Scholarship Package, Belmont University

PHI THETA KAPPA INTERNATIONAL HONOR SOCIETY

Wallace Community College inducted the following members into the Omega Beta Chapter of Phi Theta Kappa during the 2011-2012 academic year. Students were selected based on academic performance, leadership, and service.

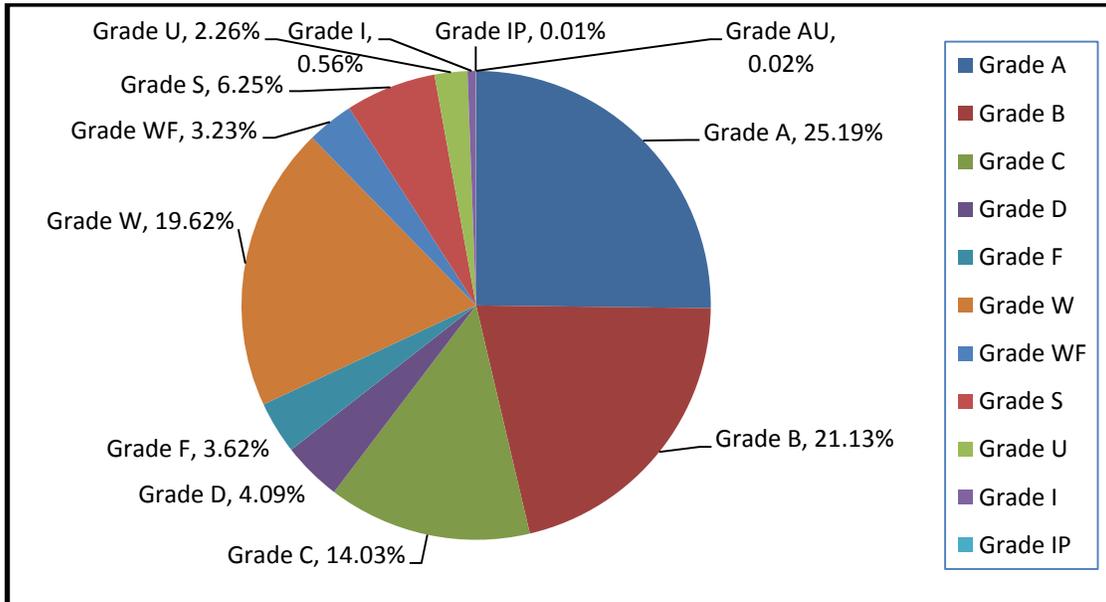
Roxanne Adams	Tiffany Keene	Katie Watson-Rohn
Debra Marie Anderson	Ethaniel E. Kelley	Richard West
Mark Ansley	Jacob David Kleinschnitz	Luke A. Westbrook
Gregory M. Banks	Charlene Alisha Knight	Carly Williams
Claudia Barber	Alton J. Knighton	Lindsay Windham
Courtney Barr	Sunny D. Knowles	Jason Withers
Ashley Battise	Jennifer Rebecca Locke	
Ashley N. Battle	Christopher Alan Madderra	
Lance Baxley	Sarah Marler	
Tony L. Beasley	Lauren H. Martin	
Katrina Bedsole	Samantha McDonald	
William D. Benton	Joseph Everett McNabb	
Kelsey Brown	Natalie McNeely	
Raven Brown	April Miller	
Tyrome Brown, Jr.	Bryana Mitchell	
Laura Bruce	Stephanie Monk	
Nathan L. Burnett	Audrey Murphy	
Shelby Carney	Simon N. Ngale	
Anne Marie Carr	Georgeanne Norris	
Emily Coleman	Albert R. Norton	
William Coleman	Linda Owens	
Yasmine J. Coleman	Emily Page	
Katherine Collins	Billy Parker	
Misty L. Cross	Martima P. Penn	
Samantha H. Crouch	Eula J. Peterson	
Tiffany Dawn Crowe	Lynsey M. Phillips	
Jessica M. Dean	Debra S. Rodgers	
Jennifer J. Derrow	Sabreena Rodgers	
Kimberly M. Eastridge	Amanda Porter	
Hannah Edgman	Jenna Post	
Bridgette Danielle Elliott	Victoria Reese	
Daniel R. Elphinstone	Rachel Rimer	
Sarah Gillis	Taylor Robinson	
Brandie Leeanne Hall	Terrius B. Rodgers	
Reginald Harris	Justin R. Sage	
Cynthia N. Hartley	Krystina M. Shelley	
Daniel J. Hartzog	Shalishia S. Steward	
Ashlyn Helms	Beth Ann Strickland	
Carol Holland	Brad S. Strickland	
Chelsey Holloway	Paddy Tabe-Ayuk	
Anna K. Hudson	Brianna Taylor	
Katrina M. Ingle	Eyob Teklu	
Barbara A. Jackson	Megan Tew	
William Jimmerson	Sharanda N. Thomas	
James Johnson	Alexia Vasquez	
Paige Johnson	Cynthia Lynn Watkins	
Joshua Joly	Tanya Watson	

ALABAMA SKILLS USA (Formerly VICA)

Charles Golden	2001	Masonry, 1 st Alabama Masonry, 9 th USA
Mac Bynum	2001	Prepared Speech, 1 st Alabama Prepared Speech, 6 th USA
Brian Davis	2001	Auto Body, 1 st Alabama
Adam Chalkley	2001	Internet Technologies, 1 st Alabama
Adam Chalkley		Vice President
Aaron Green	2001	Computer Electronics, 2 nd Alabama
Steve Cunningham	2001	Architectural Drafting, 2 nd Alabama
Solomon Guilford	2001	Job Demonstration Skills, 1 st AL Job Demonstration Skills, 3 rd USA
Salim Smith	2001	Job Interview, 2 nd Alabama
	2001	President
Selena Shirah	2001	Nail Technology, 3 rd Alabama
Curtis Bynum	2002	Masonry, 1 st Alabama Masonry, 6 th USA
Lamanda Miles	2002	Masonry, 2 nd Alabama
Mac Bynum	2002	Prepared Speech, 1 st Alabama Prepared Speech, 3 rd USA
Mary Jo Richardson	2002	Auto Body, 3 rd Alabama
Jonathan Halbert	2002	Technical Drafting, 1 st Alabama
	2002	Technical Drafting, 2 nd USA
Jeremy Sanders	2003	Masonry, 4 th Alabama
Curtis Bynum	2003	Masonry, 1 st Alabama
	2003	Masonry, 5 th USA
Jeremy Sanders	2004	Masonry, 3 rd Alabama
Billy Grubbs	2005	Masonry, 1 st Alabama
Clayton Barnett	2005	Masonry, 2 nd Alabama
David Tye	2005	Technical Drafting, 2 nd Alabama
David Tye	2006	Technical Drafting, 1 st Alabama
Allen Meadows	2006	Technical Drafting, 3 rd Alabama
Jacob Miller	2006	Architectural Drafting, 2 nd Alabama
Heather Philips	2006	Technical Related Math, 2 nd Alabama
Jerry Miller	2006	Masonry, 1 st Alabama Masonry, 4 th National
Clayton Barnett	2006	Masonry, 2 nd Alabama
Clayton Barnett	2007	Masonry, 3 rd Alabama
Allen Meadows	2007	Technical Drafting, 2 nd Alabama
Jacob Milner	2007	Architectural Drafting, 2 nd Alabama
Chad Hammond	2007	Architectural Drafting, 3 rd Alabama
Clayton Barnett	2008	Masonry, 1 st Alabama
Tristan Bowman	2009	Technical Related Math, 1 st Alabama Technical Related Math, 12 th National
Jay Calhoun	2009	Prepared Speech, 1 st Alabama Prepared Speech, 3 rd National
Chadwick Henderson	2009	Masonry, 2 nd Alabama
Ethan Sawyer	2009	Cabinetmaking Skills, 2 nd Alabama

Note: Wallace Community College has not participated in Alabama Skills USA since 2009

DISTRIBUTION OF GRADES - Fall 2011 (All College Locations)



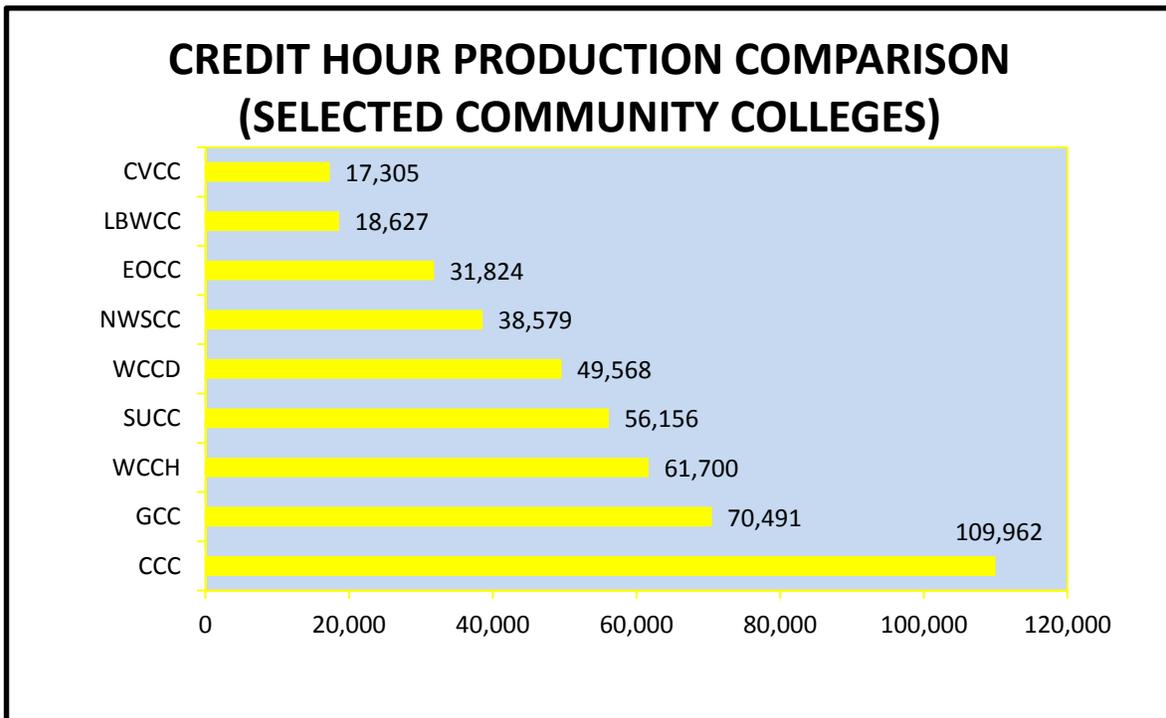
GRADE	NUMBER	PERCENTAGE
A	4,171	25.19
B	3,498	21.13
C	2,323	14.03
D	678	4.09
F	599	3.62
W	3,248	19.62
WF	535	3.23
S	1,035	6.25
U	374	2.26
I	92	0.56
IP	2	0.01
AU	3	0.02
TOTAL	16,558	100.0

**ALABAMA COMMUNITY COLLEGE SYSTEM (ACCS)
SELECTED STUDENT CHARACTERISTICS
FALL 2011**

Community College	Male	Female	Gender Unknown	White	Black	Other Ethnic Origin	Total Headcount
Calhoun	5,091	6,992	0	8,621	2,364	1,098	12,083
Chattahoochee Valley	612	1,086	0	842	720	136	1,698
Enterprise-Ozark	1,697	1,088	0	2,006	576	203	2,785
Gadsden State	2,533	4,200	0	4,874	1,485	374	6,733
Lurleen B. Wallace	603	1,176	0	1,326	408	45	1,779
Northwest-Shoals	1,735	2,216	0	3,375	419	157	3,951
Southern Union	2,178	2,897	0	3,345	1,189	541	5,075
Wallace-Dothan	1,658	3,293	0	3,149	1,630	172	4,951
Wallace State-Hanceville	2,075	3,666	0	5,210	294	237	5,741
*ACCS Total	18,182	26,614	0	32,748	9,085	2,963	44,796

Data above obtained from Department of Postsecondary Education Data Access and Exchange (DAX).

ALABAMA COMMUNITY COLLEGE SYSTEM FALL 2011

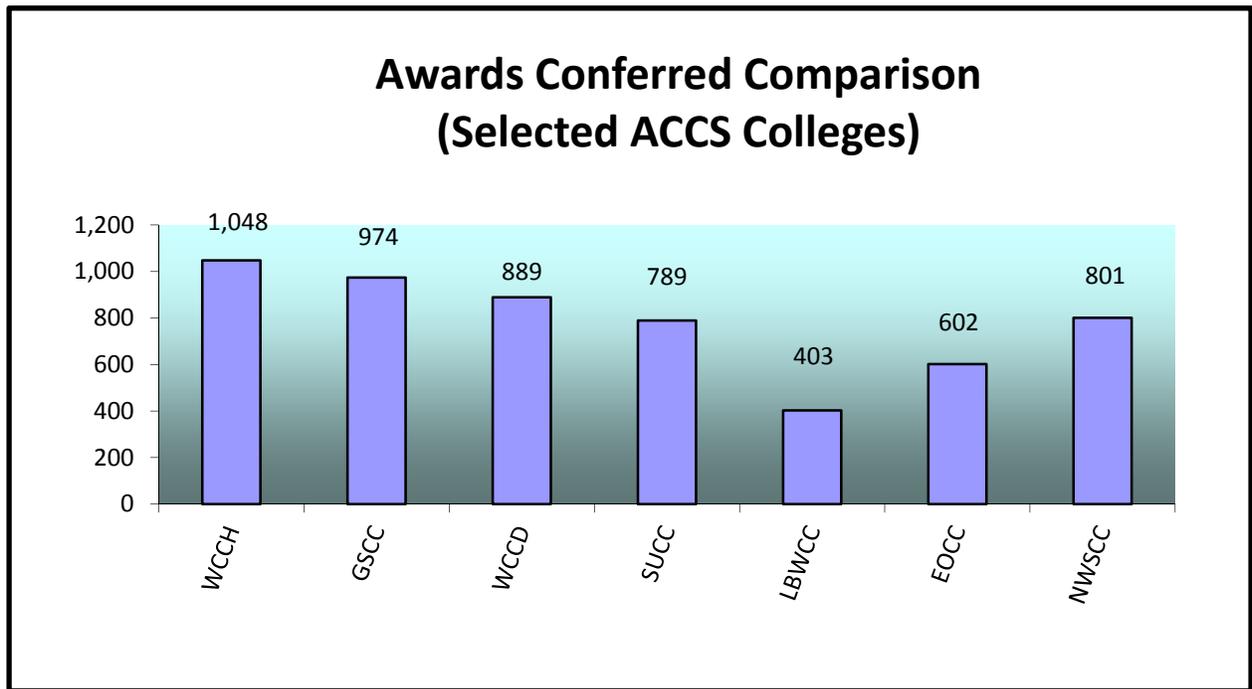


FALL 2011 COMPARISONS

<u>College</u>	<u>Credit Hour Production</u>
Calhoun Community College (CCC)	109,962
Gadsden Community College (GCC)	70,491
Wallace Community College-Hanceville (WCCH)	61,700
Southern Union Community College (SUCC)	56,156
Wallace Community College-Dothan (WCCD)	49,568
Northwest-Shoals Community College (NWSCC)	38,579
Enterprise-Ozark Community College (EOCC)	31,824
Lurleen B. Wallace Community College (LBWCC)	18,627
Chattahoochee Valley Community College (CVCC)	17,305

Data above obtained from Department of Postsecondary Education Data Access and Exchange (DAX).

ALABAMA COMMUNITY COLLEGE SYSTEM Fall 2011, Spring 2012, Summer 2012



INSTRUCTIONAL YEAR 2011-2012 COMPARISONS

<u>Community College</u>	<u>Short Cert</u>	<u>Cert/ Diploma</u>	<u>AAS/AAT/AOT AA/AS</u>	<u>Total</u>
Wallace-Hanceville (WCCH)	79	136	833	1,048
Gadsden (GSCC)	140	166	668	974
Wallace-Dothan (WCCD)	239	136	514	889
Southern Union (SUCC)	47	102	640	789
Lurleen B. Wallace (LBWCC)	86	80	237	403
Enterprise-Ozark (EOCC)	112	158	332	602
Northwest-Shoals (NWSCC)	204	132	465	801
TOTAL				5,506

Data above obtained from Alabama Community College Systems Information Systems (ACCSIS).

**ALABAMA COMMUNITY COLLEGE SYSTEM
RETENTION COMPARISON
Fall 2009 – Fall 2011**

	2009-2010			2010-2011			2011-2012			Total		
	Cohort	Retained	Rate	Cohort	Retained	Rate	Cohort	Retained	Rate	Cohort	Retained	Rate/ Avg.
Wallace (Dothan)	973	558	57.35%	953	512	53.73%	974	468	48.05%	2,900	1,538	53.03%
System Totals/ Avg.	18,452	10,143	54.97%	18,067	9,551	52.86%	16,908	6,340	37.50%	53,427	26,034	48.73%

Definitions

Cohort: First-time students as defined by the following conditions:
Reporting term of Fall (reporting term code is FA)
Initial enrollment is not as an undergraduate transfer student
Must be degree-seeking (award sought code is not NDS)
Must be IPEDS-categorized full-time

Retained: Cohort students who either:
Re-enrolled in the next year's Fall term
Or received any award in the cohort term or the terms following (FA cohort,
SP, SU, or next FA)
Or both of the above

Rate: Simple percentage, defined by: $\text{Rate} = \text{Retained} / \text{Cohort} * 100\%$

ALABAMA COMMUNITY COLLEGE SYSTEM
Fall 2011

Secondary Education Achievements of Credit Students

<i>Achievement</i>	<i>Number of Students</i>
GED	10,441
High School Graduate	71,601
Unknown	15,066
TOTAL	97,108

Residency Status of Credit Students

<i>Residency Status</i>	<i>Number of Students</i>
In State	92,388
Out of State	4,653
Unknown	67
TOTAL	97,108

Data above obtained from Alabama Community College Systems Information Systems (ACCSIS).

ALABAMA COMMUNITY COLLEGE SYSTEM
Fall 2011

Enrollment Trends by Age

<i>Year</i>	<i>Under 18</i>	<i>18-19</i>	<i>20-21</i>	<i>22-24</i>	<i>25-29</i>	<i>30-34</i>	<i>35-39</i>	<i>40-49</i>	<i>50-64</i>	<i>65+</i>	<i>Unknown</i>
2007-2008	6,962	23,726	16,045	10,932	10,858	7,332	5,991	8,014	4,993	1,056	5,880
2008-2009	14,918	23,030	10,815	8,569	8,803	5,852	4,520	5,150	2,092	271	80
2009-2010	4,935	24,641	18,379	12,246	11,423	7,558	5,613	6,682	2,684	249	72
2010-2011	926	9,026	27,515	20,152	15,294	9,459	6,635	8,821	3,915	358	0
2011-2012	4,242	23,373	19,132	13,487	12,206	8,146	5,578	7,423	3,221	262	38

Enrollment Trends by Level of Study

<i>Term</i>	<i>Freshman</i>	<i>Sophomore</i>	<i>Other Credit</i>	<i>Total Credit</i>
2007-2008	48,302	25,676	7,818	81,796
2008-2009	45,698	29,354	9,048	84,100
2009-2010	54,179	31,827	8,476	94,482
2010-2011	55,255	35,332	11,514	102,101
2011-2012	51,912	34,779	10,417	97,108

Data above obtained from Alabama Community College Systems Information Systems (ACCSIS)

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DEGREE AND CERTIFICATE PROGRAMS

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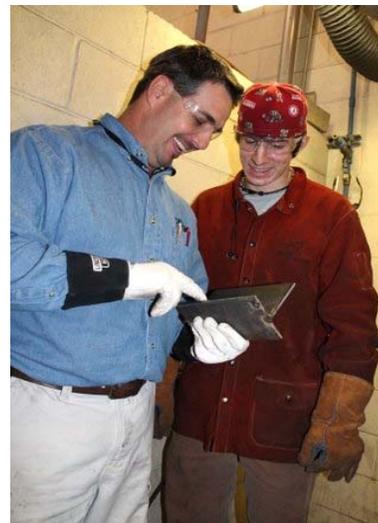
ACADEMIC PROGRAM INVENTORY

PROGRAMS	CIP CODE	A = ASSOCIATE DEGREE C = CERTIFICATE S = SHORT CERTIFICATE		
ALLIED HEALTH AND NURSING				
Emergency Medical Services	51.0904	A	C	S
Emergency Medical—Paramedic	51.0904	A	C	S
Medical Assisting	51.0801	A		S
Medical—Transcription	51.0801	A		S
Medical—Phlebotomy	51.0801	A		S
Nursing, Associate Degree	51.3801	A		
Nursing, Practical	51.3901		C	
Physical Therapist Assistant	51.0806	A		
Radiologic Technology	51.0911	A		
Respiratory Therapist	51.0812	A	C	
BUSINESS AND OFFICE INFORMATION PROCESSING				
Accounting Technology	52.0401	A	C	
Business Computer Applications	52.0401	A	C	
Office Administration	52.0401	A	C	
Supervisory Management	52.0401	A	C	
COMPUTER INFORMATION SCIENCE				
Computer Applications	11.0101	A	C	
Computer Programming	11.0101	A	C	
Microcomputer Specialist	11.0101	A	C	



ACADEMIC PROGRAM INVENTORY

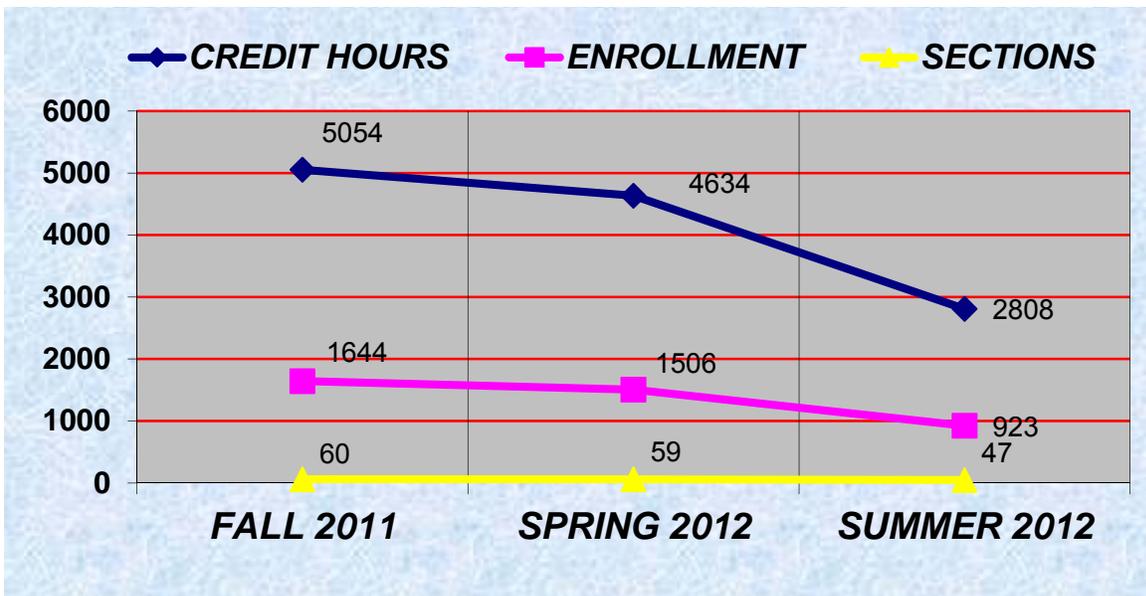
PROGRAMS	CIP CODE	A = ASSOCIATE DEGREE C = CERTIFICATE S = SHORT CERTIFICATE		
TECHNICAL				
Air Conditioning/Refrigeration	15.0501	A	C	S
Automotive Body Repair	47.0603		C	S
Automotive Technology	15.0803	A	C	
Cabinetmaking/Carpentry	48.0703		C	S
Child Development	19.0708	A	C	S
Cosmetology	12.0401		C	S
Cosmetology—Nail Technology	12.0401		C	S
Cosmetology Instructor	12.0499			S
Criminal Justice	43.0107	A		
Drafting and Design Technology	15.1301	A	C	S
Electrical Technology	46.0302	A	C	
Industrial Maintenance Technology	47.0303	A	C	S
Masonry	46.0101		C	S
Plumbing	46.0503		C	S
Small Engine Repair	47.0606			S
Welding Technology	48.0508		C	S



WALLACE COMMUNITY COLLEGE DISTANCE EDUCATION

Wallace Community College offers instruction through the Internet. Students can access an Internet course from anywhere in the world using any computer platform at any time of the day or night. Information and resources can be accessed as long as the student has a computer with an Internet connection. These courses are convenient to students, to instructors, and to the College. Students can register, complete coursework, conduct research, and communicate with their instructor via the Internet without having to leave their home or office. Instructors can update course materials with relative ease and provide guidance and support without being confined to a classroom and office hours. This learning process stresses active participation and interaction from both instructors and students. It creates a medium of collaboration, conversation, discussions, exchange, and communication of ideas while extending the boundaries of traditional classroom learning.

DISTANCE EDUCATION FALL 2011 - SUMMER 2012



	CREDIT HOURS	ENROLLMENT	SECTIONS
FALL 2011	5,054	1,644	60
SPRING 2012	4,634	1,506	59
SUMMER 2012	2,808	923	47
TOTAL	12,496	4,073	166

**WALLACE COMMUNITY COLLEGE
HEALTH SCIENCES**

**2011-2012 CERTIFICATION/LICENSURE PERFORMANCE
CUMULATIVE TOTALS**

Program	# of Graduates	Employed In Field	Passed	Failed	Pending
Associate Degree Nursing (RN)-AAS	133	125	127	5	1
Practical Nursing (LPN)-CERT	86	68	80	3	3
Physical Therapist Assistant-AAS	23	16	17	4	2
Respiratory Therapy-AAS	16	12	11	2	3
Medical Assisting-AAS	21	17	10	2	9
Medical Assisting (Transcription)-STC	1	0	N/A	N/A	N/A
Medical Assisting (Phlebotomy)-STC	9	3	0	0	9
Radiologic Technology-AAS	16	13	14	0	2
Emergency Medical Services (Basic EMT)-C26	23	19	19	1	3
Emergency Medical Services (Paramedic)-CERT	0	N/A	N/A	N/A	N/A
Emergency Medical Services (Paramedic)-AAS	1	1	1	0	0

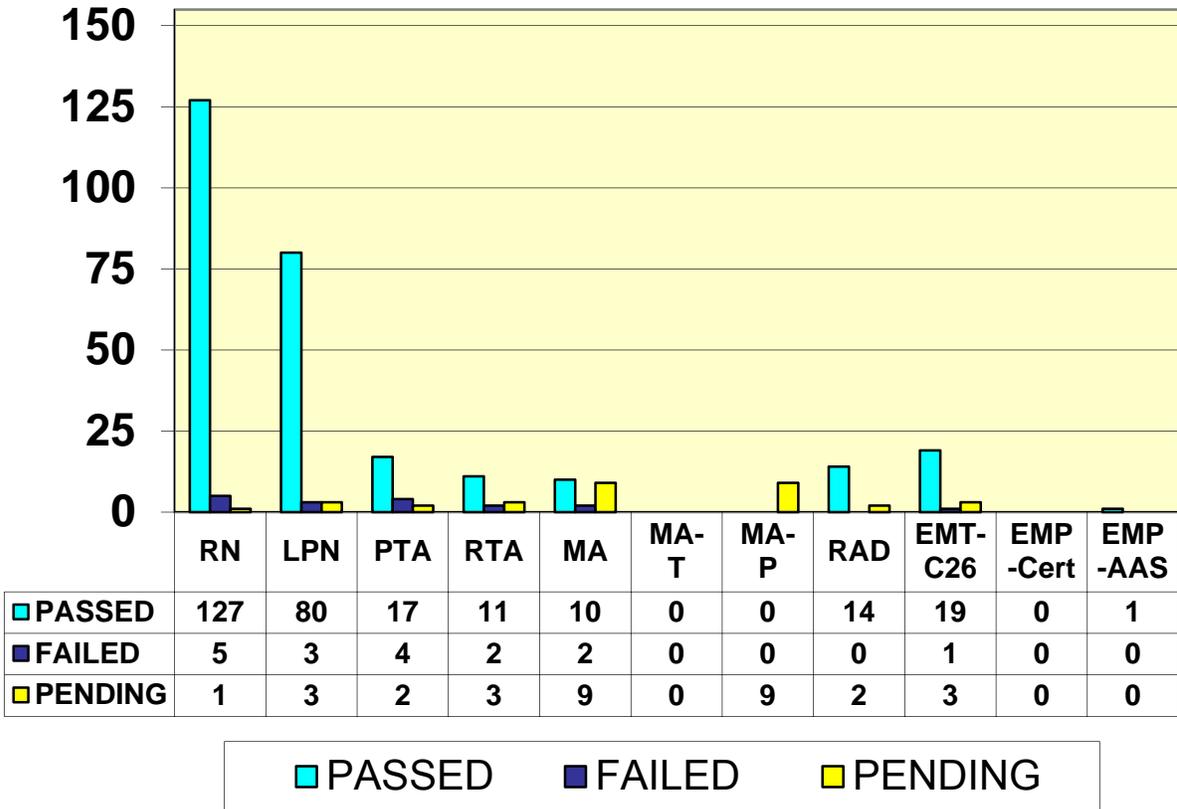
**WALLACE COMMUNITY COLLEGE
HEALTH SCIENCES**

**2011-2012 CERTIFICATION/LICENSURE PERFORMANCE
CUMULATIVE PERCENTAGES**

Program	# of Graduates	% Employed In Field	% Passed	% Failed	% Pending
Associate Degree Nursing (RN)-AAS	133	94%	95%	4%	1%
Practical Nursing (LPN)-CERT	86	79%	93%	3%	3%
Physical Therapist Assistant-AAS	23	70%	74%	17%	9%
Respiratory Therapy-AAS	16	75%	69%	12%	19%
Medical Assisting-AAS	21	81%	48%	10%	43%
Medical Assisting (Transcription)-STC	1	0%	N/A	N/A	N/A
Medical Assisting (Phlebotomy)-STC	9	33%	0%	0%	100%
Radiologic Technology-AAS	16	81%	88%	0%	12%
Emergency Medical Services (Basic EMT)-C26	23	83%	83%	4%	13%
Emergency Medical Services (Paramedic)-CERT	0	N/A	N/A	N/A	N/A
Emergency Medical Services (Paramedic)-AAS	1	100%	100%	0%	0%

**HEALTH SCIENCES
2011-2012 CERTIFICATION/LICENSURE PERFORMANCE
CUMULATIVE TOTALS**

Allied Health Programs



**WALLACE COMMUNITY COLLEGE
COSMETOLOGY—NAIL TECHNOLOGY
2011-2012 CERTIFICATION/LICENSURE PERFORMANCE
CUMULATIVE TOTALS**

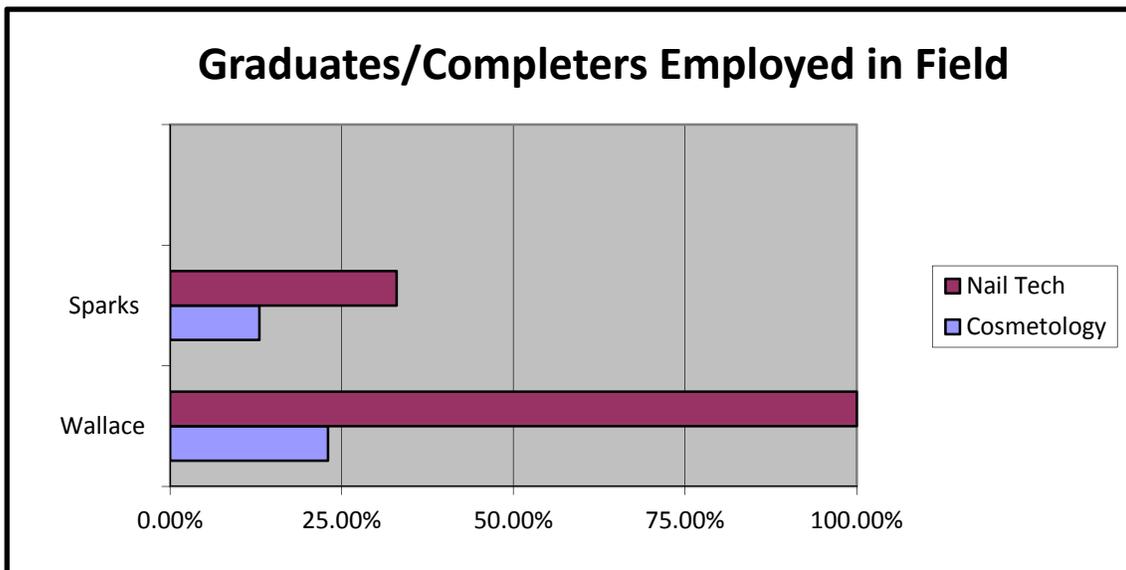
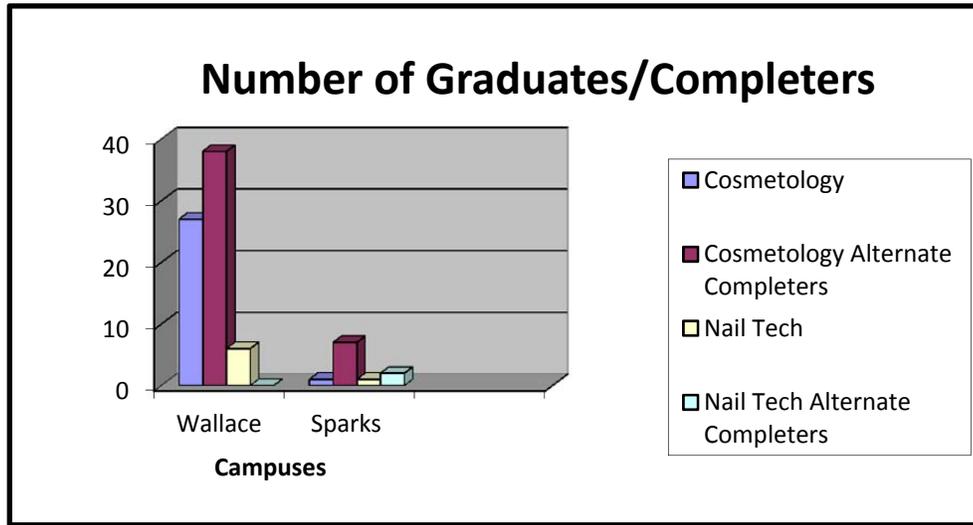
Cosmetology	Alternate Completers	# of Graduates	Employed In Field	Passed	Failed	Pending
Wallace*	38	27	15	10	2	53
Sparks*	7	1	1	0	0	8
Nail Technology						
Wallace*	0	6	6	0	0	6
Sparks*	2	1	1	0	0	3

*Figures based on Fall 2011, Spring 2012, and Summer 2012 results.

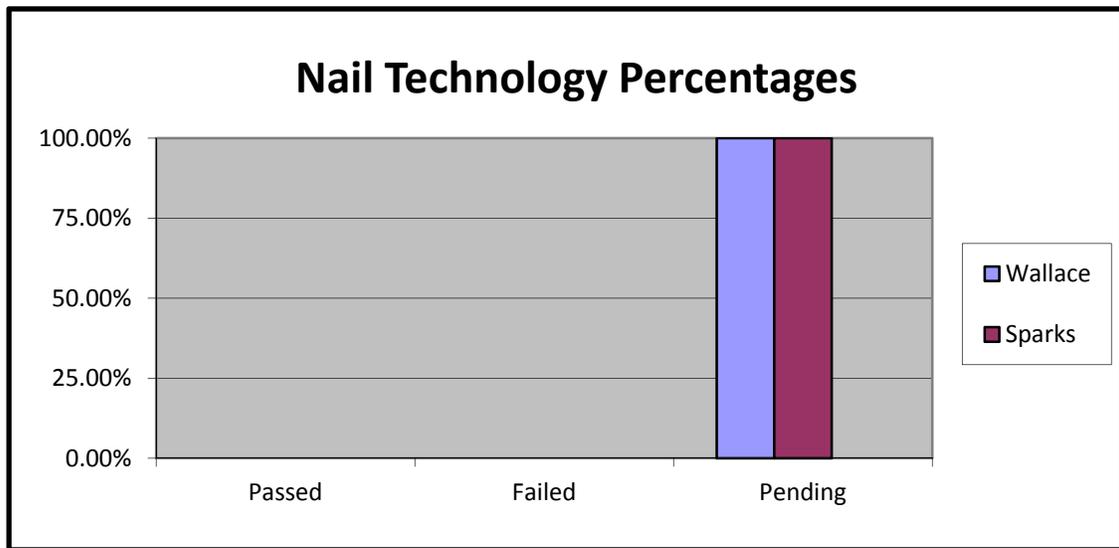
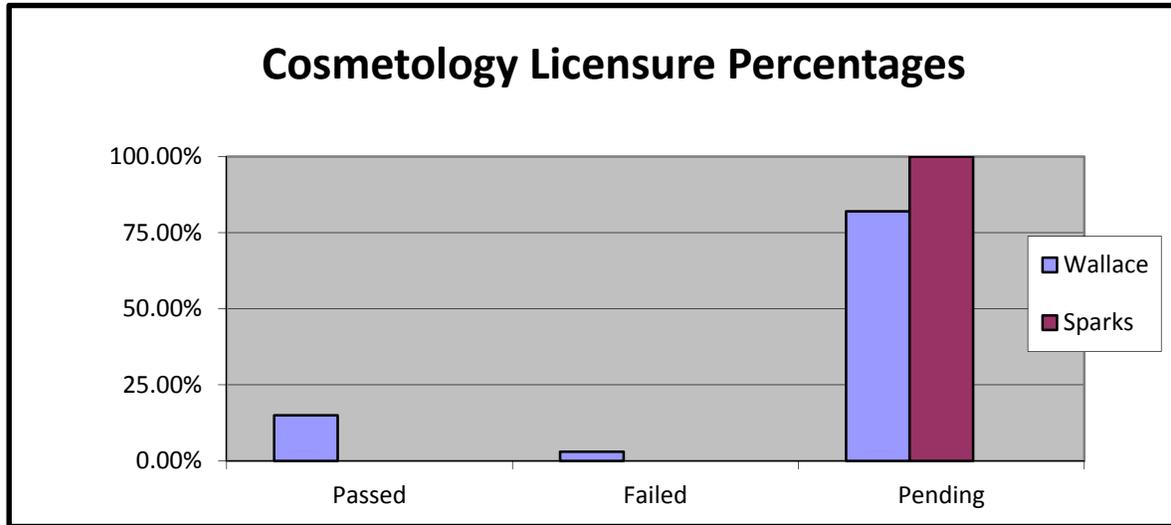
**WALLACE COMMUNITY COLLEGE
COSMETOLOGY—NAIL TECHNOLOGY
2011-2012 CERTIFICATION/LICENSURE PERFORMANCE
CUMULATIVE PERCENTAGES**

Cosmetology	# of Graduates/ Completers	% Employed In Field	% Passed	% Failed	% Pending
Wallace*	65	23%	15%	3%	82%
Sparks*	8	13%	0%	0%	100%
Nail Technology					
Wallace*	6	100%	0%	0%	100%
Sparks*	3	33%	0%	0%	100%

2011-2012 COSMETOLOGY CERTIFICATION/LICENSURE PERFORMANCE CUMULATIVE TOTALS



**2011-2012 COSMETOLOGY CERTIFICATION/LICENSURE
PERFORMANCE CUMULATIVE TOTALS**



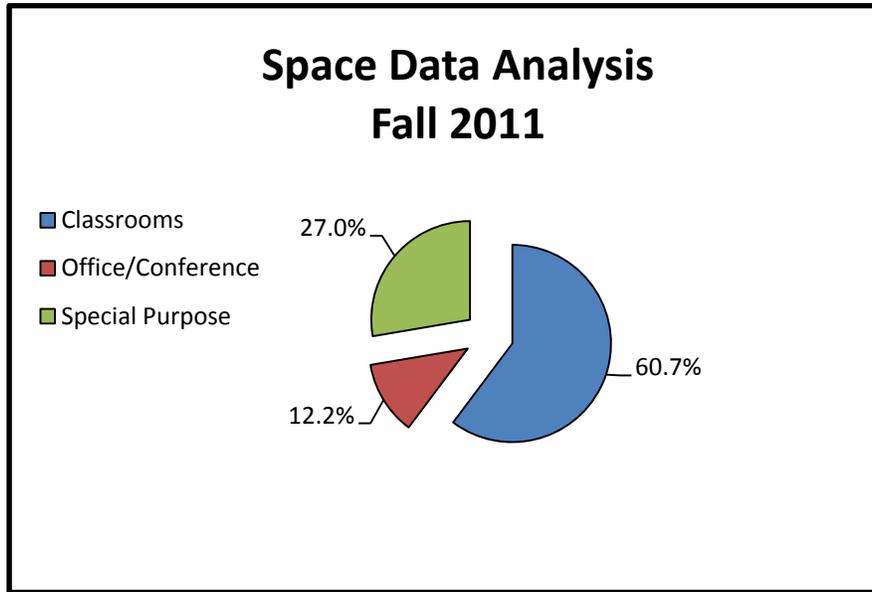
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RESOURCES, SERVICES, AND FACILITIES

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SPACE ASSIGNMENTS

Fall 2011 - Summer 2012

SPACE	SQUARE FOOTAGE	% OF SPACE
Classrooms and Laboratories	320,010	60.74
Office/Conference	64,410	12.23
CEWD	1,058	0.21
ATN Center (Eufaula)	10,117	1.98
Athletic Field House	5,333	1.04
Cherry Hall (Performing Arts/Auditorium Only)	28,716	5.62
Library	17,440	3.41
Maintenance/Storage	34,728	6.80
Cafeteria	4,000	0.78
Computer Center	14,321	2.80
Printing	3,760	0.74
Auxiliary	12,883	2.52
General Purpose	10,088	1.97
Special Purpose	142,444	27.03
TOTAL SPACE	526,864	100.00

Major change for this issue is construction of the Center for Academic Success on the Wallace Campus.

Wallace Community College Library

The **Learning Resources Centers (LRC) System** provides various resources for students and faculty and staff members to support college programs and lifelong learning. LRC System services are provided at all instructional locations. Learning Resources Centers are located on the Wallace Campus in Dothan and the Sparks Campus in Eufaula.

The LRC System provides resources in various formats for faculty members and students at all college locations. Access to LRC resources is available through the College Web-based online public access catalog. The Alabama Virtual Library (AVL), a state-supported Web site of essential periodical and information resources, is also accessible online. The LRC System provides access to approximately 50,000 e-books through the EBSCO E-books database. The Alabama Virtual Library, the Wallace Community College Library Catalog, Bloom's Literature Reference Collection, Congressional Digest Debates Online, EBSCO E-books, JSTOR Collection, Lexis Nexis, OVID Nursing Collection, ProQuest Nursing and Allied Health Source, and Salem Press Reference Collection are accessible at remote locations for college patrons through the Wallace Community College website. The LRC also provides basic reference sources, print periodicals, and various other resources. These resources are available to all students, including those participating in distance learning. In addition, the LRC System participates in interlibrary loan services and cooperative agreements with area libraries.

The LRC System houses a collection of approximately 40,000 bound volumes, 1,200 media resources, and 140 print periodicals as well as computers with Internet access. Special collections on the Wallace Campus include the Teacher's Collection, the Children's Book Collection, and an Alabama Collection.

Identification cards are required to check out materials and may be obtained at the circulation desks. Also, Alabama Virtual Library (AVL) cards, which provide home access to the AVL, are available for students and the faculty and staff. Students participate in an orientation program designed to assist them in using LRC resources to enhance learning and research opportunities. In addition, a Research Skills class is taught by the librarians at the request of individual instructors. Computers, printers, photocopiers, and viewing/listening centers are available for patron use.



LRC System Resources by Site

Site	Curriculum/Collection Emphasis	Bound Volumes	Current Periodicals	Media and On-Line Databases	Other Services
Wallace Campus	General Academic (67%) Technical (33)%	33,025	140	AVL Multi-Databases, Bloom's Literature Reference Collection, CD/DVD/Video Collection, Internet, Congressional Digest Debates Online, JSTOR, Lexis Nexis, EBSCO E-Books (formerly NetLibrary), Wallace College Library Catalog, ProQuest Nursing & Allied Health Source, Salem Press Reference Collection	Bibliographies, Laminating, Photocopy, And Scanner
Sparks Campus	General Academic (33%) Technical (67%)	7,407	24	AVL Multi-Databases, Bloom's Literature Reference Collection, CD/DVD/Video Collection, Internet, Congressional Digest Debates Online, JSTOR, Lexis Nexis, EBSCO E-Books (formerly NetLibrary), Wallace College Library Catalog, ProQuest Nursing & Allied Health Source, Salem Press Reference Collection	Bibliographies, Laminating, Photocopy, Scanning

**WALLACE COMMUNITY COLLEGE
LRC SYSTEM USAGE STATISTICS
FIVE-YEAR TRENDS CHART**

CIRCULATION TRANSACTIONS

BOOKS

	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Wallace	1,212	1,023	1,511	1,485	1,525
Sparks	639	358	279	319	721
TOTAL	1,851	1,381	1,790	1,804	2,246

MEDIA SOFTWARE

	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Wallace	88	23	88	28	78
Sparks	206	91	86	184	212
TOTAL	294	114	174	212	290

RESERVE MATERIALS

	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Wallace	400	358	182	182	108
Sparks	10	8	69	69	185
TOTAL	410	366	251	251	293

TOTAL

	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Wallace	1,700	1,404	1,781	1,596	1,711
Sparks	855	457	434	728	1,118
TOTAL	2,555	1,861	2,215	2,324	2,829

REFERENCE TRANSACTIONS

DIRECTIONAL ASSISTS

	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Wallace	3,463	3,790	6,349	2,960	778
Sparks	1,374	1,312	1,681	1,527	1,448
TOTAL	4,837	5,102	8,030	4,487	2,226

INFORMATIONAL ASSISTS

	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Wallace	197	4,500	4,284	7,475	6,422
Sparks	1,532	1,116	1,189	1,127	1,300
TOTAL	1,729	5,616	5,473	8,602	7,722

INTERLIBRARY LOANS

	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Wallace	10	29	31	32	5
Sparks	12	1	7	7	2
TOTAL	22	30	38	39	7

INTRALIBRARY LOANS

	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Wallace	79	57	31	32	18
Sparks	44	3	35	35	47
TOTAL	123	60	66	67	65

TOTAL

	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Wallace	3,749	8,376	6,676	10,499	7,223
Sparks	2,962	2,432	2,912	2,696	2,797
TOTAL	6,711	10,808	9,588	13,195	10,020

PATRON USAGE

(Includes patrons entering the LRC for any purpose)

<i>Wallace</i>	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Day	72,351	72,606	74,506	67,282	67,433
Night	1,612	12,940	12,201	9,587	9,007
Total	73,963	85,546	86,707	76,869	76,440
<i>Sparks</i>	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Day	15,389	17,124	18,745	22,660	16,352
Night	13,042	12,590	15,854	19,188	11,886
Total	28,431	29,714	34,599	41,848	28,238
Grand Total	102,394	115,260	121,306	118,717	104,678

CLASS USAGE (# of Students)

	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Wallace	96	86	51	117	288
Sparks	52	56	35	33	390
TOTAL	148	142	86	150	678

CLASS USAGE (# of Class)

	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Wallace	NR	NR	NR	NR	27
Sparks	NR	NR	NR	NR	22
TOTAL	NR	NR	NR	NR	49

REGISTERED USERS

<i>Wallace</i>	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
LRC Cards	922	759	1,852	911	942
AVL Cards	834	752	1,277	242	662
Total	1,756	1,511	3,129	1,153	1,605
<i>Sparks</i>					
LRC Cards	237	236	173	242	158
AVL Cards	237	236	173	0	158
Total	474	472	346	242	316
GRAND TOTAL	2,230	1,983	3,475	1,395	1,921

DATABASE USAGE

	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
TOTAL	16,494	29,254	11,422	3,868	72,319

TOTAL BOOK COLLECTION

<i>Wallace Books</i>	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Added	872	851	708	957	1,087
Weeded	301	743	118	6,843	46
<i>Sparks Books</i>					
Added	191	231	182	179	182
Weeded	0	79	83	75	233
TOTAL BOOK COLLECTION	45,265	45,525	46,214	40,432	41,422

<i>Wallace Media</i>	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Added	92	7	63	81	299
Weeded	0	0	45	287	30
<i>Sparks Media</i>					
Added	30	21	53	41	118
Weeded	0	0	36	0	0
TOTAL MEDIA COLLECTION	1,313	1,341	1,376	1,211	1,598



WALLACE COMMUNITY COLLEGE SPORTS

Lady Governors Softball



The 2012 Lady Governors Softball Team was completely rebuilt during the fall of 2011 and spring of 2012. Eddie Munn was named the new Head Coach in October 2011. Coach Munn had been the Assistant coach and Pitching Coach for the Lady Governors for the previous six seasons. The Lady Governors had a record of 2-24.

Governors Baseball

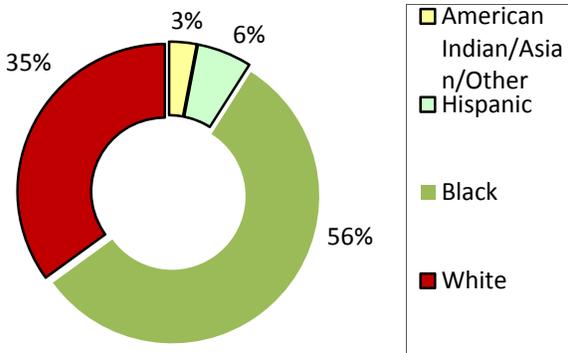


The 2012 Governors Baseball Team had a record of 22-30 and 16-16 in conference. Wallace hosted the State Baseball Tournament in Ozark, Alabama. The Governors placed fourth in the Southern Division. In the State Tournament, the Governors placed seventh. BoBo Morgan made the All-Southern Division and All-Region Team.

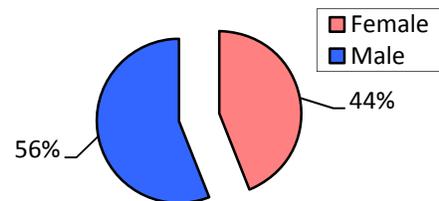
Adult Education July 1, 2011 – June 30, 2012

Categories	Number	Percentage	Categories	Number	Percentage
<u>Age of Students</u>			<u>Ethnic Background</u>		
16-18 Years	128	9%	Amer. Indian/Asian/Other	41	3%
19-24	439	29%	Hispanic	92	6%
25-44	713	48%	Black	829	56%
49-59	183	12%	White	524	35%
60+	23	2%	Total	1,486	100%
Total	1,486	100%			
<u>Gender</u>			<u>Class Type</u>		
Female	651	44%	Adult Education	1,407	95%
Male	835	56%	English/Second Language	58	4%
Total	1,486	100%	Literacy	21	1%
			Total	1,486	100%
<u>Program Size</u>			<u>Educational Completers</u>		
Class Sites	12		Obtained GED	231	
Classes	30		Higher Education	43	
Employees	40		<u>Economic Completers</u>		
Students Served	1,486		Gained Employment	87	
			Retained Employment	72	

ETHNICITY- COMBINED PROGRAM ENROLLMENT



GENDER- COMBINED PROGRAM ENROLLMENT



WALLACE COMMUNITY COLLEGE SECURITY SERVICES

The mission of Wallace Community College Security Services is to provide for the overall safety and security of the College community and properties. The mission encompasses the protection of all persons, property, and the maintenance of an orderly environment. The department is a support function created to facilitate the general educational mission of the College. Pictured below is Police Officer Seth Brown.



Wallace Community College Crime on Campus

Offense Category	2009			2010			2011		
	Offenses Reported	Cleared	% Cleared	Offenses Reported	Cleared	% Cleared	Offenses Reported	Cleared	% Cleared
Murder/Non-Negligent Manslaughter	0	0	0	0	0	0	0	0	0
Forcible Sex Offenses	0	0	0	0	0	0	0	0	0
Non-Forcible Sex Offenses	0	0	0	0	0	0	0	0	0
Robbery	0	0	0	0	0	0	0	0	0
Aggravated Assault	0	0	0	0	0	0	0	0	0
Burglary	1	0	0	2	0	0	2	0	0
Motor Vehicle Theft	0	0	0	0	0	0	0	0	0
Arson	0	0	0	0	0	0	0	0	0
Negligent Manslaughter	0	0	0	0	0	0	0	0	0
Liquor Law Violations	0	0	0	0	0	0	0	0	0
Drug Law Violations	0	0	0	0	0	0	0	0	0
Illegal Weapons Possessions	0	0	0	0	0	0	0	0	0
Total	1	0	0	2	0	0	2	0	0

**EXTERNAL FUNDING RECEIVED
FALL 2011- SUMMER 2012**

During Spring and Summer semesters 2012 (January-August), WCC aggressively pursued grant monies, submitting nine grant proposals totaling \$13,345,203. The College was awarded \$10,778,935 to fund projects, a success rate of 80.77%. WCC continued \$7,615,206 in existing awards. This funding makes significant contributions to students and area residents.

Grant	Funding Source	Award Year	\$ Amount
Upward Bound	U.S. Department of Education (DOEd)	2012	\$297,299
Green Welding II	Governor's Office of Workforce Development (GOWD)	2012	\$95,000
TAACCCT AF-TEN	U.S. Department of Labor (DOL)	2012	\$10,083,236
Career/Technical Dual Enrollment	GOWD	2012	\$64,000
Ready to Work	GOWD	2012	\$50,000
Career Coach	GOWD	2012	\$35,000
Dental Assisting	GOWD	2012	\$139,400
Incumbent Worker, Perdue "Jump Start"	GOWD	2012	\$15,000
Total Funds Awarded			\$10,778,935

**EXTERNAL FUNDING CONTINUING
THROUGH SUMMER 2012**

Grant	Funding Source	Award Year	\$ Amount
NEUTRONS (Nuclear Technology)	Department of Labor	2010	\$2,995,000
Nuclear Technician Program	FIPSE	2010	\$200,000
Virtual Welding Equipment	Alabama Governor's Office of Workforce Development	2010	\$90,000
TRIO: Student Support Services	Department of Education	2010	\$3,120,000
Interactive Digital Center	Alabama Technology Network	2009	\$750,000
Nuclear Technician Program	FIPSE	2010	\$200,000
Total Continuing Awards			\$7,355,000

Total new awards 2011-2012: \$10,778,935
Total continuing awards 2012: \$7,355,000
Total awards 2011-2012: \$18,136,422

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BUDGET AND FINANCIAL INFORMATION

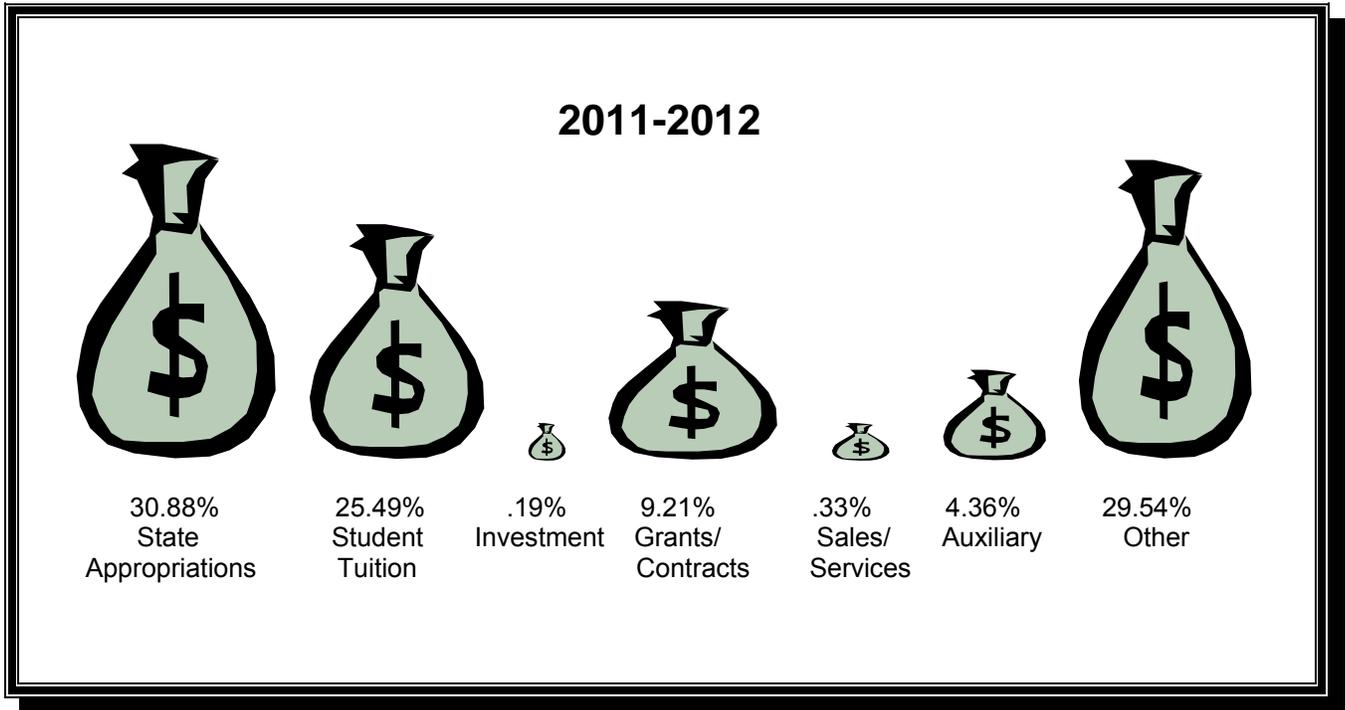
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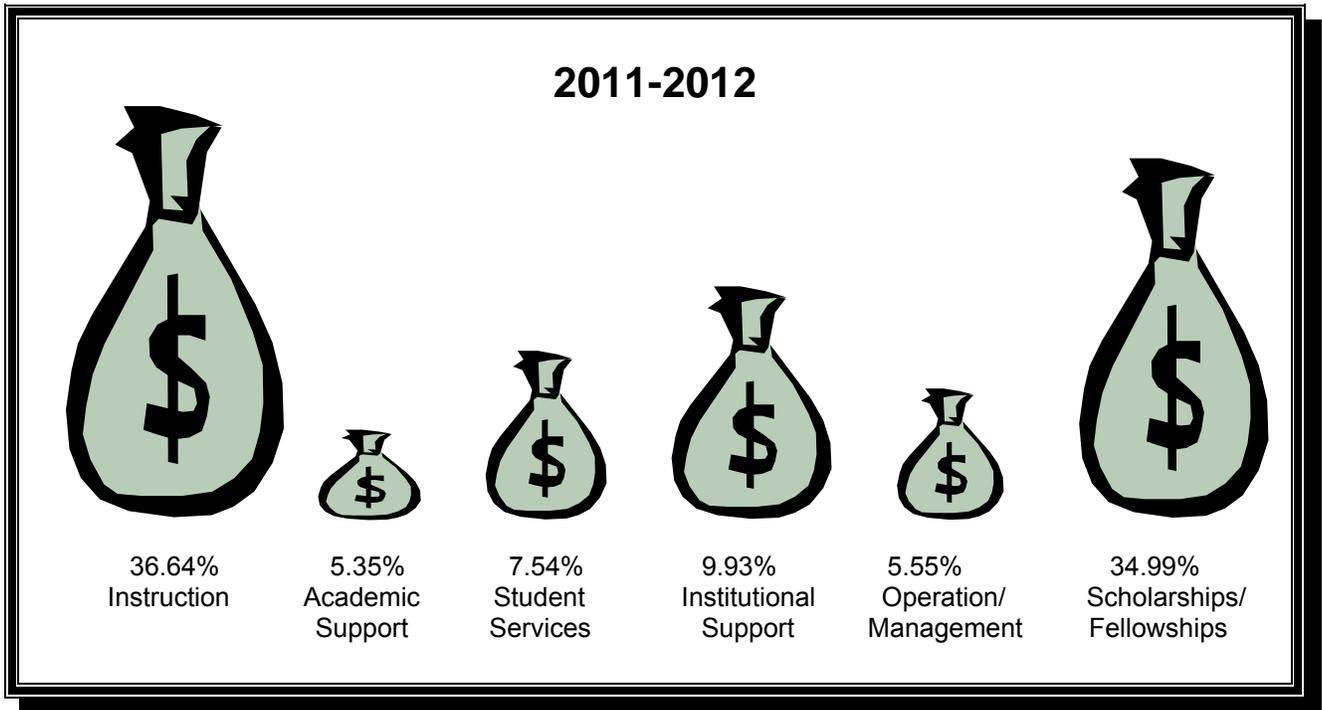
Foundation Board Members with Wallace Community College Students

TOTAL BUDGETED OPERATING REVENUES



Category	2008-2009		2009-2010		2010-2011	
	Amount	% of Total	Amount	% of Total	Amount	% of Total
State Appropriations	\$16,684,828	40.87	\$16,619,394	31.81	\$15,895,784	30.88
Student Tuition and Fees	9,679,600	23.71	12,864,020	24.63	13,119,585	25.49
Investment Income	240,000	.59	100,000	.19	100,000	.19
Grants and Contracts	3,829,903	9.21	7,143,662	13.68	4,742,443	9.21
Sales/Services of Educational Activities	210,000	.51	157,500	.3	170,000	.33
Auxiliary Enterprises	1,578,150	3.87	2,042,650	3.91	2,243,650	4.36
Other	8,600,701	21.07	13,309,164	25.48	15,203,155	29.54
Total	\$40,823,182	100.00	\$52,236,390	100.00	\$51,474,617	100.00

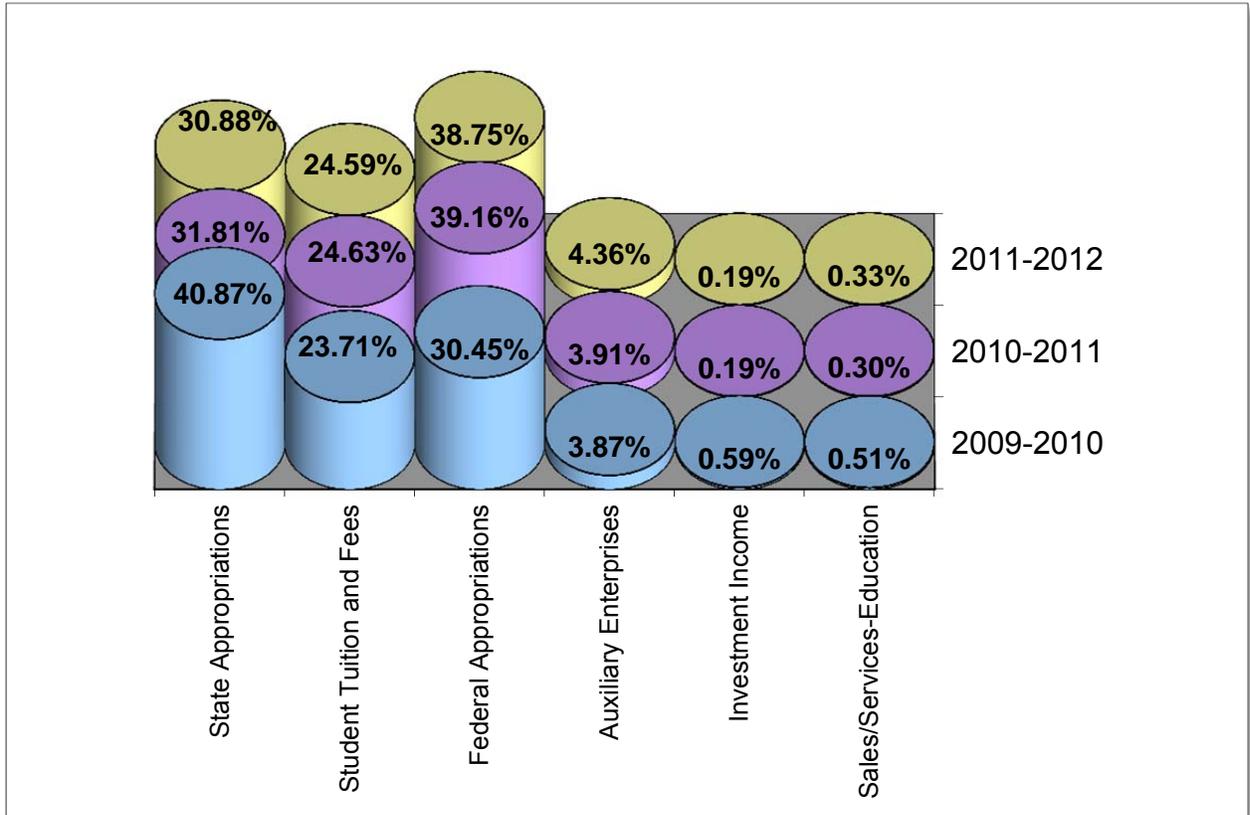
OPERATING EXPENDITURES



Category	2009-2010		2010-2011		2011-2012	
	Amount	% of Total	Amount	% of Total	Amount	% of Total
Instruction	\$18,857,033	48.23	\$18,628,343	40.56	\$17,299,714	36.64
Training for Business/Industry	* Included in instruction	*	* Included in instruction	*	* Included in instruction	*
Public Service	0	0	0	0	0	0
Academic Support	1,783,644	4.56	1,555,022	3.38	2,523,761	5.35
Student Services	3,827,379	9.79	3,661,278	7.97	3,561,567	7.54
Institutional Support	4,897,649	12.53	4,651,479	10.13	4,689,543	9.93
Operation and Management	2,807,258	7.18	2,732,985	5.95	2,618,346	5.55
Scholarships and Fellowships	6,923,653	17.71	14,701,924	32.01	16,517,070	34.99
Total *	39,096,616	100.00	45,931,031	100.00	47,210,001	100.00

*Totals do not include Auxiliary Enterprises expenses.

TOTAL REVENUE SOURCES

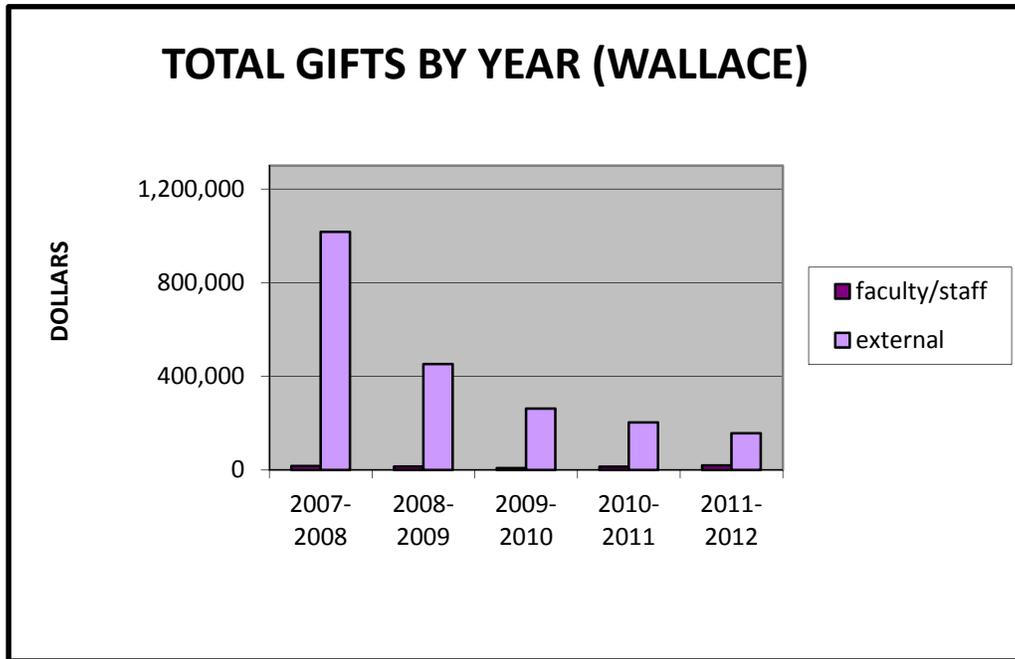


PERCENTAGE OF TOTAL BUDGETED REVENUE

<u>Sources of Revenue</u>	<u>2009-2010</u>	<u>2010-2011</u>	<u>2011-2012</u>
State Appropriations	40.87	31.82	30.88
Student Tuition and Fees	23.71	24.63	25.49
Federal Appropriations	30.45	39.16	38.75*
Auxiliary Enterprises	3.87	3.91	4.36
Investment Income	.59	.19	.19
Sales/Services-Education	.51	.30	.33
Total	100.00	100.00	100.00

* Includes all sponsored programs, such as Pell, scholarships, SEOG, WIA, and others as well as other grants and contracts.

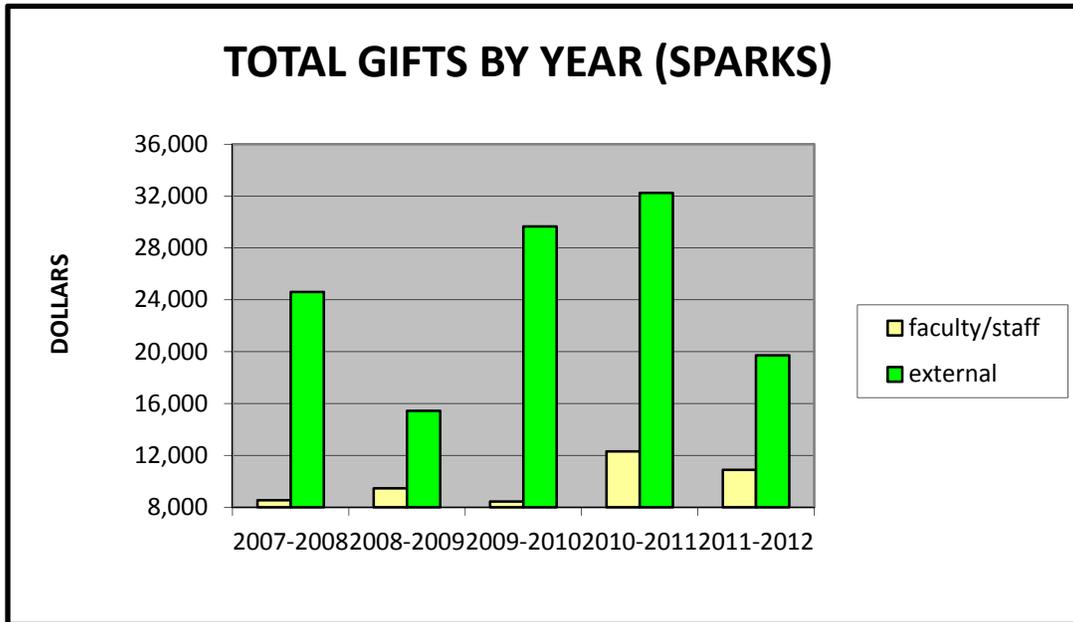
WALLACE COMMUNITY COLLEGE FOUNDATION VOLUNTARY SUPPORT



Sources of Gifts by Fiscal Years

Source	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Faculty/Staff	16,799	14,652	8,021	13,749	19,067
External	1,016,980	452,325	262,053	202,947	156,906
Totals	\$1,033,779	\$466,977	\$270,074	\$216,696	\$175,973

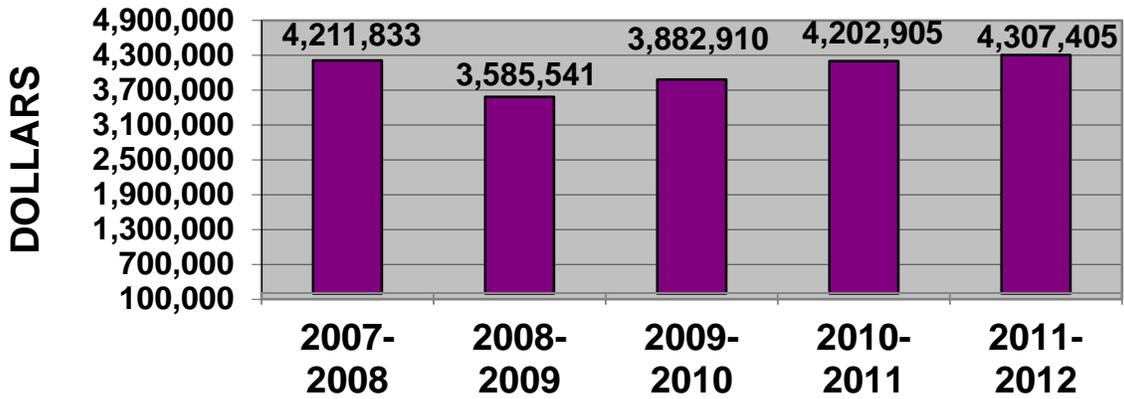
**WALLACE COMMUNITY COLLEGE SPARKS CAMPUS FOUNDATION
VOLUNTARY SUPPORT**



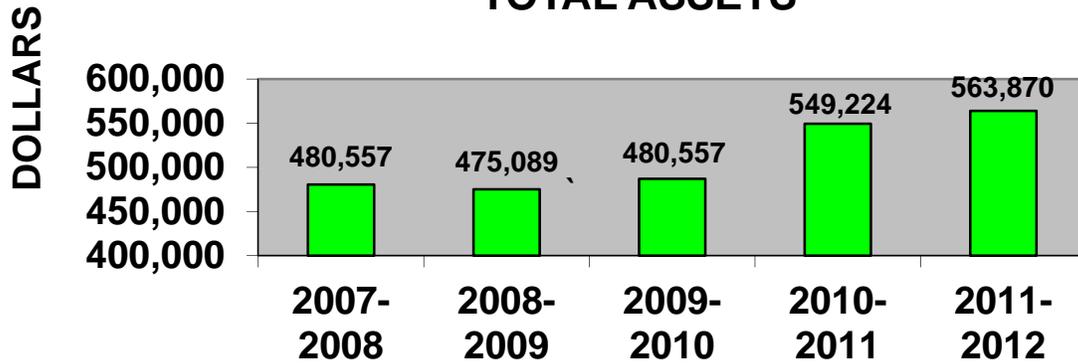
Sources of Gifts by Fiscal Year

Source	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Faculty/Staff	8,542	9,468	8,453	12,305	10,882
External	24,607	15,442	29,655	32,240	19,714
Totals	\$33,149	\$24,910	\$38,108	\$44,545	\$30,596

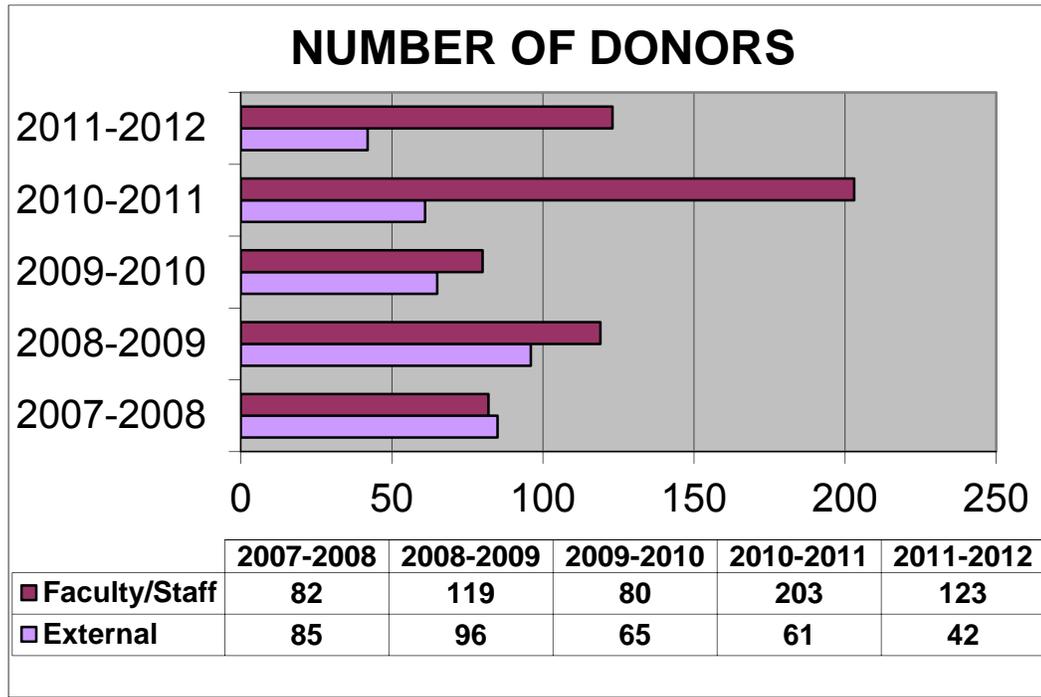
**WALLACE COMMUNITY COLLEGE
FOUNDATION TOTAL ASSETS**



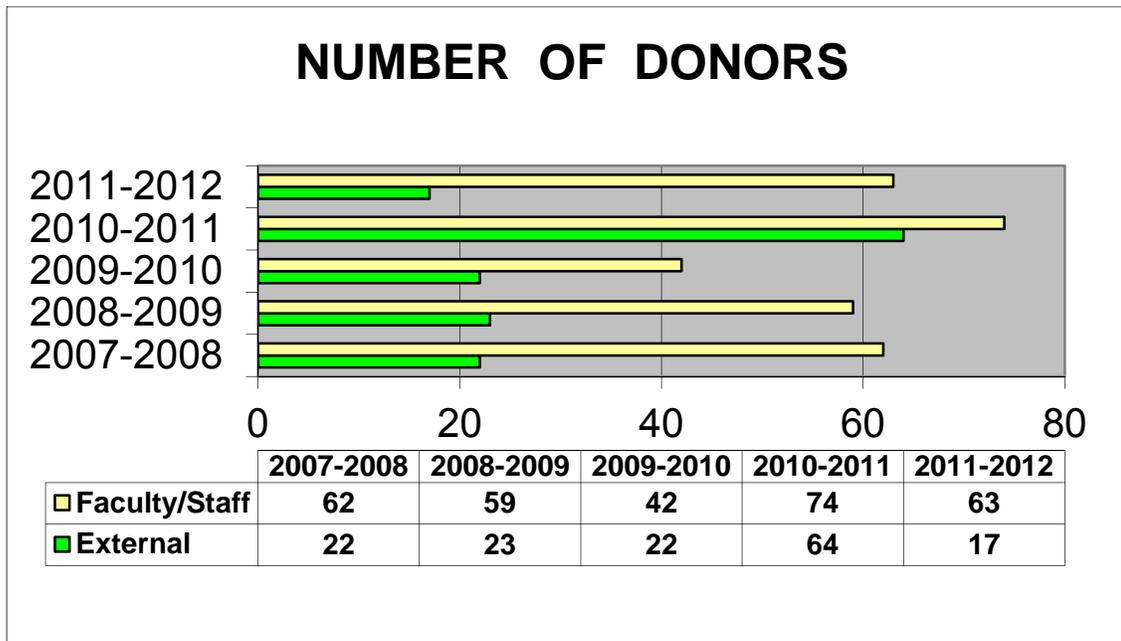
**WALLACE COMMUNITY COLLEGE SPARKS
CAMPUS FOUNDATION
TOTAL ASSETS**



WALLACE COMMUNITY COLLEGE FOUNDATION

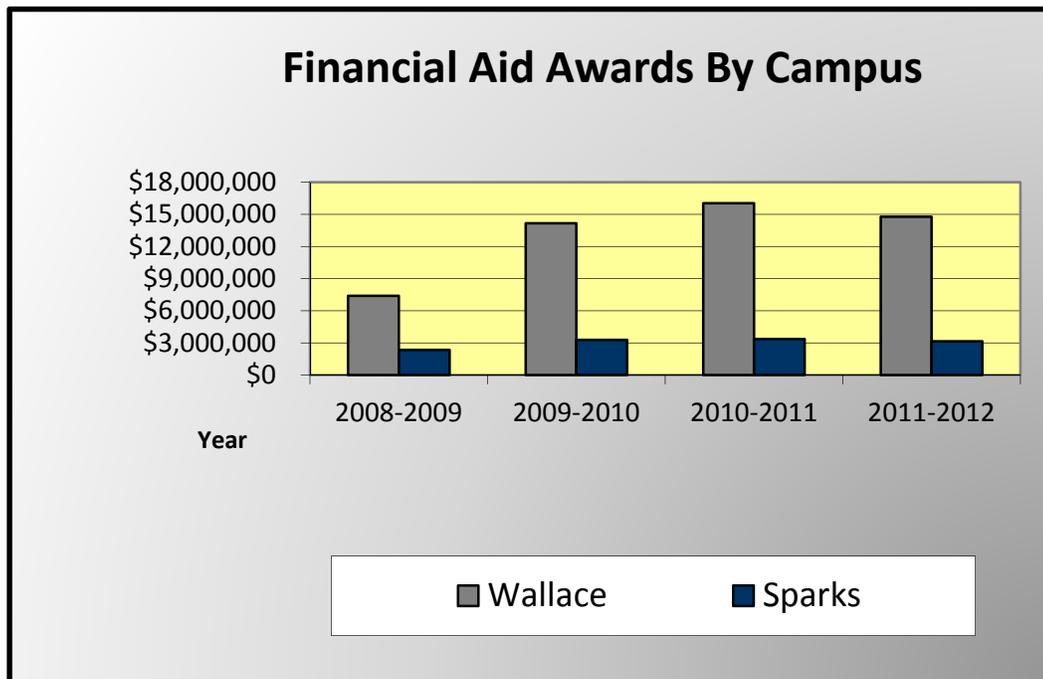


WALLACE COMMUNITY COLLEGE SPARKS CAMPUS FOUNDATION



FINANCIAL AID AWARDS BY CAMPUS 2007-2011

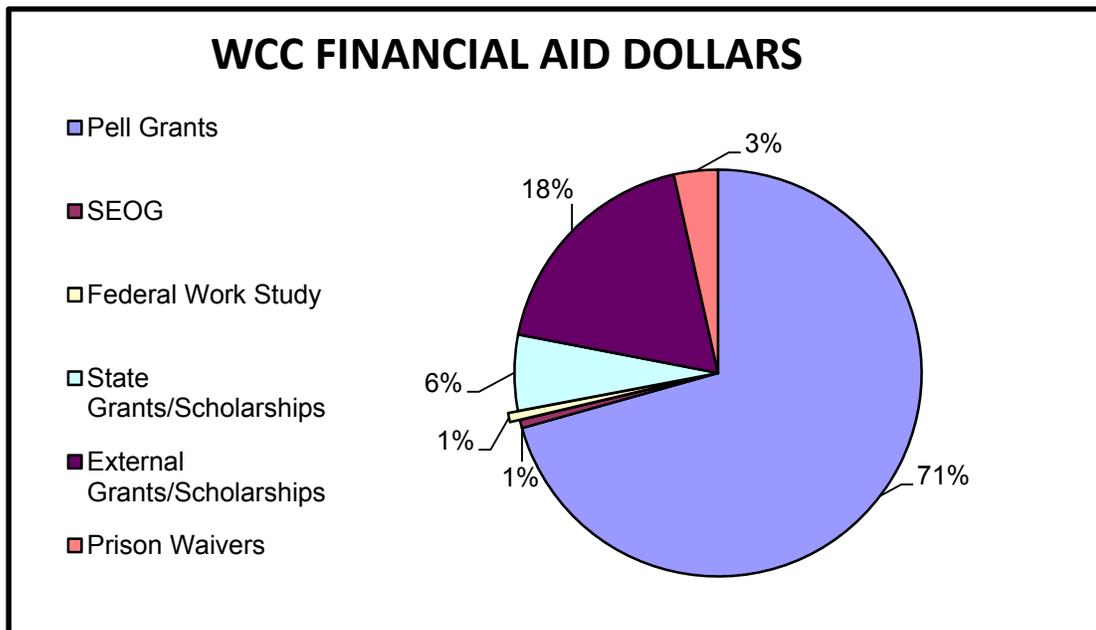
	WALLACE		SPARKS		TOTALS	
	Amount	Percentage	Amount	Percentage	Amount	Percentage
2008-2009	\$7,391,526	76%	\$2,345,285	24%	\$ 9,736,811	100%
2009-2010	\$14,166,765	81%	\$3,285,527	19%	\$17,452,292	100%
2010-2011	\$16,027,262	83%	\$3,349,391	17%	\$19,376,653	100%
2011-2012	\$14,771,240	82%	\$3,143,911	18%	\$17,915,151	100%



STUDENT FINANCIAL AID BY CAMPUS 2011-2012

Aid Type	College Location					
	Wallace		Sparks/Correctional		Total	
	Number	Amount	Number	Amount	Number	Amount
Pell Grant	3,312	\$10,644,773	607	\$2,011,115	3,819	\$12,655,888
SEOG	213	88,936	86	27,643	299	116,579
Federal Work Study	48	98,767	14	31,777	62	130,544
State Funded Grants and Scholarships	437	916,297	80	161,746	517	1,078,043
Externally Funded Grants and Scholarships	1,624	3,022,467	179	287,110	1,803	3,309,577
Prison Waivers Easterling			179	417,438	179	417,438
Ventress			110	207,082	110	207,082
Total*	5,634	\$14,771,240	1,255	\$3,143,911	6,889	\$17,915,151

*Does not include 2843 financial aid awards paid directly to students and not through the College.



EVALUATION INSTRUMENTS**Table of Contents**

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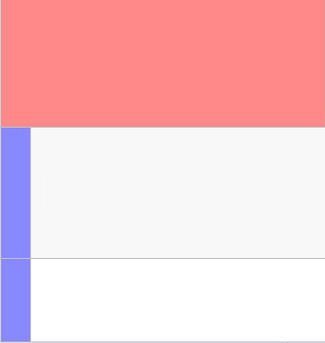
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Faculty/Course Evaluation – Fall 2011

Campus:

What campus are you completing the majority of your course work?

(Respondents could only choose a single response)

Response	Chart	Frequency	Count
Wallace Campus		84.571%	4418
Sparks Campus		7.753%	405
On-line		7.676%	401
		Valid Responses	5224
		Total Responses	5224

Faculty/Course Evaluation - Fall 2011 (cont.)

Please respond to the following as the statement relates to your experience in this course.

	Strongly Disagree	Disagree	Slightly Disagree	Slightly Agree	Agree	Strongly Agree	Total
From the beginning of the course, the instructor and syllabus clearly communicated the policies and expectations.	31	31	31	120	1075	3843	5131
	0.604%	0.604%	0.604%	2.339%	20.951%	74.898%	100.000%
I was made aware of the learning outcomes for this course at the beginning of the term.	25	26	23	156	1114	3787	5131
	0.487%	0.507%	0.448%	3.040%	21.711%	73.806%	100.000%
The instructor provided adequate information about how I should access on-line resources and progress through the course utilizing Blackboard.	55	57	60	215	1096	3648	5131
	1.072%	1.111%	1.169%	4.190%	21.360%	71.097%	100.000%
The instructor posted grades in Blackboard in a timely manner following testing and submission of other required items.	168	142	104	261	1042	3414	5131
	3.274%	2.767%	2.027%	5.087%	20.308%	66.537%	100.000%
The instructor used Blackboard to post his/her contact information and course syllabus.	60	54	42	123	1040	3812	5131
	1.169%	1.052%	0.819%	2.397%	20.269%	74.294%	100.000%

Faculty/Course Evaluation - Fall 2011 (cont.)

Please respond to the following as the statement relates to your experience in this course.

	Strongly Disagree	Disagree	Slightly Disagree	Slightly Agree	Agree	Strongly Agree	Total
The instructor effectively used teaching aids and appropriate media to present material that enhanced the course.	59	74	86	254	1059	3599	5131
	1.150%	1.442%	1.676%	4.950%	20.639%	70.142%	100.000%
The instructor presented course material in a manner that was interesting and used good examples.	78	71	117	271	1047	3546	5130
	1.520%	1.384%	2.281%	5.283%	20.409%	69.123%	100.000%
The instructor clearly demonstrated his/her knowledge of the subject.	45	36	50	193	1023	3783	5130
	0.877%	0.702%	0.975%	3.762%	19.942%	73.743%	100.000%
The instructor was prepared and course content presentations were well organized.	74	47	65	206	1058	3681	5131
	1.442%	0.916%	1.267%	4.015%	20.620%	71.740%	100.000%
The number of quizzes and exams were appropriate for material covered in course.	61	54	74	199	1135	3608	5131
	1.189%	1.052%	1.442%	3.878%	22.120%	70.318%	100.000%
The instructor provided adequate information about course exam requirements and assignment deadlines.	49	45	66	164	1076	3730	5130
	0.955%	0.877%	1.287%	3.197%	20.975%	72.710%	100.000%

Faculty/Course Evaluation – Fall 2011 (cont.)

Please respond to the following as the statement relates to your experience in this course.

	Strongly Disagree	Disagree	Slightly Disagree	Slightly Agree	Agree	Strongly Agree	Total
The instructor emphasized learning the material, not just passing the test.	49	47	57	178	1114	3685	5130
	0.955%	0.916%	1.111%	3.470%	21.715%	71.832%	100.000%
The instructor engaged students in the learning process by inviting their comments, asking probing questions, or requiring feedback to course material (in-class or through discussion boards, as appropriate).	75	55	80	222	1021	3677	5130
	1.462%	1.072%	1.559%	4.327%	19.903%	71.676%	100.000%
Total	829	739	855	2562	13900	47813	66698
	1.243%	1.108%	1.282%	3.841%	20.840%	71.686%	100.000%

Please respond to the following as the statement relates to your experience in this course.

	Strongly Disagree	Disagree	Slightly Disagree	Slightly Agree	Agree	Strongly Agree	Total
Tests and other assignments were graded and reviewed within one week from the time of submission.	70	68	80	187	1076	3572	5053
	1.385%	1.346%	1.583%	3.701%	21.294%	70.691%	100.000%
The examinations were thorough yet fair and reflected objectives and outcomes clearly identified for the unit of study.	71	62	91	242	1178	3409	5053
	1.405%	1.227%	1.801%	4.789%	23.313%	67.465%	100.000%

Faculty/Course Evaluation - Fall 2011 (cont.)

Please respond to the following as the statement relates to your experience in this course.

	Strongly Disagree	Disagree	Slightly Disagree	Slightly Agree	Agree	Strongly Agree	Total
Course assignments supported the learning outcomes for this course.	35	38	60	208	1198	3514	5053
	0.693%	0.752%	1.187%	4.116%	23.709%	69.543%	100.000%
Textbooks and materials chosen for use in this course were appropriate for content and reading level.	60	42	59	187	1177	3528	5053
	1.187%	0.831%	1.168%	3.701%	23.293%	69.820%	100.000%
The required textbook had to be utilized to satisfactorily complete course requirements.	79	72	87	232	1183	3400	5053
	1.563%	1.425%	1.722%	4.591%	23.412%	67.287%	100.000%
The on-line resources provided by the instructor were useful and enhanced the learning process.	82	98	87	274	1184	3328	5053
	1.623%	1.939%	1.722%	5.423%	23.432%	65.862%	100.000%
The instructor communicated and maintained his/her enthusiasm throughout the course.	61	56	64	194	1085	3593	5053
	1.207%	1.108%	1.267%	3.839%	21.472%	71.106%	100.000%
The instructor was available during office hours and/or arranged scheduled times to help me.	43	30	58	188	1195	3539	5053
	0.851%	0.594%	1.148%	3.721%	23.649%	70.038%	100.000%

Faculty/Course Evaluation – Fall 2011 (cont.)

Please respond to the following as the statement relates to your experience in this course.

	Strongly Disagree	Disagree	Slightly Disagree	Slightly Agree	Agree	Strongly Agree	Total
The instructor responded to student requests in a timely manner.	47	45	62	190	1167	3542	5053
	0.930%	0.891%	1.227%	3.760%	23.095%	70.097%	100.000%
The instructor communicated respect for all students.	42	28	55	150	1068	3709	5052
	0.831%	0.554%	1.089%	2.969%	21.140%	73.416%	100.000%
The instructor maintained classroom discipline and/or on-line discussions to establish an environment ensuring respect for students by other students.	38	24	47	153	1140	3650	5052
	0.752%	0.475%	0.930%	3.029%	22.565%	72.249%	100.000%
Equipment (classroom, laboratory, technology, media resources) was adequate to meet the needs and requirements of this course.	33	27	45	182	1188	3577	5052
	0.653%	0.534%	0.891%	3.603%	23.515%	70.804%	100.000%
Overall, the manner in which this course was presented or managed by the instructor supported learning outcomes and increased my educational abilities.	77	49	73	190	1102	3561	5052
	1.524%	0.970%	1.445%	3.761%	21.813%	70.487%	100.000%

Faculty/Course Evaluation - Fall 2011 (cont.)

Please respond to the following as the statement relates to your experience in this course.

	Strongly Disagree	Disagree	Slightly Disagree	Slightly Agree	Agree	Strongly Agree	Total
The instructor showed concern for my progress as a student.	71	53	104	243	1054	3527	5052
	1.405%	1.049%	2.059%	4.810%	20.863%	69.814%	100.000%
I put the appropriate amount of effort into this course (attendance, textbook reading, study, etc.).	18	13	43	216	1288	3474	5052
	0.356%	0.257%	0.851%	4.276%	25.495%	68.765%	100.000%
I attended my on-campus class on a regular basis (three or fewer absences) or I logged on to Blackboard for my on-line class at least three times per week.	17	23	58	174	997	3783	5052
	0.337%	0.455%	1.148%	3.444%	19.735%	74.881%	100.000%
Total	844	728	1073	3210	18280	56706	80841
	1.044%	0.901%	1.327%	3.971%	22.612%	70.145%	100.000%

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Faculty-Course Evaluation Incarcerated - Fall 2011

Campus:

What location are you completing your course work?

(Respondents could only choose a single response)

Response	Chart	Frequency	Count
Easterling		62.651%	52
Ventress		37.349%	31
		Valid Responses	83
		Total Responses	83

Faculty-Course Evaluation Incarcerated - Fall 2011 (cont.)

Please respond to the following as the statement relates to your experience in this course.

	Strongly Disagree	Disagree	Slightly Disagree	Slightly Agree	Agree	Strongly Agree	Total
From the beginning of the course, the instructor and syllabus clearly communicated the policies and expectations for the course.	0	1	0	1	33	48	83
	0.000%	1.205%	0.000%	1.205%	39.759%	57.831%	100.000%
I was made aware of the learning outcomes for the course at the beginning of the term.	0	0	0	2	35	46	83
	0.000%	0.000%	0.000%	2.410%	42.169%	55.422%	100.000%
The instructor effectively used teaching aids and appropriate media to present material that enhanced the course.	0	0	1	5	32	45	83
	0.000%	0.000%	1.205%	6.024%	38.554%	54.217%	100.000%
The instructor presented course material in a manner that was interesting and used good examples.	0	3	1	2	26	51	83
	0.000%	3.614%	1.205%	2.410%	31.325%	61.446%	100.000%
The instructor clearly demonstrated his/her knowledge of the subject.	0	1	0	2	31	49	83
	0.000%	1.205%	0.000%	2.410%	37.349%	59.036%	100.000%
The instructor was prepared and course content presentations were well organized.	0	3	0	2	31	47	83
	0.000%	3.614%	0.000%	2.410%	37.349%	56.627%	100.000%

Faculty-Course Evaluation Incarcerated - Fall 2011 (cont.)

Please respond to the following as the statement relates to your experience in this course.

	Strongly Disagree	Disagree	Slightly Disagree	Slightly Agree	Agree	Strongly Agree	Total
The number of quizzes and exams were appropriate for material covered in the course.	2	1	0	2	34	44	83
	2.410%	1.205%	0.000%	2.410%	40.964%	53.012%	100.000%
The instructor provided adequate information about course exam requirements and assignment deadlines.	0	0	3	1	28	51	83
	0.000%	0.000%	3.614%	1.205%	33.735%	61.446%	100.000%
The instructor emphasized learning the material, not just passing the test.	0	1	1	4	26	51	83
	0.000%	1.205%	1.205%	4.819%	31.325%	61.446%	100.000%
The instructor engaged students in the learning process by inviting their comments, asking probing questions, or requiring feedback to course material.	0	1	0	4	34	44	83
	0.000%	1.205%	0.000%	4.819%	40.964%	53.012%	100.000%
Total	2	11	6	25	310	476	830
	0.241%	1.325%	0.723%	3.012%	37.349%	57.349%	100.000%

Faculty-Course Evaluation Incarcerated - Fall 2011 (cont.)

Please respond to the following as the statement relates to your experience in this course.

	Strongly Disagree	Disagree	Slightly Disagree	Slightly Agree	Agree	Strongly Agree	Total
Tests and other assignments were graded and returned within one week from the time of submission.	0	2	0	3	28	50	83
	0.000%	2.410%	0.000%	3.614%	33.735%	60.241%	100.000%
The examinations were thorough yet fair and reflected objectives and outcomes clearly identified for the unit of study.	0	0	0	1	43	39	83
	0.000%	0.000%	0.000%	1.205%	51.807%	46.988%	100.000%
Course assignments supported the learning outcomes for this course.	0	1	0	3	32	47	83
	0.000%	1.205%	0.000%	3.614%	38.554%	56.627%	100.000%
Textbooks and materials chosen for use in this course were appropriate for content and reading level.	0	0	0	3	35	45	83
	0.000%	0.000%	0.000%	3.614%	42.169%	54.217%	100.000%
The required textbook had to be utilized to satisfactorily complete course requirements.	0	0	0	2	36	45	83
	0.000%	0.000%	0.000%	2.410%	43.373%	54.217%	100.000%
The instructor communicated and maintained his/her enthusiasm throughout the course.	0	1	1	3	28	50	83
	0.000%	1.205%	1.205%	3.614%	33.735%	60.241%	100.000%

Faculty-Course Evaluation Incarcerated - Fall 2011 (cont.)

Please respond to the following as the statement relates to your experience in this course.

	Strongly Disagree	Disagree	Slightly Disagree	Slightly Agree	Agree	Strongly Agree	Total
The instructor was available during office hours and/or arranged scheduled times to help me.	0	1	0	3	32	47	83
	0.000%	1.205%	0.000%	3.614%	38.554%	56.627%	100.000%
The instructor communicated respect for all students.	0	0	0	1	27	55	83
	0.000%	0.000%	0.000%	1.205%	32.530%	66.265%	100.000%
The instructor maintained classroom discipline to establish an environment insuring respect for students by other students.	0	0	0	1	28	54	83
	0.000%	0.000%	0.000%	1.205%	33.735%	65.060%	100.000%
Equipment (classroom, laboratory, media resources) was adequate to meet the needs and requirements of this course.	0	1	2	2	34	44	83
	0.000%	1.205%	2.410%	2.410%	40.964%	53.012%	100.000%
Overall, the manner in which this course was presented or managed by the instructor supported learning outcomes and increased my educational abilities.	0	1	0	2	28	52	83
	0.000%	1.205%	0.000%	2.410%	33.735%	62.651%	100.000%

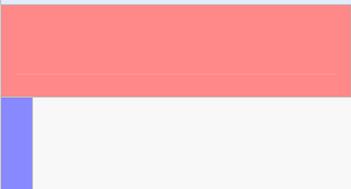
Faculty-Course Evaluation Incarcerated - Fall 2011 (cont.)

Please respond to the following as the statement relates to your experience in this course.

	Strongly Disagree	Disagree	Slightly Disagree	Slightly Agree	Agree	Strongly Agree	Total
The instructor showed concern for my progress as a student.	0	0	0	2	26	55	83
	0.000%	0.000%	0.000%	2.410%	31.325%	66.265%	100.000%
I put the appropriate amount of effort into this course (attendance, textbook reading, study, etc.).	0	2	0	1	27	53	83
	0.000%	2.410%	0.000%	1.205%	32.530%	63.855%	100.000%
I attended my on-campus class on a regular basis (three or fewer absences).	0	2	0	2	31	48	83
	0.000%	2.410%	0.000%	2.410%	37.349%	57.831%	100.000%
Total	0	11	3	29	435	684	1162
	0.000%	0.947%	0.258%	2.496%	37.435%	58.864%	100.000%

Would you take another course offered by Wallace Community College?

(Respondents could only choose a single response)

Response	Chart	Frequency	Count
Yes		91.566%	76
No		8.434%	7
		Valid Responses	83
		Total Responses	83

Faculty/Course Evaluation – Spring 2012

Campus:

What campus are you completing the majority of your course work?

(Respondents could only choose a single response)

Response	Chart	Frequency	Count
Wallace Campus		85.63%	3437
Sparks Campus		6.50%	261
On-line		7.87%	316
		Valid Responses	4014
		Total Responses	4014

Faculty/Course Evaluation – Spring 2012 (cont.)

Please respond to the following as the statement relates to your experience in this course.

	Strongly Disagree	Disagree	Slightly Disagree	Slightly Agree	Agree	Strongly Agree	Total
From the beginning of the course, the instructor and syllabus clearly communicated the policies and expectations.	15	11	20	83	899	2907	3935
	0.4%	0.3%	0.5%	2.1%	22.8%	73.9%	100.0%
I was made aware of the learning outcomes for this course at the beginning of the term.	16	9	21	95	933	2861	3935
	0.4%	0.2%	0.5%	2.4%	23.7%	72.7%	100.0%
The instructor provided adequate information about how I should access on-line resources and progress through the course utilizing Blackboard.	31	32	33	122	892	2825	3935
	0.8%	0.8%	0.8%	3.1%	22.7%	71.8%	100.0%
The instructor posted grades in Blackboard in a timely manner following testing and submission of other required items.	77	56	62	174	872	2693	3934
	2.0%	1.4%	1.6%	4.4%	22.2%	68.5%	100.0%
The instructor used Blackboard to post his/her contact information and course syllabus.	39	21	9	76	876	2913	3934
	1.0%	0.5%	0.2%	1.9%	22.3%	74.0%	100.0%

Faculty/Course Evaluation – Spring 2012 (cont.)

Please respond to the following as the statement relates to your experience in this course.

	Strongly Disagree	Disagree	Slightly Disagree	Slightly Agree	Agree	Strongly Agree	Total
The instructor effectively used teaching aids and appropriate media to present material that enhanced the course.	49	45	49	142	887	2762	3934
	1.2%	1.1%	1.2%	3.6%	22.5%	70.2%	100.0%
The instructor presented course material in a manner that was interesting and used good examples.	53	50	76	170	869	2716	3934
	1.3%	1.3%	1.9%	4.3%	22.1%	69.0%	100.0%
The instructor clearly demonstrated his/her knowledge of the subject.	32	29	33	130	851	2859	3934
	0.8%	0.7%	0.8%	3.3%	21.6%	72.7%	100.0%
The instructor was prepared and course content presentations were well organized.	45	42	47	126	851	2822	3933
	1.1%	1.1%	1.2%	3.2%	21.6%	71.8%	100.0%
The number of quizzes and exams were appropriate for material covered in course.	37	34	47	154	922	2738	3932
	0.9%	0.9%	1.2%	3.9%	23.4%	69.6%	100.0%
The instructor provided adequate information about course exam requirements and assignment deadlines.	34	28	30	121	865	2854	3932
	0.9%	0.7%	0.8%	3.1%	22.0%	72.6%	100.0%
The instructor emphasized learning the material, not just passing the test.	40	19	29	132	846	2866	3932
	1.0%	0.5%	0.7%	3.4%	21.5%	72.9%	100.0%

Faculty/Course Evaluation – Spring 2012 (cont.)

Please respond to the following as the statement relates to your experience in this course.

	Strongly Disagree	Disagree	Slightly Disagree	Slightly Agree	Agree	Strongly Agree	Total
The instructor engaged students in the learning process by inviting their comments, asking probing questions, or requiring feedback to course material (in-class or through discussion boards, as appropriate).	43	30	41	146	833	2839	3932
	1.1%	0.8%	1.0%	3.7%	21.2%	72.2%	100.0%
Total	511	406	497	1671	11396	36655	51136
	1.0%	0.8%	1.0%	3.3%	22.3%	71.7%	100.0%

Please respond to the following as the statement relates to your experience in this course.

	Strongly Disagree	Disagree	Slightly Disagree	Slightly Agree	Agree	Strongly Agree	Total
Tests and other assignments were graded and reviewed within one week from the time of submission.	42	25	31	138	878	2776	3890
	1.1%	0.6%	0.8%	3.5%	22.6%	71.4%	100.0%
The examinations were thorough yet fair and reflected objectives and outcomes clearly identified for the unit of study.	44	31	53	140	951	2671	3890
	1.1%	0.8%	1.4%	3.6%	24.4%	68.7%	100.0%
Course assignments supported the learning outcomes for this course.	35	18	27	140	934	2736	3890
	0.9%	0.5%	0.7%	3.6%	24.0%	70.3%	100.0%

Faculty/Course Evaluation – Spring 2012 (cont.)

Please respond to the following as the statement relates to your experience in this course.

	Strongly Disagree	Disagree	Slightly Disagree	Slightly Agree	Agree	Strongly Agree	Total
Textbooks and materials chosen for use in this course were appropriate for content and reading level.	37	26	34	115	955	2723	3890
	1.0%	0.7%	0.9%	3.0%	24.6%	70.0%	100.0%
The required textbook had to be utilized to satisfactorily complete course requirements.	48	38	43	148	933	2680	3890
	1.2%	1.0%	1.1%	3.8%	24.0%	68.9%	100.0%
The on-line resources provided by the instructor were useful and enhanced the learning process.	50	41	41	187	935	2636	3890
	1.3%	1.1%	1.1%	4.8%	24.0%	67.8%	100.0%
The instructor communicated and maintained his/her enthusiasm throughout the course.	43	27	34	139	853	2794	3890
	1.1%	0.7%	0.9%	3.6%	21.9%	71.8%	100.0%
The instructor was available during office hours and/or arranged scheduled times to help me.	28	22	26	122	945	2747	3890
	0.7%	0.6%	0.7%	3.1%	24.3%	70.6%	100.0%
The instructor responded to student requests in a timely manner.	30	21	30	131	905	2773	3890
	0.8%	0.5%	0.8%	3.4%	23.3%	71.3%	100.0%

Faculty/Course Evaluation – Spring 2012 (cont.)

Please respond to the following as the statement relates to your experience in this course.

	Strongly Disagree	Disagree	Slightly Disagree	Slightly Agree	Agree	Strongly Agree	Total
The instructor communicated respect for all students.	36	17	26	103	844	2864	3890
	0.9%	0.4%	0.7%	2.6%	21.7%	73.6%	100.0%
The instructor maintained classroom discipline and/or on-line discussions to establish an environment ensuring respect for students by other students.	27	13	25	114	912	2799	3890
	0.7%	0.3%	0.6%	2.9%	23.4%	72.0%	100.0%
Equipment (classroom, laboratory, technology, media resources) was adequate to meet the needs and requirements of this course.	33	13	35	118	931	2760	3890
	0.8%	0.3%	0.9%	3.0%	23.9%	71.0%	100.0%
Overall, the manner in which this course was presented or managed by the instructor supported learning outcomes and increased my educational abilities.	49	28	46	139	869	2759	3890
	1.3%	0.7%	1.2%	3.6%	22.3%	70.9%	100.0%
The instructor showed concern for my progress as a student.	48	30	40	157	857	2758	3890
	1.2%	0.8%	1.0%	4.0%	22.0%	70.9%	100.0%
I put the appropriate amount of effort into this course (attendance, text- book reading, study, etc.).	14	6	23	144	994	2709	3890
	0.4%	0.2%	0.6%	3.7%	25.6%	69.6%	100.0%

Faculty/Course Evaluation – Spring 2012 (cont.)

Please respond to the following as the statement relates to your experience in this course.

	Strongly Disagree	Disagree	Slightly Disagree	Slightly Agree	Agree	Strongly Agree	Total
I attended my on-campus class on a regular basis (three or fewer absences) or I logged on to Blackboard for my on-line class at least three times per week.	16	11	19	77	784	2983	3890
	0.4%	0.3%	0.5%	2.0%	20.2%	76.7%	100.0%
Total	580	367	533	2112	14480	44168	62240
	0.9%	0.6%	0.9%	3.4%	23.3%	71.0%	100.0%

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Faculty-Course Evaluation Incarcerated - Spring 2012

Campus:

What location are you completing your course work?

(Respondents could only choose a single response)

Response	Chart	Frequency	Count
Easterling		67.857%	57
Ventress		32.143%	27
		Valid Responses	84
		Total Responses	84

Faculty-Course Evaluation Incarcerated – Spring 2012 (cont.)

Please respond to the following as the statement relates to your experience in this course.

	Strongly Disagree	Disagree	Slightly Disagree	Slightly Agree	Agree	Strongly Agree	Total
From the beginning of the course, the instructor and syllabus clearly communicated the policies and expectations for the course.	0	2	0	1	40	41	84
	0.0%	2.4%	0.0%	1.2%	47.6%	48.8%	100.0%
I was made aware of the learning outcomes for the course at the beginning of the term.	0	0	1	2	46	35	84
	0.0%	0.0%	1.2%	2.4%	54.8%	41.7%	100.0%
The instructor effectively used teaching aids and appropriate media to present material that enhanced the course.	0	2	0	2	40	40	84
	0.0%	2.4%	0.0%	2.4%	47.6%	47.6%	100.0%
The instructor presented course material in a manner that was interesting and used good examples.	0	2	0	5	42	35	84
	0.0%	2.4%	0.0%	6.0%	50.0%	41.7%	100.0%
The instructor clearly demonstrated his/her knowledge of the subject.	0	1	2	2	38	41	84
	0.0%	1.2%	2.4%	2.4%	45.2%	48.8%	100.0%
The instructor was prepared and course content presentations were well organized.	1	3	1	3	43	33	84
	1.2%	3.6%	1.2%	3.6%	51.2%	39.3%	100.0%
The number of quizzes and exams were appropriate for material covered in the course.	0	1	1	4	42	36	84
	0.0%	1.2%	1.2%	4.8%	50.0%	42.9%	100.0%

Faculty-Course Evaluation Incarcerated – Spring 2012 (cont.)

Please respond to the following as the statement relates to your experience in this course.

	Strongly Disagree	Disagree	Slightly Disagree	Slightly Agree	Agree	Strongly Agree	Total
The instructor provided adequate information about course exam requirements and assignment deadlines.	1	1	1	4	39	38	84
	1.2%	1.2%	1.2%	4.8%	46.4%	45.2%	100.0%
The instructor emphasized learning the material, not just passing the test.	2	1	0	0	39	42	84
	2.4%	1.2%	0.0%	0.0%	46.4%	50.0%	100.0%
The instructor engaged students in the learning process by inviting their comments, asking probing questions, or requiring feedback to course material.	2	0	1	2	40	39	84
	2.4%	0.0%	1.2%	2.4%	47.6%	46.4%	100.0%
Total	6	13	7	25	409	380	840
	0.7%	1.5%	0.8%	3.0%	48.7%	45.2%	100.0%

Please respond to the following as the statement relates to your experience in this course.

	Strongly Disagree	Disagree	Slightly Disagree	Slightly Agree	Agree	Strongly Agree	Total
Tests and other assignments were graded and returned within one week from the time of submission.	1	1	2	2	44	34	84
	1.2%	1.2%	2.4%	2.4%	52.4%	40.5%	100.0%
The examinations were thorough yet fair and reflected objectives and outcomes clearly identified for the unit of study.	0	1	0	1	45	37	84
	0.0%	1.2%	0.0%	1.2%	53.6%	44.0%	100.0%
Course assignments supported the learning outcomes for this course.	1	0	1	2	45	35	84
	1.2%	0.0%	1.2%	2.4%	53.6%	41.7%	100.0%

Faculty-Course Evaluation Incarcerated – Spring 2012 (cont.)

Please respond to the following as the statement relates to your experience in this course.

	Strongly Disagree	Disagree	Slightly Disagree	Slightly Agree	Agree	Strongly Agree	Total
Textbooks and materials chosen for use in this course were appropriate for content and reading level.	0	1	3	3	44	33	84
	0.0%	1.2%	3.6%	3.6%	52.4%	39.3%	100.0%
The required textbook had to be utilized to satisfactorily complete course requirements.	0	0	1	4	48	31	84
	0.0%	0.0%	1.2%	4.8%	57.1%	36.9%	100.0%
The instructor communicated and maintained his/her enthusiasm throughout the course.	1	1	0	3	39	40	84
	1.2%	1.2%	0.0%	3.6%	46.4%	47.6%	100.0%
The instructor was available during office hours and/or arranged scheduled times to help me.	0	0	2	4	42	36	84
	0.0%	0.0%	2.4%	4.8%	50.0%	42.9%	100.0%
The instructor communicated respect for all students.	0	0	1	2	35	46	84
	0.0%	0.0%	1.2%	2.4%	41.7%	54.8%	100.0%
The instructor maintained classroom discipline to establish an environment insuring respect for students by other students.	0	1	1	1	37	44	84
	0.0%	1.2%	1.2%	1.2%	44.0%	52.4%	100.0%
Equipment (classroom, laboratory, media resources) was adequate to meet the needs and requirements of this course.	1	2	3	1	39	38	84
	1.2%	2.4%	3.6%	1.2%	46.4%	45.2%	100.0%

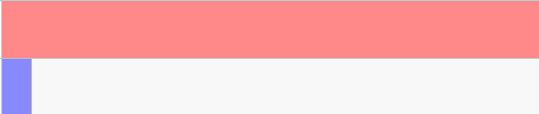
Faculty-Course Evaluation Incarcerated - Spring 2012 (cont.)

Please respond to the following as the statement relates to your experience in this course.

	Strongly Disagree	Disagree	Slightly Disagree	Slightly Agree	Agree	Strongly Agree	Total
Overall, the manner in which this course was presented or managed by the instructor supported learning outcomes and increased my educational abilities.	0	0	2	2	40	40	84
	0.0%	0.0%	2.4%	2.4%	47.6%	47.6%	100.0%
The instructor showed concern for my progress as a student.	0	3	0	1	42	38	84
	0.0%	3.6%	0.0%	1.2%	50.0%	45.2%	100.0%
I put the appropriate amount of effort into this course (attendance, textbook reading, study, etc.).	1	0	1	1	42	39	84
	1.2%	0.0%	1.2%	1.2%	50.0%	46.4%	100.0%
I attended my on-campus class on a regular basis (three or fewer absences).	0	1	0	5	45	33	84
	0.0%	1.2%	0.0%	6.0%	53.6%	39.3%	100.0%
Total	5	11	17	32	587	524	1176
	0.4%	0.9%	1.4%	2.7%	49.9%	44.6%	100.0%

Would you take another course offered by Wallace Community College?

(Respondents could only choose a single response)

Response	Chart	Frequency	Count
Yes		97.619%	82
No		2.381%	2
		Valid Responses	84
		Total Responses	84

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Faculty/Staff Survey of Institutional Services 2011-2012

Campus:

Campus Location

(Respondents could only choose a single response)

Response	Chart	Frequency	Count
Wallace Campus		80.3%	208
Sparks Campus		19.7%	51
		Valid Responses	259
		Total Responses	259

Faculty/Staff Survey of Institutional Services 2011-2012 (cont.)

Business Office: Please respond to the following as the statement relates to your experience with the Business Office at WCC.

	Strongly Disagree	Disagree	Agree	Strongly Agree	N/A	Total
Staff members are courteous and communicate well.	2	4	102	144	6	252
	0.8%	1.6%	40.5%	57.1%		100.0%
The online budget inquiry system meets the need for timely budget information.	0	2	92	84	81	178
	0.0%	1.1%	51.7%	47.2%		100.0%
Travel reimbursements are processed in a reasonable time frame.	3	17	78	57	102	155
	1.9%	11.0%	50.3%	36.8%		100.0%
Budget transfers meet the departmental needs for moving budgeted funds.	1	5	90	67	95	163
	0.6%	3.1%	55.2%	41.1%		100.0%
Payroll services are adequate to meet my needs.	1	4	110	131	10	246
	0.4%	1.6%	44.7%	53.3%		100.0%
Purchasing policies and procedures are communicated and easy to follow.	2	17	110	73	56	202
	1.0%	8.4%	54.5%	36.1%		100.0%
The online requisition system expedites the purchasing process.	6	14	92	75	69	187
	3.2%	7.5%	49.2%	40.1%		100.0%
Total	15	63	674	631	419	1383
	1.1%	4.6%	48.7%	45.6%		100.0%

Faculty/Staff Survey of Institutional Services 2011-2012 (cont.)

Switchboard/Receptionist. Please respond to the following as the statement relates to your experience with the Switchboard/Receptionist at WCC.

	Strongly Disagree	Disagree	Agree	Strongly Agree	N/A	Total
The switchboard staff is courteous and helpful.	7	20	116	104	12	247
	2.8%	8.1%	47.0%	42.1%		100.0%
Switchboard services are satisfactory.	9	26	118	95	11	248
	3.6%	10.5%	47.6%	38.3%		100.0%
The switchboard staff is knowledgeable of College information to effectively assist College customers.	8	28	110	95	18	241
	3.3%	11.6%	45.6%	39.4%		100.0%
Total	24	74	344	294	41	736
	3.3%	10.1%	46.7%	39.9%		100.0%

Computer and Information Systems (MIS). Please respond to the following as the statement relates to your experience with Computer and Information Systems (MIS) at WCC.

	Strongly Disagree	Disagree	Agree	Strongly Agree	N/A	Total
I often contact the MIS Department to have my technical problems resolved.	0	15	134	96	14	245
	0.0%	6.1%	54.7%	39.2%		100.0%
I am aware that I can contact the MIS Department for all technology issues including computers, printers, and telephones.	1	4	114	135	5	254
	0.4%	1.6%	44.9%	53.1%		100.0%
The College e-mail system is reliable.	1	7	121	129	1	258
	0.4%	2.7%	46.9%	50.0%		100.0%

Faculty/Staff Survey of Institutional Services 2011-2012 (cont.)

MIS Cont.	Strongly Disagree	Disagree	Agree	Strongly Agree	N/A	Total
I am aware that I have remote access to WCC e-mail 24 hours a day.	1	2	97	156	3	256
	0.4%	0.8%	37.9%	60.9%		100.0%
I do not experience significant down time as a result of my PC not working.	4	9	110	130	6	253
	1.6%	3.6%	43.5%	51.4%		100.0%
Computer equipment in my work area is adequate for my needs.	3	22	128	104	2	257
	1.2%	8.6%	49.8%	40.5%		100.0%
The MIS staff members are helpful in answering questions and resolving issues dealing with College technology.	3	6	112	133	5	254
	1.2%	2.4%	44.1%	52.4%		100.0%
Training for the use of computers and software meets my needs.	5	29	126	86	13	246
	2.0%	11.8%	51.2%	35.0%		100.0%
Replacement of College computers and software is consistent with current technology.	5	26	142	77	9	250
	2.0%	10.4%	56.8%	30.8%		100.0%
Total	23	120	1084	1046	58	2273
	1.0%	5.3%	47.7%	46.0%		100.0%

Faculty/Staff Survey of Institutional Services 2011-2012 (cont.)

Print /Copying Facilities. Please respond to the following as the statement relates to your experience with Print/Copying facilities at WCC.

	Strongly Disagree	Disagree	Agree	Strongly Agree	N/A	Total
The staff is courteous and helpful.	1	4	87	106	61	198
	0.5%	2.0%	43.9%	53.5%		100.0%
Printing requests are processed within a reasonable time.	2	4	87	85	81	178
	1.1%	2.2%	48.9%	47.8%		100.0%
Services are performed accurately and correctly.	1	2	86	94	76	183
	0.5%	1.1%	47.0%	51.4%		100.0%
The copiers available to me are meeting my needs.	11	31	103	79	35	224
	4.9%	13.8%	46.0%	35.3%		100.0%
I have submitted printing projects directly to the Print Shop via my office computer.	7	13	60	59	120	139
	5.0%	9.4%	43.2%	42.4%		100.0%
The electronic printing process is effective.	2	11	82	58	106	153
	1.3%	7.2%	53.6%	37.9%		100.0%
Total	24	65	505	481	479	1075
	2.2%	6.0%	47.0%	44.7%		100.0%

Faculty/Staff Survey of Institutional Services 2011-2012 (cont.)

Public Relations and Marketing. Please respond to the following as the statement relates to your experience with Public Relations and Marketing at WCC.

	Strongly Disagree	Disagree	Agree	Strongly Agree	N/A	Total
The staff is courteous and helpful.	2	6	123	89	39	220
	0.9%	2.7%	55.9%	40.5%		100.0%
College advertising and publications are well done and effective.	3	8	134	96	18	241
	1.2%	3.3%	55.6%	39.8%		100.0%
Requests for public information services are handled within a reasonable time.	5	9	107	55	83	176
	2.8%	5.1%	60.8%	31.3%		100.0%
Special and regular scheduled appearances of WCC personnel or students in the local media are both appropriate and beneficial to the College.	4	13	122	90	30	229
	1.7%	5.7%	53.3%	39.3%		100.0%
Total	14	36	486	330	170	866
	1.6%	4.2%	56.1%	38.1%		100.0%

Mail Services. Please respond to the following as the statement relates to your experience with Mail Services at WCC.

	Strongly Disagree	Disagree	Agree	Strongly Agree	N/A	Total
Mail distribution service is timely, reliable, and consistent.	4	19	130	83	22	236
	1.7%	8.1%	55.1%	35.2%		100.0%
Courier service is adequate and meets my needs.	5	22	121	73	37	221
	2.3%	10.0%	54.8%	33.0%		100.0%
Total	9	41	251	156	59	457
	2.0%	9.0%	54.9%	34.1%		100.0%

Faculty/Staff Survey of Institutional Services 2011-2012 (cont.)

Bookstore. Please respond to the following as the statement relates to your experience with the Bookstore at WCC.

	Strongly Disagree	Disagree	Agree	Strongly Agree	N/A	Total
The staff consists of professional and knowledgeable people who are courteous and helpful.	0	3	117	97	41	217
	0.0%	1.4%	53.9%	44.7%		100.0%
Hours of operation are satisfactory.	1	4	129	78	46	212
	0.5%	1.9%	60.8%	36.8%		100.0%
Communication between the College Bookstore management and the faculty is satisfactory.	1	9	110	71	67	191
	0.5%	4.7%	57.6%	37.2%		100.0%
The Bookstore meets the needs of our students, faculty, and staff.	1	10	138	71	38	220
	0.5%	4.5%	62.7%	32.3%		100.0%
Total	3	26	494	317	192	840
	0.4%	3.1%	58.8%	37.7%		100.0%

Food Services. Please respond to the following as the statement relates to your experience with Food Services at WCC.

	Strongly Disagree	Disagree	Agree	Strongly Agree	N/A	Total
The staff is courteous and helpful.	2	11	100	42	103	155
	1.3%	7.1%	64.5%	27.1%		100.0%
The quality and variety of food selections are satisfactory.	10	57	71	21	99	159
	6.3%	35.8%	44.7%	13.2%		100.0%
Hours of operation are satisfactory.	4	25	98	28	103	155
	2.6%	16.1%	63.2%	18.1%		100.0%

Faculty/Staff Survey of Institutional Services 2011-2012 (cont.)

Food Services Cont.	Strongly Disagree	Disagree	Agree	Strongly Agree	N/A	Total
Maintenance and cleanliness of food services are satisfactory.	4	16	105	29	104	154
	2.6%	10.4%	68.2%	18.8%		100.0%
Vending machines are maintained in good working order.	3	22	109	39	85	173
	1.7%	12.7%	63.0%	22.5%		100.0%
The variety of vending products meets my needs.	8	28	103	32	87	171
	4.7%	16.4%	60.2%	18.7%		100.0%
Food service selection and quality are consistent between campuses.	17	32	46	21	142	116
	14.7%	27.6%	39.7%	18.1%		100.0%
Total	48	191	632	212	723	1083
	4.4%	17.6%	58.4%	19.6%		100.0%

Housekeeping Services. Please respond to the following as the statement relates to your experience with Housekeeping Services at WCC.

	Strongly Disagree	Disagree	Agree	Strongly Agree	N/A	Total
The staff is courteous and helpful.	2	12	114	119	11	247
	0.8%	4.9%	46.2%	48.2%		100.0%
Buildings and classrooms are clean and well kept.	16	42	110	81	9	249
	6.4%	16.9%	44.2%	32.5%		100.0%
Bathrooms are clean and stocked adequately.	18	50	106	77	7	251
	7.2%	19.9%	42.2%	30.7%		100.0%
Overall, I am satisfied with housekeeping services.	16	42	111	82	7	251
	6.4%	16.7%	44.2%	32.7%		100.0%
Total	52	146	441	359	34	998
	5.2%	14.6%	44.2%	36.0%		100.0%

Faculty/Staff Survey of Institutional Services 2011-2012 (cont.)

Facilities Maintenance. Please respond to the following as the statement relates to your experience with Facilities Maintenance at WCC.

	Strongly Disagree	Disagree	Agree	Strongly Agree	N/A	Total
The staff is courteous and helpful.	1	2	117	122	16	242
	0.4%	0.8%	48.3%	50.4%		100.0%
Maintenance problems are handled promptly and efficiently.	1	8	116	110	23	235
	0.4%	3.4%	49.4%	46.8%		100.0%
Procedures for requesting services are effectively communicated.	1	15	121	96	25	233
	0.4%	6.4%	51.9%	41.2%		100.0%
Buildings are maintained in good, functional order.	3	3	127	116	9	249
	1.2%	1.2%	51.0%	46.6%		100.0%
The general appearance of the College landscape is attractive and neat.	2	9	127	112	8	250
	0.8%	3.6%	50.8%	44.8%		100.0%
Classrooms and offices are comfortably heated and cooled.	2	20	132	91	13	245
	0.8%	8.2%	53.9%	37.1%		100.0%
Overall, I am satisfied with the maintenance and upkeep of College facilities.	3	6	135	107	7	251
	1.2%	2.4%	53.8%	42.6%		100.0%
Total	13	63	875	754	101	1705
	0.8%	3.7%	51.3%	44.2%		100.0%

Faculty/Staff Survey of Institutional Services 2011-2012 (cont.)

Safety. Please respond to the following as the statement relates to your experience with Safety at WCC.

	Strongly Disagree	Disagree	Agree	Strongly Agree	N/A	Total
Emergency and evacuation procedures are adequate and effectively communicated.	3	23	141	84	7	251
	1.2%	9.2%	56.2%	33.5%		100.0%
The College has a safety plan that is updated periodically and distributed to employees.	1	20	141	86	10	248
	0.4%	8.1%	56.9%	34.7%		100.0%
I know where to go for first aid services.	6	47	123	71	11	247
	2.4%	19.0%	49.8%	28.7%		100.0%
Prompt and proper action is taken when a safety problem arises (i.e., down power line, traffic accident, fire alarm, etc.).	1	3	138	90	26	232
	0.4%	1.3%	59.5%	38.8%		100.0%
Overall, the College provides a safe environment for students, faculty, and staff.	2	6	155	88	7	251
	0.8%	2.4%	61.8%	35.1%		100.0%
Total	13	99	698	419	61	1229
	1.1%	8.1%	56.8%	34.1%		100.0%

Faculty/Staff Survey of Institutional Services 2011-2012 (cont.)

Human Resources Office. Please respond to the following as the statement relates to your experience with Human Resources at WCC.

	Strongly Disagree	Disagree	Agree	Strongly Agree	N/A	Total
The staff is courteous and helpful.	1	5	141	103	8	250
	0.4%	2.0%	56.4%	41.2%		100.0%
The staff is knowledgeable about policies and procedures and administers them fairly.	1	8	147	94	8	250
	0.4%	3.2%	58.8%	37.6%		100.0%
Personnel policies and procedures are effectively communicated.	1	7	150	94	6	252
	0.4%	2.8%	59.5%	37.3%		100.0%
During new hire orientation, benefit information is provided and explained in a manner that is easily understood.	2	6	114	89	47	211
	0.9%	2.8%	54.0%	42.2%		100.0%
The Human Resources staff provides valuable services to the College.	2	0	144	104	8	250
	0.8%	0.0%	57.6%	41.6%		100.0%
Total	7	26	696	484	77	1213
	0.6%	2.1%	57.4%	39.9%		100.0%

Continuing Education/Non-Credit Training. Please respond to the following as the statement relates to your experience with Continuing Education/Non-Credit Training at WCC.

	Strongly Disagree	Disagree	Agree	Strongly Agree	N/A	Total
The staff is courteous and helpful.	1	4	93	80	80	178
	0.6%	2.2%	52.2%	44.9%		100.0%
Variety and types of programs and services are adequate for my needs.	2	2	84	51	119	139
	1.4%	1.4%	60.4%	36.7%		100.0%

Faculty/Staff Survey of Institutional Services 2011-2012 (cont.)

Continuing Education Cont.	Strongly Disagree	Disagree	Agree	Strongly Agree	N/A	Total
The Continuing Education program and services are effectively communicated to faculty and staff.	2	21	94	53	88	170
	1.2%	12.4%	55.3%	31.2%		100.0%
Total	5	27	271	184	287	487
	1.0%	5.5%	55.6%	37.8%		100.0%

Financial Aid. Please respond to the following as the statement relates to your experience with Financial Aid at WCC.

	Strongly Disagree	Disagree	Agree	Strongly Agree	N/A	Total
The staff is courteous and helpful with students, faculty, and staff.	2	12	115	89	38	218
	0.9%	5.5%	52.8%	40.8%		100.0%
The staff is knowledgeable of financial aid regulations and utilize this knowledge to effectively assist students.	0	9	102	94	51	205
	0.0%	4.4%	49.8%	45.9%		100.0%
The staff effectively uses technology to assist students and accomplish daily tasks.	1	5	110	81	59	197
	0.5%	2.5%	55.8%	41.1%		100.0%
The staff effectively communicates financial changes to staff, faculty, and students.	1	20	119	71	45	211
	0.5%	9.5%	56.4%	33.6%		100.0%
Policies and procedures accommodate students, faculty, and staff.	1	13	121	77	44	212
	0.5%	6.1%	57.1%	36.3%		100.0%

Faculty/Staff Survey of Institutional Services 2011-2012 (cont.)

Financial Aid Cont.	Strongly Disagree	Disagree	Agree	Strongly Agree	N/A	Total
Financial aid assistance is equitable and information is readily available to students.	3	14	112	76	51	205
	1.5%	6.8%	54.6%	37.1%		100.0%
The Financial Aid Department provides assistance to students in a timely and effective manner.	2	9	113	74	58	198
	1.0%	4.5%	57.1%	37.4%		100.0%
Total	10	82	792	562	346	1446
	0.7%	5.7%	54.8%	38.9%		100.0%

Student Services. Please respond to the following as the statement relates to your experience with Student Services at WCC.

	Strongly Disagree	Disagree	Agree	Strongly Agree	N/A	Total
The staff is courteous and helpful with students, faculty, and staff.	2	4	120	98	32	224
	0.9%	1.8%	53.6%	43.8%		100.0%
Policies and procedures accommodate students, faculty, and staff.	3	8	130	80	35	221
	1.4%	3.6%	58.8%	36.2%		100.0%
Pre-orientation activities for new students are effective.	1	13	109	70	63	193
	0.5%	6.7%	56.5%	36.3%		100.0%
Student activities are effective in promoting student interests.	1	11	123	67	54	202
	0.5%	5.4%	60.9%	33.2%		100.0%
The quality of student academic support programs and services is good (LRC, computer labs, etc.).	3	5	127	80	41	215
	1.4%	2.3%	59.1%	37.2%		100.0%

Faculty/Staff Survey of Institutional Services 2011-2012 (cont.)

Student Services Cont.	Strongly Disagree	Disagree	Agree	Strongly Agree	N/A	Total
The quality of the Student Support Services program is good.	2	8	116	78	52	204
	1.0%	3.9%	56.9%	38.2%		100.0%
The Student Support Services program is effective in contributing to the success of students.	3	9	106	77	61	195
	1.5%	4.6%	54.4%	39.5%		100.0%
The Orientation class (ORI 101/104) is effective for new students.	2	15	94	71	74	182
	1.1%	8.2%	51.6%	39.0%		100.0%
The quality of the Talent Search program is good.	1	4	90	58	103	153
	0.7%	2.6%	58.8%	37.9%		100.0%
The quality of the Upward Bound program is good.	2	3	90	55	106	150
	1.3%	2.0%	60.0%	36.7%		100.0%
Student athletics are effective in prompting student interests.	3	20	92	53	88	168
	1.8%	11.9%	54.8%	31.5%		100.0%
Adequate opportunities for students to be involved in athletics are provided.	16	36	81	44	79	177
	9.0%	20.3%	45.8%	24.9%		100.0%
Student counseling services are adequate to assist with students in choosing courses that follow a degree plan.	5	14	117	69	51	205
	2.4%	6.8%	57.1%	33.7%		100.0%
Total	44	150	1395	900	839	2489
	1.8%	6.0%	56.0%	36.2%		100.0%

Faculty/Staff Survey of Institutional Services 2011-2012 (cont.)

Recruiting. Please respond to the following as the statement relates to your experience with Recruiting at WCC.

	Strongly Disagree	Disagree	Agree	Strongly Agree	N/A	Total
The staff is courteous and helpful with students, faculty, and staff.	3	8	123	78	44	212
	1.4%	3.8%	58.0%	36.8%		100.0%
Recruiting activities and material effectively and accurately portray the College programs and services.	4	24	119	65	44	212
	1.9%	11.3%	56.1%	30.7%		100.0%
The recruiting staff is instrumental in attracting prospective students to the campus.	7	18	118	64	49	207
	3.4%	8.7%	57.0%	30.9%		100.0%
Total	14	50	360	207	137	631
	2.2%	7.9%	57.1%	32.8%		100.0%

Admissions and Records . Please respond to the following as the statement relates to your experience with Admissions and Records at WCC.

	Strongly Disagree	Disagree	Agree	Strongly Agree	N/A	Total
The staff is courteous and helpful with students, faculty, and staff.	2	12	128	90	24	232
	0.9%	5.2%	55.2%	38.8%		100.0%
Policies and procedures accommodate students, faculty, and staff.	3	12	128	82	31	225
	1.3%	5.3%	56.9%	36.4%		100.0%
The admission process is effective in admitting students to the College.	2	8	129	82	35	221
	0.9%	3.6%	58.4%	37.1%		100.0%
The registration process is well managed and is effective for students and faculty.	7	25	123	67	34	222
	3.2%	11.3%	55.4%	30.2%		100.0%

Faculty/Staff Survey of Institutional Services 2011-2012 (cont.)

Admissions and Records Cont.	Strongly Disagree	Disagree	Agree	Strongly Agree	N/A	Total
FERPA requirements are effectively observed and communicated to faculty, staff, and students.	0	4	123	86	43	213
	0.0%	1.9%	57.7%	40.4%		100.0%
The staff promotes the use of technology to effectively serve students and accomplish daily tasks.	2	4	130	80	40	216
	0.9%	1.9%	60.2%	37.0%		100.0%
Total	16	65	761	487	207	1329
	1.2%	4.9%	57.3%	36.6%		100.0%

Transportation. Please respond to the following as the statement relates to your experience with Transportation at WCC.

	Strongly Disagree	Disagree	Agree	Strongly Agree	N/A	Total
College vehicles are kept in a safe and operable condition.	1	1	122	62	70	186
	0.5%	0.5%	65.6%	33.3%		100.0%
The College has an adequate number of vehicles available when I need one.	2	14	109	53	78	178
	1.1%	7.9%	61.2%	29.8%		100.0%
Total	3	15	231	115	148	364
	0.8%	4.1%	63.5%	31.6%		100.0%

Faculty/Staff Survey of Institutional Services 2011-2012 (cont.)

Institutional Effectiveness. Please respond to the following as the statement relates to your experience with Institutional Effectiveness at WCC.

	Strongly Disagree	Disagree	Agree	Strongly Agree	N/A	Total
The staff is courteous and helpful.	1	2	114	97	41	214
	0.5%	0.9%	53.3%	45.3%		100.0%
Requests for services or information are handled within a reasonable time.	2	3	109	78	63	192
	1.0%	1.6%	56.8%	40.6%		100.0%
If you are involved in annual operational planning, the process and procedures for planning are effectively communicated.	0	10	95	52	98	157
	0.0%	6.4%	60.5%	33.1%		100.0%
Documents (Fact Book, program review data, registration statistics updates, data requests, and other documents) are useful and of good quality.	0	3	125	78	49	206
	0.0%	1.5%	60.7%	37.9%		100.0%
Total	3	18	443	305	251	769
	0.4%	2.3%	57.6%	39.7%		100.0%

Adult Education. Please respond to the following as the statement relates to your experience with Adult Education at WCC.

	Strongly Disagree	Disagree	Agree	Strongly Agree	N/A	Total
The staff is courteous and helpful.	1	0	89	74	91	164
	0.6%	0.0%	54.3%	45.1%		100.0%
Requests for services or information are handled within a reasonable time.	1	0	86	56	112	143
	0.7%	0.0%	60.1%	39.2%		100.0%

Faculty/Staff Survey of Institutional Services 2011-2012 (cont.)

Adult Education Cont.	Strongly Disagree	Disagree	Agree	Strongly Agree	N/A	Total
The Adult Education program serves a useful purpose for the College.	1	0	89	85	80	175
	0.6%	0.0%	50.9%	48.6%		100.0%
Total	3	0	264	215	283	482
	0.6%	0.0%	54.8%	44.6%		100.0%

WorkKeys. Please respond to the following as the statement relates to your experience with WorkKeys at WCC.

	Strongly Disagree	Disagree	Agree	Strongly Agree	N/A	Total
The staff is courteous and helpful.	1	0	93	61	100	155
	0.6%	0.0%	60.0%	39.4%		100.0%
Requests for services or information are handled within a reasonable time.	1	1	86	42	125	130
	0.8%	0.8%	66.2%	32.3%		100.0%
The WorkKeys program serves a useful purpose for the College.	6	9	89	56	95	160
	3.8%	5.6%	55.6%	35.0%		100.0%
Total	8	10	268	159	320	445
	1.8%	2.2%	60.2%	35.7%		100.0%

Faculty/Staff Survey of Institutional Services 2011-2012 (cont.)

College Foundations. Please respond to the following as the statement relates to your experience with the College Foundations at WCC.

	Strongly Disagree	Disagree	Agree	Strongly Agree	N/A	Total
I understand the role of the WCC Foundation on my campus.	1	6	117	104	27	228
	0.4%	2.6%	51.3%	45.6%		100.0%
The Foundation's funding to the College supports the goals and objectives of the College.	1	2	115	103	34	221
	0.5%	0.9%	52.0%	46.6%		100.0%
The Foundation's annual employee campaign demonstrates that we believe in the College and are willing to help ourselves.	1	3	118	98	35	220
	0.5%	1.4%	53.6%	44.5%		100.0%
The Foundation's staff is timely and courteous in responding to requests for information.	1	1	113	91	49	206
	0.5%	0.5%	54.9%	44.2%		100.0%
Total	4	12	463	396	145	875
	0.5%	1.4%	52.9%	45.3%		100.0%

Learning Resources Center (LRC). Please respond to the following as the statement relates to your experience with the Learning Resources Center (LRC) at WCC.

	Strongly Disagree	Disagree	Agree	Strongly Agree	N/A	Total
The staff is courteous and helpful.	1	0	94	145	15	240
	0.4%	0.0%	39.2%	60.4%		100.0%
The LRC services and resources are adequate to meet the needs of the College.	1	4	107	122	21	234
	0.4%	1.7%	45.7%	52.1%		100.0%
Total	2	4	201	267	36	474
	0.4%	0.8%	42.4%	56.3%		100.0%

Faculty/Staff Survey of Institutional Services 2011-2012 (cont.)

Instruction. Please respond to the following as the statement relates to your experience with Instruction at WCC.

	Strongly Disagree	Disagree	Agree	Strongly Agree	N/A	Total
Instructional policies and procedures are effectively communicated through the Faculty Handbook, e-mail, and memos.	1	5	130	84	35	220
	0.5%	2.3%	59.1%	38.2%		100.0%
The faculty is courteous, helpful, and responds to requests for information or assistance within a reasonable time.	1	4	132	100	18	237
	0.4%	1.7%	55.7%	42.2%		100.0%
Instructional administrator/coordinators are courteous, helpful, and respond to requests for information or assistance within a reasonable time.	2	7	129	96	21	234
	0.9%	3.0%	55.1%	41.0%		100.0%
Instructional support staff members are courteous and helpful.	2	5	124	104	20	235
	0.9%	2.1%	52.8%	44.3%		100.0%
The career/technical programs are sufficiently up-to-date (curriculum, subject matter, facilities, resources, equipment) to meet student needs for the workplace.	3	14	105	75	58	197
	1.5%	7.1%	53.3%	38.1%		100.0%
The allied health programs are sufficiently up-to-date (curriculum, subject matter, facilities, resources, equipment) to meet student needs for the workplace.	1	0	102	80	72	183
	0.5%	0.0%	55.7%	43.7%		100.0%

Faculty/Staff Survey of Institutional Services 2011-2012 (cont.)

Instruction Cont.	Strongly Disagree	Disagree	Agree	Strongly Agree	N/A	Total
The nursing programs are sufficiently up-to-date (curriculum, subject matter, facilities, resources, equipment) to meet student needs for the workplace.	1	2	98	80	74	181
	0.6%	1.1%	54.1%	44.2%		100.0%
The College promotes the use of technology for the enhancement of learning.	1	4	117	120	13	242
	0.4%	1.7%	48.3%	49.6%		100.0%
Current course scheduling schemes meet the needs of our students.	2	13	137	76	27	228
	0.9%	5.7%	60.1%	33.3%		100.0%
Adequate training and assistance are available to faculty members for preparing and implementing Web-based courses and class resources.	7	11	114	74	49	206
	3.4%	5.3%	55.3%	35.9%		100.0%
The career/technical faculty provides students with quality instruction.	0	2	99	94	60	195
	0.0%	1.0%	50.8%	48.2%		100.0%
The allied health faculty provides students with quality instruction.	0	0	100	84	71	184
	0.0%	0.0%	54.3%	45.7%		100.0%
The nursing programs faculty provides students with quality instruction.	0	0	98	83	74	181
	0.0%	0.0%	54.1%	45.9%		100.0%
The academic transfer faculty provides students with quality instruction.	0	3	110	88	54	201
	0.0%	1.5%	54.7%	43.8%		100.0%
Faculty members are provided adequate training in the area of classroom management and effective instructional practices.	6	21	108	73	47	208
	2.9%	10.1%	51.9%	35.1%		100.0%

Faculty/Staff Survey of Institutional Services 2011-2012 (cont.)

Instruction Cont.	Strongly Disagree	Disagree	Agree	Strongly Agree	N/A	Total
The quality of student academic support programs and services is good (LRC, computer labs, etc.).	3	6	133	89	24	231
	1.3%	2.6%	57.6%	38.5%		100.0%
Adjunct faculty members are provided sufficient resources and equipment to perform their responsibilities.	6	30	107	64	48	207
	2.9%	14.5%	51.7%	30.9%		100.0%
Total	36	127	1943	1464	765	3570
	1.0%	3.6%	54.4%	41.0%		100.0%

Security. Please respond to the following as the statement relates to your experience with Security at WCC.

	Strongly Disagree	Disagree	Agree	Strongly Agree	N/A	Total
Issues related to security and campus police are handled effectively when problems arise.	1	4	127	105	18	237
	0.4%	1.7%	53.6%	44.3%		100.0%
Total	1	4	127	105	18	237
	0.4%	1.7%	53.6%	44.3%		100.0%

Faculty/Staff Survey of Institutional Services 2011-2012 (cont.)

Office of Dean of Institutional Services and Community Development.

Please respond to the following as the statement relates to your experience with the Office of Dean of Institutional Services and Community Development at WCC.

	Strongly Disagree	Disagree	Agree	Strongly Agree	N/A	Total
The staff is courteous and helpful.	1	1	117	119	17	238
	0.4%	0.4%	49.2%	50.0%		100.0%
Requests for services or information are handled in a timely manner.	0	1	114	100	40	215
	0.0%	0.5%	53.0%	46.5%		100.0%
The College has a strong commitment to institutional effectiveness.	0	4	120	107	24	231
	0.0%	1.7%	51.9%	46.3%		100.0%
Total	1	6	351	326	81	684
	0.1%	0.9%	51.3%	47.7%		100.0%

Institutional Advancement-Grants. Please respond to the following as the statement relates to your experience with Institutional Advancement-Grants at WCC.

	Strongly Disagree	Disagree	Agree	Strongly Agree	N/A	Total
Staff members are courteous and communicate well.	0	4	99	78	74	181
	0.0%	2.2%	54.7%	43.1%		100.0%
I understand the role of Institutional Advancement - Grants on my campus.	1	21	103	65	65	190
	0.5%	11.1%	54.2%	34.2%		100.0%
Institutional Advancement - Grants supports the goals and objectives of the College.	1	3	105	75	71	184
	0.5%	1.6%	57.1%	40.8%		100.0%
Assistance provided to departments is satisfactory.	2	9	92	58	94	161
	1.2%	5.6%	57.1%	36.0%		100.0%

Faculty/Staff Survey of Institutional Services 2011-2012 (cont.)

Institutional Advancement-Grants Cont.	Strongly Disagree	Disagree	Agree	Strongly Agree	N/A	Total
Institutional Advancement - Grants provides valuable services to the College.	1	2	98	84	70	185
	0.5%	1.1%	53.0%	45.4%		100.0%
Total	5	39	497	360	374	901
	0.6%	4.3%	55.2%	40.0%		100.0%

Planning and Quality. Please respond to the following as the statement relates to your experience with Planning and Quality at WCC.

	Strongly Disagree	Disagree	Agree	Strongly Agree	N/A	Total
The staff is courteous and helpful.	0	0	105	83	67	188
	0.0%	0.0%	55.9%	44.1%		100.0%
I understand the role of Planning and Quality on my campus.	3	16	109	66	61	194
	1.5%	8.2%	56.2%	34.0%		100.0%
Planning and Quality supports the goals and objectives of the College.	2	0	109	73	71	184
	1.1%	0.0%	59.2%	39.7%		100.0%
Assistance provided to departments is satisfactory.	3	5	100	62	85	170
	1.8%	2.9%	58.8%	36.5%		100.0%
Planning and Quality provides valuable services to the College.	2	4	103	74	72	183
	1.1%	2.2%	56.3%	40.4%		100.0%
Total	10	25	526	358	356	919
	1.1%	2.7%	57.2%	39.0%		100.0%

Faculty/Staff Survey of Institutional Services 2011-2012 (cont.)

Workforce Development. Please respond to the following as the statement relates to your experience with Workforce Development at WCC.

	Strongly Disagree	Disagree	Agree	Strongly Agree	N/A	Total
The staff is courteous and helpful.	1	0	103	83	68	187
	0.5%	0.0%	55.1%	44.4%		100.0%
Variety and types of programs and services are adequate for my needs.	2	2	89	58	104	151
	1.3%	1.3%	58.9%	38.4%		100.0%
Workforce Development programs and services are effectively communicated to the faculty and staff.	4	12	98	60	81	174
	2.3%	6.9%	56.3%	34.5%		100.0%
Total	7	14	290	201	253	512
	1.4%	2.7%	56.6%	39.3%		100.0%

Used Center for Instruction Excellence (CIE):

	No	Yes	Total
Have you used the Center for Instructional Excellence (CIE) services in the past 12 months?	101	154	255
	39.6%	60.4%	100.0%
Total	101	154	255
	39.6%	60.4%	100.0%

Faculty/Staff Survey of Institutional Services 2011-2012 (cont.)

CIE/Distance Education Experience. Please respond to the following as the statement relates to your experience with the Center for Instructional Excellence (CIE)/Distance Education at WCC

	Strongly Disagree	Disagree	Agree	Strongly Agree	N/A	Total
The staff is courteous and helpful.	1	4	95	112	43	212
	0.5%	1.9%	44.8%	52.8%		100.0%
CIE services are adequate to meet my needs.	1	2	105	89	58	197
	0.5%	1.0%	53.3%	45.2%		100.0%
Instructional technology availability is adequate to meet my needs.	3	1	99	87	65	190
	1.6%	0.5%	52.1%	45.8%		100.0%
Instructional technology support is adequate to meet my needs.	2	1	101	87	64	191
	1.0%	0.5%	52.9%	45.5%		100.0%
Distance education services are adequate to meet my needs.	2	3	71	68	111	144
	1.4%	2.1%	49.3%	47.2%		100.0%
Distance education support is adequate to meet my needs.	3	5	70	66	111	144
	2.1%	3.5%	48.6%	45.8%		100.0%
The College Web site is useful, efficient, and adequate to meet the needs of the College.	7	21	102	82	43	212
	3.3%	9.9%	48.1%	38.7%		100.0%
Total	19	37	643	591	495	1290
	1.5%	2.9%	49.8%	45.8%		100.0%

LRC Faculty/Staff Survey - Spring 2012

Campus:

On which campus do you primarily work?

(Respondents could only choose a single response)

Response	Chart	Frequency	Count
Wallace		79.7%	200
Sparks		20.3%	51
		Valid Responses	251
		Total Responses	251

LRC Faculty/Staff Survey - Spring 2012 (cont.)

Services:

Please respond to the following statements based on your experiences with the Wallace Learning Resources Centers (LRC)

	Strongly Disagree	Disagree	Agree	Strongly Agree	Not Applicable	Total
The books in the LRC collection are adequate for my areas.	1	5	105	74	66	185
	0.5%	2.7%	56.8%	40.0%		100.0%
The books in the LRC are in good condition.	1	0	106	83	61	190
	0.5%	0.0%	55.8%	43.7%		100.0%
Other resource materials in the LRC are in good condition.	1	0	108	85	57	194
	0.5%	0.0%	55.7%	43.8%		100.0%
The LRC web page provides adequate access to LRC resources and services.	1	4	107	88	51	200
	0.5%	2.0%	53.5%	44.0%		100.0%
The LRC facilities are adequate.	1	6	124	85	35	216
	0.5%	2.8%	57.4%	39.4%		100.0%
The LRC hours are adequate for you and your students' needs.	1	2	110	94	44	207
	0.5%	1.0%	53.1%	45.4%		100.0%
LRC staff assistance is readily available.	1	1	88	133	28	223
	0.4%	0.4%	39.5%	59.6%		100.0%
The LRC staff members are helpful.	1	1	81	142	26	225
	0.4%	0.4%	36.0%	63.1%		100.0%
The LRC staff members provide accurate information.	1	0	84	130	36	215
	0.5%	0.0%	39.1%	60.5%		100.0%
The LRC staff members are courteous and friendly.	1	1	78	152	19	232
	0.4%	0.4%	33.6%	65.5%		100.0%

LRC Faculty/Staff Survey - Spring 2012 (cont.)

Please respond to the following statements based on your experiences with the Wallace Learning Resources Centers (LRC)

(Services Cont.)	Strongly Disagree	Disagree	Agree	Strongly Agree	Not Applicable	Total
I have made class assignments that require the use of LRC resources in the past year.	5	12	46	53	135	116
	4.3%	10.3%	39.7%	45.7%		100.0%
I have requested an orientation or research skills class for my students.	6	23	24	37	161	90
	6.7%	25.6%	26.7%	41.1%		100.0%
I am aware that the online library catalog contains records for books, periodical titles, and audiovisuals held by the LRC.	4	2	98	102	45	206
	1.9%	1.0%	47.6%	49.5%		100.0%
I am aware of the academic databases that are accessible through the LRC homepage. (These include the Alabama Virtual Library, Bloom's Literature Reference Collection, Congressional Digest Debates Online, E-Books on EBSCO Host, JSTOR, Lexis Nexis, OVID Nursing Collection, ProQuest Nursing and Allied Health, and the Salem Press Reference Collection, and the Online Library Catalog.)	3	2	96	104	46	205
	1.5%	1.0%	46.8%	50.7%		100.0%
The computers in the LRC are adequate for assignments particular to my class.	3	2	69	67	110	141
	2.1%	1.4%	48.9%	47.5%		100.0%

LRC Faculty/Staff Survey - Spring 2012 (cont.)

Please respond to the following statements based on your experiences with the Wallace Learning Resources Centers (LRC)

(Services Cont.)	Strongly Disagree	Disagree	Agree	Strongly Agree	Not Applicable	Total
Overall, I am satisfied with the collections of the LRC.	1	3	104	92	51	200
	0.5%	1.5%	52.0%	46.0%		100.0%
Overall, I am satisfied with the services provided by the LRC.	1	1	103	110	36	215
	0.5%	0.5%	47.9%	51.2%		100.0%
Overall, the electronic information access (including the Internet and the academic databases) meets student needs.	1	1	99	90	60	191
	0.5%	0.5%	51.8%	47.1%		100.0%
Total	34	66	1630	1721	1067	3451
	1.0%	1.9%	47.2%	49.9%		100.0%

LRC Student Survey - Spring 2012

Campus:

Which campus do you primarily attend?

(Respondents could only choose a single response)

Response	Chart	Frequency	Count
Wallace		92.6%	426
Sparks		7.4%	34
		Valid Responses	460
		Total Responses	460

LRC Student Survey - Spring 2012 (cont.)

Services:

Please respond to the following statements based on your experiences with Wallace Learning Resources Centers (LRC).

	Strongly Disagree	Disagree	Agree	Strongly Agree	Not Applicable	Total
The books in the LRC are in good condition.	11	4	182	191	72	388
	2.8%	1.0%	46.9%	49.2%		100.0%
Other resource materials in the LRC are in good condition.	11	5	179	203	62	398
	2.8%	1.3%	45.0%	51.0%		100.0%
The LRC has the books I need.	12	9	183	175	81	379
	3.2%	2.4%	48.3%	46.2%		100.0%
The LRC has other resource materials I need.	11	8	176	197	68	392
	2.8%	2.0%	44.9%	50.3%		100.0%
Overall, I am satisfied with the collections of the LRC.	12	8	176	206	58	402
	3.0%	2.0%	43.8%	51.2%		100.0%
The LRC is open at convenient times.	14	5	178	217	46	414
	3.4%	1.2%	43.0%	52.4%		100.0%
The LRC staff members are helpful.	13	3	161	236	47	413
	3.1%	0.7%	39.0%	57.1%		100.0%
The LRC staff members provide accurate information.	11	4	159	235	51	409
	2.7%	1.0%	38.9%	57.5%		100.0%
The LRC staff members are courteous and friendly.	12	6	153	244	45	415
	2.9%	1.4%	36.9%	58.8%		100.0%
The computers in the LRC are adequate and meet my needs for class assignments.	14	14	160	221	51	409
	3.4%	3.4%	39.1%	54.0%		100.0%

LRC Student Survey - Spring 2012 (cont.)

(Services Cont.)	Strongly Disagree	Disagree	Agree	Strongly Agree	Not Applicable	Total
The LRC has quiet places to study.	13	9	155	237	46	414
	3.1%	2.2%	37.4%	57.2%		100.0%
Overall, I am satisfied with the services provided by the LRC.	11	6	172	231	40	420
	2.6%	1.4%	41.0%	55.0%		100.0%
Overall, the electronic information access provided by the LRC meets student needs. (This electronic access includes the Internet, Alabama Virtual Library, Bloom's Literature Reference Collection, Congressional Digest Debates Online, E-Books on EBSCO Host, JSTOR, Lexis Nexis, OVID Nursing Collection, ProQuest Nursing and Allied Health, Salem Press Reference Collection, and the Online Library Catalog.)	11	2	160	236	51	409
	2.7%	0.5%	39.1%	57.7%		100.0%
I am aware that the LRC web page provides access to LRC resources/services.	15	10	157	234	44	416
	3.6%	2.4%	37.7%	56.3%		100.0%
Total	171	93	2351	3063	762	5678
	3.0%	1.6%	41.4%	53.9%		100.0%

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Operations and Maintenance Survey of Faculty and Staff 2011-2012

What campus are you using as a bases for your responses?

(Respondents could only choose a single response)

Response	Chart	Frequency	Count
Sparks Campus		20.7%	54
Wallace Campus		79.3%	207
		Valid Responses	261
		Total Responses	261

Operations and Maintenance Survey of Faculty and Staff 2011-2012 (cont.)

Based on your knowledge and experience with Operations and Maintenance, please choose one response for each statement listed below:

	Poor	Below Average	Average	Good	Excellent	Not Applicable	Total
Response time to maintenance requests	0	6	15	83	123	34	227
	0.0%	2.6%	6.6%	36.6%	54.2%		100.0%
Performance of maintenance requests	0	3	8	85	131	34	227
	0.0%	1.3%	3.5%	37.4%	57.7%		100.0%
Mopping and cleaning of the halls	15	23	41	81	89	12	249
	6.0%	9.2%	16.5%	32.5%	35.7%		100.0%
Vacuuming of carpeted floors	23	16	41	58	76	47	214
	10.7%	7.5%	19.2%	27.1%	35.5%		100.0%
Stripping, cleaning, and polishing of floors	20	31	48	73	71	18	243
	8.2%	12.8%	19.8%	30.0%	29.2%		100.0%
Cleaning of outside entrances	13	7	41	101	89	10	251
	5.2%	2.8%	16.3%	40.2%	35.5%		100.0%
Cleaning and sanitizing of toilets and basins	18	16	48	80	93	6	255
	7.1%	6.3%	18.8%	31.4%	36.5%		100.0%
Servicing of air conditioning/heating systems	1	5	29	96	103	27	234
	0.4%	2.1%	12.4%	41.0%	44.0%		100.0%
Cutting of lawn	1	0	18	93	139	10	251
	0.4%	0.0%	7.2%	37.1%	55.4%		100.0%
Edging of walkways	1	1	20	104	125	10	251
	0.4%	0.4%	8.0%	41.4%	49.8%		100.0%
Trimming of hedges	1	3	25	101	118	13	248
	0.4%	1.2%	10.1%	40.7%	47.6%		100.0%
Quality of parking facilities	5	10	36	130	75	5	256
	2.0%	3.9%	14.1%	50.8%	29.3%		100.0%

Operations and Maintenance Survey of Faculty and Staff 2011-2012 (cont.)

Based on your knowledge and experience with Operations and Maintenance, please choose one response for each statement listed below:

	Poor	Below Average	Average	Good	Excellent	Not Applicable	Total
Adequate number of parking spaces for employees	14	26	48	94	75	4	257
	5.4%	10.1%	18.7%	36.6%	29.2%		100.0%
Adequate storage facilities for your department related equipment	10	22	60	89	55	25	236
	4.2%	9.3%	25.4%	37.7%	23.3%		100.0%
Adequate storage for your department's supplies	7	26	50	100	60	18	243
	2.9%	10.7%	20.6%	41.2%	24.7%		100.0%
Campus security (police officers, security guards)	2	11	21	107	113	7	254
	0.8%	4.3%	8.3%	42.1%	44.5%		100.0%
Campus safety (adequately marked exits, safe working environment, etc.)	1	5	24	110	116	5	256
	0.4%	2.0%	9.4%	43.0%	45.3%		100.0%
Overall effectiveness of building maintenance	2	6	32	111	100	10	251
	0.8%	2.4%	12.7%	44.2%	39.8%		100.0%
Overall effectiveness of transportation services	0	1	17	104	73	66	195
	0.0%	0.5%	8.7%	53.3%	37.4%		100.0%
Budget amount adequately meets my need for supplies/equipment	5	14	49	100	50	43	218
	2.3%	6.4%	22.5%	45.9%	22.9%		100.0%

Operations and Maintenance Survey of Faculty and Staff 2011-2012 (cont.)

Based on your knowledge and experience with Operations and Maintenance, please choose one response for each statement listed below:

	Poor	Below Average	Average	Good	Excellent	Not Applicable	Total
Requisition process for purchasing materials/supplies is efficient and effective	2	14	38	97	70	40	221
	0.9%	6.3%	17.2%	43.9%	31.7%		100.0%
Adequacy of classrooms and classroom furnishings	3	9	36	101	68	44	217
	1.4%	4.1%	16.6%	46.5%	31.3%		100.0%
Adequacy of Computers	1	18	45	115	75	7	254
	0.4%	7.1%	17.7%	45.3%	29.5%		100.0%
Total	145	279	790	2213	2087	495	5508
	2.6%	5.0%	14.3%	40.2%	37.9%		100.0%

Program Quality Graduation Exit Survey 2011-2012

Campus:

Campus Location

(Respondents could only choose a single response)

Response	Chart	Frequency	Count
Wallace Campus		76.0%	932
Sparks Campus		11.2%	137
Easterling Correctional Facility		8.8%	108
Ventress Correctional Facility		4.1%	50
	Valid Responses		1227
	Total Responses		1227

Program Quality Graduation Exit Survey 2011-2012 (cont.)

Program of Study:

What was your major program of study at WCC? (Choose one)

(Respondents could only choose a single response)

Response	Chart	Frequency	Count
A/C and Refrigeration		2.7%	33
Auto Body Repair		0.4%	5
Automotive Technology		0.7%	8
Accounting Technology		1.6%	19
Business Computer Applications		0.6%	7
Cabinetmaking		3.7%	45
Carpentry		0.3%	4
Child Development		6.7%	82
Computer Information Science		0.7%	9
Cosmetology		4.2%	51
Cosmetology - Nail Technology		0.5%	6
Criminal Justice		1.7%	21
Drafting & Design		2.0%	24
Electrical Technology		3.5%	42
Emergency Medical Services		4.0%	49
Industrial Systems Technology		0.6%	7
Masonry		1.8%	22
Medical Assisting		2.5%	31
Medical Transcription		0.4%	5
Nuclear Technology		1.3%	16
Nursing- Associate Degree (ADN)		16.1%	196
Nursing- Practical Nursing (LPN)		12.7%	155
Office Administration		1.6%	20

Program Quality Graduation Exit Survey 2011-2012 (cont.)

Program of Study: (cont.)

Response	Chart	Frequency	Count
Phlebotomy		0.8%	10
Physical Therapist Assistant		2.9%	35
Plumbing		0.4%	5
Radiologic Technology		1.4%	17
Respiratory Therapist		0.7%	9
Small Engine Repair		2.1%	26
Supervisory Management		0.8%	10
Welding Technology		1.3%	16
AA Degree		4.5%	55
AS Degree		14.5%	177
Not Answered			10
		Valid Responses	1217
		Total Responses	1227

Gender:

What is your gender?

(Respondents could only choose a single response)

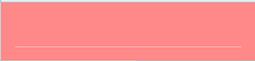
Response	Chart	Frequency	Count
Male		33.9%	416
Female		66.1%	811
		Valid Responses	1227
		Total Responses	1227

Program Quality Graduation Exit Survey 2011-2012 (cont.)

Marital Status:

What is your marital status?

(Respondents could only choose a single response)

Response	Chart	Frequency	Count
Single		60.1%	737
Married		28.6%	351
Divorced		10.5%	129
Widowed		0.8%	10
		Valid Responses	1227
		Total Responses	1227

Ethnic Group:

What is your ethnic group?

(Respondents could only choose a single response)

Response	Chart	Frequency	Count
White (Non-Hispanic)		59.3%	728
Black (Non-Hispanic)		34.6%	425
Hispanic		2.4%	29
Native American		0.7%	9
Asian		0.9%	11
Other		2.0%	25
		Valid Responses	1227
		Total Responses	1227

Program Quality Graduation Exit Survey 2011-2012 (cont.)

Age:

What is your age?

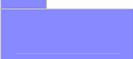
(Respondents could only choose a single response)

Response	Chart	Frequency	Count
Under 17		0.0%	0
17-21		23.3%	286
22-25		19.8%	243
26-30		13.8%	169
31-35		12.6%	154
36-45		18.1%	222
46-55		9.9%	122
56-65		2.4%	29
Over 65		0.2%	2
		Valid Responses	1227
		Total Responses	1227

Graduation Term:

What term do you plan to graduate from WCC?

(Respondents could only choose a single response)

Response	Chart	Frequency	Count
Summer 2011		5.0%	61
Fall 2011		27.9%	342
Spring 2012		41.4%	508
Summer 2012		22.0%	270
Fall 2012		2.6%	32
Spring 2013		0.3%	4
Summer 2013		0.3%	4
Fall 2013		0.5%	6
		Valid Responses	1227
		Total Responses	1227

Program Quality Graduation Exit Survey 2011-2012 (cont.)

Year Began Program:

What year did you begin your program at WCC?

(Respondents could only choose a single response)

Response	Chart	Frequency	Count
Before 2008		10.4%	127
2008		7.7%	94
2009		19.2%	235
2010		33.7%	413
2011		27.0%	331
2012		2.2%	27
		Valid Responses	1227
		Total Responses	1227

Day/Evening Online:

While attending WCC, I took most of my courses:

(Respondents could only choose a single response)

Response	Chart	Frequency	Count
During the day		88.8%	1090
In the evenings		8.5%	104
On-line		2.7%	33
		Valid Responses	1227
		Total Responses	1227

Program Quality Graduation Exit Survey 2011-2012 (cont.)

Employed While Student:

Were you employed at least part-time in a job while you were a student?

(Respondents could only choose a single response)

Response	Chart	Frequency	Count
Yes		58.5%	714
No		41.5%	507
		Valid Responses	1221
		Total Responses	1221

CO-OP Job:

Were you employed in a CO-OP job sponsored by WCC?

(Respondents could only choose a single response)

Response	Chart	Frequency	Count
Yes		1.7%	21
No		98.3%	1200
		Valid Responses	1221
		Total Responses	1221

Program Quality Graduation Exit Survey 2011-2012 (cont.)

Current Status:

What is your current status? (Choose one)

(Respondents could only choose a single response)

Response	Chart	Frequency	Count
Employed in my field or related field		23.1%	282
Employed in another field		23.8%	291
Continuing my education at WCC		10.2%	124
Continuing my education somewhere else		2.0%	24
Military service		0.2%	3
Federal Job (Not Military)		0.5%	6
Church service		1.1%	13
Not employed - seeking work		21.1%	258
Not available for employment		18.0%	220
		Valid Responses	1221
		Total Responses	1221

Weekly Salary:

What is your current weekly salary?

(Respondents could only choose a single response)

Response	Chart	Frequency	Count
Below \$150		18.5%	226
\$150 - \$199		10.9%	133
\$200 - \$249		8.8%	108
\$250 - \$299		4.4%	54
\$300 and above		14.6%	178
Not employed		42.8%	522
		Valid Responses	1221
		Total Responses	1221

Program Quality Graduation Exit Survey 2011-2012 (cont.)

Quality provided:

Please rate the quality of the following at WCC:

	Poor	Fair	Good	Excellent	Total
Appearance of the classrooms	5	59	563	563	1190
	0.4%	5.0%	47.3%	47.3%	100.0%
Laboratories	14	66	544	566	1190
	1.2%	5.5%	45.7%	47.6%	100.0%
Equipment used in the classrooms or labs	12	88	538	552	1190
	1.0%	7.4%	45.2%	46.4%	100.0%
Safety while on campus	4	45	475	666	1190
	0.3%	3.8%	39.9%	56.0%	100.0%
Maintenance of the buildings and facilities	11	84	532	562	1189
	0.9%	7.1%	44.7%	47.3%	100.0%
Campus appearance	7	77	536	570	1190
	0.6%	6.5%	45.0%	47.9%	100.0%
Total	53	419	3188	3479	7139
	0.7%	5.9%	44.7%	48.7%	100.0%

Reaching goals:

To what extent did your experience at WCC help you reach the following goals?

	Not a goal	Not helpful	Slightly helpful	Helpful	Very helpful	Total
A new career	53	14	69	506	548	1190
	4.5%	1.2%	5.8%	42.5%	46.1%	100.0%
Transfer to a 4-year college	319	22	85	403	360	1189
	26.8%	1.9%	7.1%	33.9%	30.3%	100.0%
Improve job skills	34	11	81	513	551	1190
	2.9%	0.9%	6.8%	43.1%	46.3%	100.0%
Improve interpersonal and leadership skills	36	23	107	512	512	1190
	3.0%	1.9%	9.0%	43.0%	43.0%	100.0%
Improve self-confidence	45	29	94	494	528	1190
	3.8%	2.4%	7.9%	41.5%	44.4%	100.0%
Total	487	99	436	2428	2499	5949
	8.2%	1.7%	7.3%	40.8%	42.0%	100.0%

Program Quality Graduation Exit Survey 2011-2012 (cont.)

General Educ Outcomes:

How well do you feel your skills compare to employer and/or transfer college expectations in the following areas:

	Significant skill deficiencies	Slightly below expectations	Meet expectations	Slightly exceed expectations	Greatly exceed expectations	Total
Written communication	2	16	396	288	488	1190
	0.2%	1.3%	33.3%	24.2%	41.0%	100.0%
Oral communication	1	23	384	293	489	1190
	0.1%	1.9%	32.3%	24.6%	41.1%	100.0%
Reading and listening	1	13	365	286	525	1190
	0.1%	1.1%	30.7%	24.0%	44.1%	100.0%
Mathematical proficiency	3	32	419	281	455	1190
	0.3%	2.7%	35.2%	23.6%	38.2%	100.0%
Use of technology	2	23	349	304	512	1190
	0.2%	1.9%	29.3%	25.5%	43.0%	100.0%
Total	9	107	1913	1452	2469	5950
	0.2%	1.8%	32.2%	24.4%	41.5%	100.0%

Program Quality Graduation Exit Survey 2011-2012 (cont.)

Evaluation of Basic Skills:

	Strong Disagree	Slightly Disagree	Agree	Slightly Agree	Strongly Agree	Total
I am able to use evidence from diverse sources to reach conclusions and solve problems.	5	11	353	166	651	1186
	0.4%	0.9%	29.8%	14.0%	54.9%	100.0%
I am able to separate facts from opinions when analyzing problems	5	8	351	143	679	1186
	0.4%	0.7%	29.6%	12.1%	57.3%	100.0%
I am able to communicate effectively in personal, academic, and work environments.	5	9	338	153	681	1186
	0.4%	0.8%	28.5%	12.9%	57.4%	100.0%
I am able to demonstrate basic mathematical skills and knowledge.	5	15	355	152	659	1186
	0.4%	1.3%	29.9%	12.8%	55.6%	100.0%
I am able to apply specific processes to decision-making.	5	8	333	162	678	1186
	0.4%	0.7%	28.1%	13.7%	57.2%	100.0%
I am able to use data to solve problems.	5	12	338	161	670	1186
	0.4%	1.0%	28.5%	13.6%	56.5%	100.0%
I am able to use technology effectively to meet work or school demands as well as my personal needs.	5	10	348	147	676	1186
	0.4%	0.8%	29.3%	12.4%	57.0%	100.0%
I am able to solve problems and base decisions on my evaluation of societal and personal issues, problems, and values.	7	12	333	156	678	1186
	0.6%	1.0%	28.1%	13.2%	57.2%	100.0%
In work, community, and school settings, I am able to confidently interact with persons from diverse cultures and backgrounds.	8	9	315	132	722	1186
	0.7%	0.8%	26.6%	11.1%	60.9%	100.0%
Total	50	94	3064	1372	6094	10674
	0.5%	0.9%	28.7%	12.9%	57.1%	100.0%

Program Quality Graduation Exit Survey 2011-2012 (cont.)

Education goal:

What is your ultimate education goal? (Choose one)

(Respondents could only choose a single response)

Response	Chart	Frequency	Count
No other education desired		7.2%	86
Additional courses at WCC		13.0%	155
Additional courses somewhere else		5.9%	70
Additional AS/AA degree		9.4%	112
Bachelor's degree or higher		47.7%	568
Don't know		16.7%	199
		Valid Responses	1190
		Total Responses	1190

Recommend WCC:

Would you recommend WCC to your friends or family?

(Respondents could only choose a single response)

Response	Chart	Frequency	Count
Yes		96.1%	1143
No		3.9%	47
		Valid Responses	1190
		Total Responses	1190

WCC Public Relations and Marketing Student Survey 2012

Campus:

Campus Location:

(Respondents could only choose a single response)

Response	Chart	Frequency	Count
Wallace Campus		92.0%	369
Sparks Campus		8.0%	32
		Valid Responses	401
		Total Responses	401

WCC Public Relations and Marketing Student Survey 2012 (cont.)

Newspapers Read:

Which newspapers do you most frequently read? (Check all that apply.)

(Respondents were allowed to choose multiple responses)

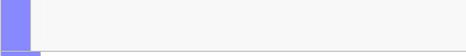
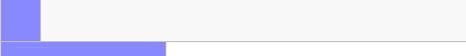
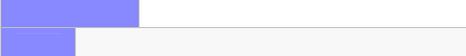
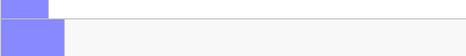
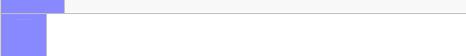
Response	Chart	Frequency	Count
Abbeville Herald		5.2%	21
Army Flier		2.5%	10
Bainbridge Post Searchlight		0.0%	0
Clayton Record		4.0%	16
Daleville Sun-Courier		2.2%	9
Dothan Eagle		83.3%	334
Dothan Progress		10.0%	40
Early County News		0.5%	2
Elba Clipper		1.2%	5
Enterprise Ledger		5.2%	21
Eufaula Tribune		8.5%	34
Geneva County Reaper		2.0%	8
Jackson County Floridan		1.2%	5
Phenix Citizen		0.0%	0
Southeast Sun		2.7%	11
Southern Star		5.7%	23
Troy Messenger		1.7%	7
Union Springs Herald		0.2%	1
Wiregrass Times		1.7%	7
Other		8.2%	33
		Valid Responses	401
		Total Responses	401

WCC Public Relations and Marketing Student Survey 2012 (cont.)

Television Stations:

Which television stations do you watch frequently? (Check all that apply.)

(Respondents were allowed to choose multiple responses)

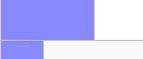
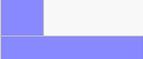
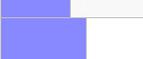
Response	Chart	Frequency	Count
WSFA-12, Montgomery		24.7%	94
WLTZ-38, Columbus		1.1%	4
WTVM-9, Columbus		4.5%	17
WRBL-3, Columbus		4.5%	17
WDHN-18, Dothan		37.1%	141
WTVY-4, Dothan		66.6%	253
WDFX-Fox 34, Dothan		29.7%	113
Comcast Cable stations		13.2%	50
Knology Cable stations		6.1%	23
Time Warner Cable stations		10.5%	40
Brighthouse Cable stations		5.3%	20
Other		12.9%	49
		Valid Responses	380
		Total Responses	380

WCC Public Relations and Marketing Student Survey 2012 (cont.)

Radio Stations:

Which radio stations do you listen to frequently? (Check all that apply.)

(Respondents were allowed to choose multiple responses)

Response	Chart	Frequency	Count
WJIZ-FM 92.1		19.7%	75
WJOL-FM 92.7		2.1%	8
WRJM-FM 93.7		4.5%	17
WTVY-FM 95.5		26.6%	101
WDJR-FM 96.9		17.9%	68
WRVX-FM 97.9		4.7%	18
WOOF-FM 99.7		31.1%	118
WXUS-FM 100.5		11.8%	45
WBCD-FM Z105		1.3%	5
104.3 Montgomery		11.8%	45
105.7 Montgomery		16.1%	61
WSTH-FM 106.1		1.6%	6
WKMX-FM 106.7		31.8%	121
WWNT (Talk Radio)		1.3%	5
Other		31.6%	120
		Valid Responses	380
		Total Responses	380

WCC Public Relations and Marketing Student Survey 2012 (cont.)

Most Viewed Media:

Where do you most often see or hear about Wallace Community College?

	Television News	Local Newspaper	Radio	All 3 Media Outlets	Total
News Items	98	137	40	105	380
	25.8%	36.1%	10.5%	27.6%	100.0%
Advertisements	86	127	38	129	380
	22.6%	33.4%	10.0%	33.9%	100.0%
Total	184	264	78	234	760
	24.2%	34.7%	10.3%	30.8%	100.0%

Quality Effective Media:

How would you rate the overall appearance and effectiveness of the following at WCC:

	Poor	Below Average	Average	Good	Excellent	No Opinion	Total
Billboard Campaign	1	11	30	145	129	64	316
	0.3%	3.5%	9.5%	45.9%	40.8%		100.0%
Television Ad ("Puzzled...Where to Attend College?")	7	13	48	140	90	82	298
	2.3%	4.4%	16.1%	47.0%	30.2%		100.0%
Newspaper Ad ("Puzzled ...Where to Attend College?")	4	13	37	142	94	90	290
	1.4%	4.5%	12.8%	49.0%	32.4%		100.0%
Radio Ad ("Puzzled....Where to Attend College?")	8	16	46	118	84	108	272
	2.9%	5.9%	16.9%	43.4%	30.9%		100.0%
Promotional Brochures	3	12	38	131	110	86	294
	1.0%	4.1%	12.9%	44.6%	37.4%		100.0%
Catalog	3	8	28	143	143	55	325
	0.9%	2.5%	8.6%	44.0%	44.0%		100.0%
Semester Schedule ("Tabloid")	3	11	30	141	131	64	316
	0.9%	3.5%	9.5%	44.6%	41.5%		100.0%
Total	29	84	257	960	781	549	2111
	1.4%	4.0%	12.2%	45.5%	37.0%		100.0%

WCC Public Relations and Marketing Student Survey 2012 (cont.)

Overall Representation:

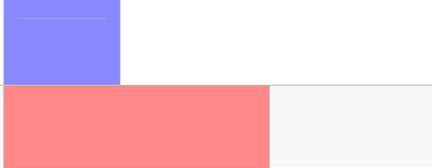
Please rate the overall representation of the following in the College's advertising and publications:

	Poor	Below Average	Average	Good	Excellent	No Opinion	Total
Cultural Diversity	1	8	33	140	121	77	303
	0.3%	2.6%	10.9%	46.2%	39.9%		100.0%
Instructional Programs	1	7	31	143	147	51	329
	0.3%	2.1%	9.4%	43.5%	44.7%		100.0%
Other College Services	3	11	36	146	118	66	314
	1.0%	3.5%	11.5%	46.5%	37.6%		100.0%
Total	5	26	100	429	386	194	946
	0.5%	2.7%	10.6%	45.3%	40.8%		100.0%

Facebook:

Are you a fan of the Wallace facebook page?

(Respondents could only choose a single response)

Response	Chart	Frequency	Count
Yes		30.8%	117
No		69.2%	263
		Valid Responses	380
		Total Responses	380

WCC Public Relations and Marketing Student Survey 2012 (cont.)

Opinion of Efforts:

What is your opinion of Public Relations and Marketing efforts overall?

(Respondents could only choose a single response)

Response	Chart	Frequency	Count
Poor		2.0%	6
Below Average		2.6%	8
Average		15.7%	48
Good		51.8%	158
Excellent		27.9%	85
No Opinion			75
		Valid Responses	305
		Total Responses	380

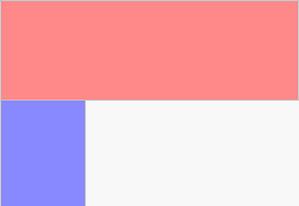
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WCC Public Relations and Marketing Faculty/Staff Survey 2012

Campus:

Campus Location:

(Respondents could only choose a single response)

Response	Chart	Frequency	Count
Wallace Campus		77.9%	194
Sparks Campus		22.1%	55
		Valid Responses	249
		Total Responses	249

WCC Public Relations and Marketing Student Survey 2012 (cont.)

Newspapers Read:

Which newspapers do you most frequently read? (Check all that apply.)

(Respondents were allowed to choose multiple responses)

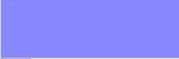
Response	Chart	Frequency	Count
Abbeville Herald		6.4%	16
Army Flier		0.8%	2
Bainbridge Post Searchlight		0.8%	2
Clayton Record		6.4%	16
Daleville Sun-Courier		0.0%	0
Dothan Eagle		86.7%	216
Dothan Progress		10.0%	25
Early County News		0.0%	0
Elba Clipper		2.0%	5
Enterprise Ledger		5.6%	14
Eufaula Tribune		15.3%	38
Geneva County Reaper		2.0%	5
Jackson County Floridan		2.0%	5
Phenix Citizen		0.4%	1
Southeast Sun		2.8%	7
Southern Star		6.4%	16
Troy Messenger		2.8%	7
Union Springs Herald		1.2%	3
Wiregrass Times		1.2%	3
Other		10.0%	25
		Valid Responses	249
		Total Responses	249

WCC Public Relations and Marketing Student Survey 2012 (cont.)

Television Stations:

Which television stations do you watch frequently? (Check all that apply.)

(Respondents were allowed to choose multiple responses)

Response	Chart	Frequency	Count
WSFA-12, Montgomery		42.2%	103
WLTZ-38, Columbus		2.5%	6
WTVM-9, Columbus		9.4%	23
WRBL-3, Columbus		7.4%	18
WDHN-18, Dothan		43.0%	105
WTVY-4, Dothan		69.7%	170
WDFX-Fox 34, Dothan		32.8%	80
Comcast Cable stations		14.8%	36
Knology Cable stations		13.9%	34
Time Warner Cable stations		8.2%	20
Brighthouse Cable stations		10.2%	25
Other		15.2%	37
		Valid Responses	244
		Total Responses	244

WCC Public Relations and Marketing Student Survey 2012 (cont.)

Radio Stations:

Which radio stations do you listen to frequently? (Check all that apply.)

(Respondents were allowed to choose multiple responses)

Response	Chart	Frequency	Count
WJIZ-FM 92.1		4.5%	11
WIOL-FM 92.7		2.0%	5
WRJM-FM 93.7		9.0%	22
WTVY-FM 95.5		27.5%	67
WDJR-FM 96.9		12.7%	31
WRVX-FM 97.9		2.0%	5
WOOF-FM 99.7		39.3%	96
WXUS-FM 100.5		2.9%	7
WBCD-FM Z105		1.2%	3
104.3 Montgomery		9.0%	22
105.7 Montgomery		5.7%	14
WSTH-FM 106.1		0.0%	0
WKMX-FM 106.7		13.1%	32
WWNT (Talk Radio)		3.3%	8
Other		39.8%	97
		Valid Responses	244
		Total Responses	244

WCC Public Relations and Marketing Student Survey 2012 (cont.)

PR Requests Submittals:

How often do you submit PR and Marketing requests for the following?

	Once A Semester	2-3 Times Per Semester	3+ Times Per Semester	N/A	Total
News Coverage	22	6	7	209	35
	62.9%	17.1%	20.0%		100.0%
Sign Messages	22	8	4	210	34
	64.7%	23.5%	11.8%		100.0%
Advertisements	13	4	4	223	21
	61.9%	19.0%	19.0%		100.0%
Misc. Proofing	15	7	6	216	28
	53.6%	25.0%	21.4%		100.0%
Total	72	25	21	858	118
	61.0%	21.2%	17.8%		100.0%

Satisfaction w/Response:

Please rate your satisfaction with PR and Marketing's response to your request for the following:

	Poor	Below Average	Average	Good	Excellent	No Opinion	Total
News Coverage	3	7	15	44	25	150	94
	3.2%	7.4%	16.0%	46.8%	26.6%		100.0%
Sign Messages	2	2	11	51	28	150	94
	2.1%	2.1%	11.7%	54.3%	29.8%		100.0%
Advertisements	4	3	12	38	33	154	90
	4.4%	3.3%	13.3%	42.2%	36.7%		100.0%
Misc. Proofing	2	2	11	41	26	162	82
	2.4%	2.4%	13.4%	50.0%	31.7%		100.0%
Total	11	14	49	174	112	616	360
	3.1%	3.9%	13.6%	48.3%	31.1%		100.0%

WCC Public Relations and Marketing Student Survey 2012 (cont.)

Most Viewed Media:

Where do you most often see or hear about Wallace Community College?

	Television News	Local Newspaper	Radio	All 3 Media Outlets	Total
News Items	45	100	14	85	244
	18.4%	41.0%	5.7%	34.8%	100.0%
Advertisements	32	105	16	91	244
	13.1%	43.0%	6.6%	37.3%	100.0%
Total	77	205	30	176	488
	15.8%	42.0%	6.1%	36.1%	100.0%

Quality Effective Media:

How would you rate the overall appearance and effectiveness of the following at WCC:

	Poor	Below Average	Average	Good	Excellent	No Opinion	Total
Billboard Campaign	1	5	23	94	106	15	229
	0.4%	2.2%	10.0%	41.0%	46.3%		100.0%
Television Ad ("Puzzled...Where to Attend College?")	1	7	30	88	74	44	200
	0.5%	3.5%	15.0%	44.0%	37.0%		100.0%
Newspaper Ad ("Puzzled ...Where to Attend College?")	1	3	32	96	83	29	215
	0.5%	1.4%	14.9%	44.7%	38.6%		100.0%
Radio Ad ("Puzzled....Where to Attend College?")	2	7	24	78	64	69	175
	1.1%	4.0%	13.7%	44.6%	36.6%		100.0%
Promotional Brochures	4	12	32	85	81	30	214
	1.9%	5.6%	15.0%	39.7%	37.9%		100.0%
Catalog	0	2	26	104	99	13	231
	0.0%	0.9%	11.3%	45.0%	42.9%		100.0%
Semester Schedule ("Tabloid")	1	2	34	98	96	13	231
	0.4%	0.9%	14.7%	42.4%	41.6%		100.0%
Total	10	38	201	643	603	213	1495
	0.7%	2.5%	13.4%	43.0%	40.3%		100.0%

WCC Public Relations and Marketing Student Survey 2012 (cont.)

Overall Representation:

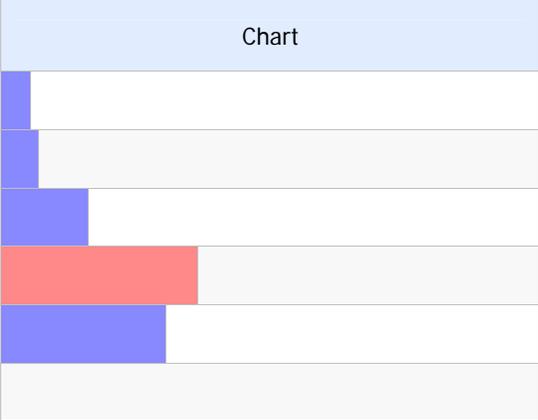
Please rate the overall representation of the following in the College's advertising and publications:

	Poor	Below Average	Average	Good	Excellent	No Opinion	Total
Cultural Diversity	1	1	28	102	89	23	221
	0.5%	0.5%	12.7%	46.2%	40.3%		100.0%
Instructional Programs	6	7	27	94	83	27	217
	2.8%	3.2%	12.4%	43.3%	38.2%		100.0%
Other College Services	4	9	34	93	72	32	212
	1.9%	4.2%	16.0%	43.9%	34.0%		100.0%
Total	11	17	89	289	244	82	650
	1.7%	2.6%	13.7%	44.5%	37.5%		100.0%

Opinion of Efforts:

What is your opinion of Public Relations and Marketing efforts overall?

(Respondents could only choose a single response)

Response	Chart	Frequency	Count
Poor		0.4%	1
Below Average		2.6%	6
Average		16.2%	37
Good		44.3%	101
Excellent		36.4%	83
No Opinion			16
		Valid Responses	228
		Total Responses	244

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Student Services Evaluation Survey - Spring 2012

Campus :

What campus are you completing the majority of your course work?

(Respondents could only choose a single response)

Response	Chart	Frequency	Count
Wallace Campus		91.5%	585
Sparks Campus		8.5%	54
		Valid Responses	639
		Total Responses	639

Student Services Evaluation Survey – Spring 2012 (cont.)

Terms Enrolled:

Number of terms enrolled at this College, including this term.

(Respondents could only choose a single response)

Response	Chart	Frequency	Count
1		14.2%	91
2		22.4%	143
3		15.3%	98
4		17.4%	111
5		10.3%	66
6		5.6%	36
7		3.8%	24
8		2.5%	16
9		2.3%	15
10 or more		6.1%	39
		Valid Responses	639
		Total Responses	639

Student Services Evaluation Survey – Spring 2012 (cont.)

Age:

What is your age?

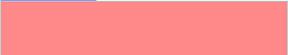
(Respondents could only choose a single response)

Response	Chart	Frequency	Count
Under 17		0.0%	0
17-21		28.0%	179
22-25		13.9%	89
26-30		17.1%	109
31-35		10.2%	65
36-45		18.5%	118
46-55		9.5%	61
56-65		2.3%	15
Over 65		0.5%	3
		Valid Responses	639
		Total Responses	639

Parent Graduated:

Did either your father or mother graduate from a 4-year college or university?

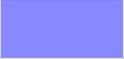
(Respondents could only choose a single response)

Response	Chart	Frequency	Count
Yes		24.9%	159
No		75.1%	480
		Valid Responses	639
		Total Responses	639

Student Services Evaluation Survey – Spring 2012 (cont.)

Enrollment Status:

(Respondents could only choose a single response)

Response	Chart	Frequency	Count
Full-time		68.1%	435
Part-time		31.9%	204
		Valid Responses	639
		Total Responses	639

Attendance:

Primary class attendance:

(Respondents could only choose a single response)

Response	Chart	Frequency	Count
Day		67.7%	430
Night		14.0%	89
Weekend		0.2%	1
Combination (Day/Night)		9.1%	58
Internet		6.9%	44
Internet/Other		2.0%	13
		Valid Responses	635
		Total Responses	635

Student Services Evaluation Survey – Spring 2012 (cont.)

Funding Source:

What is your primary funding source for your education?

(Respondents could only choose a single response)

Response	Chart	Frequency	Count
Parents/Relative/Friends		7.2%	46
College Work Study		0.3%	2
Employed While Attending		7.9%	50
Personal Savings		7.2%	46
Grants (Pell/Other)		55.7%	354
Loans		2.4%	15
WIA/TAA		3.9%	25
Veteran's Benefits		7.4%	47
Scholarship		5.0%	32
Other		2.8%	18
		Valid Responses	635
		Total Responses	635

Student Services Evaluation Survey – Spring 2012 (cont.)

Primary Goal:

Your primary goal when you entered this College was:

(Respondents could only choose a single response)

Response	Chart	Frequency	Count
Learn skills to get a job		16.9%	107
Learn skills to change careers		12.3%	78
Advance in present job		3.9%	25
Transfer to another college		15.9%	101
Earn a technical certificate		3.3%	21
Earn a two year degree		42.4%	269
Courses for personal interest		0.9%	6
Courses as transient student		0.5%	3
Improve basic skills		1.3%	8
Other		2.7%	17
		Valid Responses	635
		Total Responses	635

Work Hours:

How many hours a week do you usually spend working on a job for pay while attending college?

(Respondents could only choose a single response)

Response	Chart	Frequency	Count
None - do not have a job		39.8%	253
1 - 10 Hours		5.2%	33
11 - 20 Hours		10.6%	67
21 - 30 Hours		16.1%	102
31 - 40 Hours		19.8%	126
More than 40 Hours		8.5%	54
		Valid Responses	635
		Total Responses	635

Student Services Evaluation Survey – Spring 2012 (cont.)

Student Activities:

Were/are you involved in one or more of the following student activities?

	No	Yes	Does Not apply	Total
Athletics	165	9	440	174
	94.8%	5.2%		100.0%
If you participated in Athletics, did your experiences meet your expectations?	82	6	526	88
	93.2%	6.8%		100.0%
Theater/Music	159	14	441	173
	91.9%	8.1%		100.0%
If you participated in Theater/Music, did your experiences meet your expectations?	78	17	519	95
	82.1%	17.9%		100.0%
Student Organization	147	77	390	224
	65.6%	34.4%		100.0%
If you participated in Student Organizations, did your experience meet your expectations?	83	65	466	148
	56.1%	43.9%		100.0%
Health Information Activities (ex. health awareness workshops, health fairs)	158	51	405	209
	75.6%	24.4%		100.0%
If you participated in Health Information activities, were they rewarding and informative?	76	47	491	123
	61.8%	38.2%		100.0%
Total	948	286	3678	1234
	76.8%	23.2%		100.0%

Student Services Evaluation Survey – Spring 2012 (cont.)

Activity Prevention:

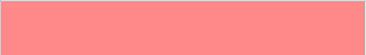
If you do not participate in student activities, what are some factors that prevent you from participating?
(Please check all that apply.)

(Respondents were allowed to choose multiple responses)

Response	Chart	Frequency	Count
Children/Family Obligations		45.9%	274
Work Schedule		43.0%	257
Distance Traveled to get to Campus		24.3%	145
Timing/Schedule		42.0%	251
Not Interested in Student Activities		14.4%	86
Insufficient Activities		4.4%	26
Not Applicable		14.9%	89
		Valid Responses	597
		Total Responses	614

Are you familiar with myWCC?

(Respondents could only choose a single response)

Response	Chart	Frequency	Count
Yes		93.5%	574
No		6.5%	40
		Valid Responses	614
		Total Responses	614

Student Services Evaluation Survey – Spring 2012 (cont.)

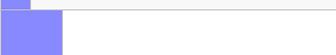
If yes, did you utilize your myWCC account?

(Respondents could only choose a single response)

Response	Chart	Frequency	Count
Yes		86.3%	530
No		6.5%	40
Not Applicable		7.2%	44
		Valid Responses	614
		Total Responses	614

If yes, did you find myWCC helpful?

(Respondents could only choose a single response)

Response	Chart	Frequency	Count
Yes		86.5%	531
No		2.4%	15
Not Applicable		11.1%	68
		Valid Responses	614
		Total Responses	614

Online Registration:

Did you take advantage of the online registration process?

(Respondents could only choose a single response)

Response	Chart	Frequency	Count
Yes		75.6%	464
No		24.4%	150
		Valid Responses	614
		Total Responses	614

Student Services Evaluation Survey – Spring 2012 (cont.)

Online Expectations:

If yes, did the on-line registration system meet your expectations?

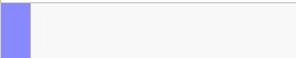
(Respondents could only choose a single response)

Response	Chart	Frequency	Count
Yes		78.0%	429
No		22.0%	121
Not Answered			64
		Valid Responses	550
		Total Responses	614

Online Rating:

For me, the services offered on the Web are:

(Respondents could only choose a single response)

Response	Chart	Frequency	Count
Poor		0.3%	2
Unsatisfactory		1.6%	10
Satisfactory		50.4%	309
Excellent		47.6%	292
Not Answered			1
		Valid Responses	613
		Total Responses	614

Student Services Evaluation Survey – Spring 2012 (cont.)

Recruitment/Testing:

Recruitment and placement testing:

Response	No	Yes	Total
Were the results of your placement testing reviewed with you?	230	384	614
	37.5%	62.5%	100.0%
Did you tour the campus prior to registration?	359	255	614
	58.5%	41.5%	100.0%
Did WCC communicate effectively with you prior to your arrival on campus?	189	425	614
	30.8%	69.2%	100.0%
Did you receive requested WCC publications (catalog, etc.) in a timely manner?	116	498	614
	18.9%	81.1%	100.0%
Did your academic advisor assist you in selecting courses to fulfill your educational pursuits?	115	499	614
	18.7%	81.3%	100.0%
Total	1009	2061	3070
	32.9%	67.1%	100.0%

Satisfaction:

Overall, I am satisfied with the following services provided by WCC:

	Strongly Disagree	Disagree	Agree	Strongly Agree	Does Not Apply	Total
Admissions/Records (application requests, transcript processing, etc.)	34	27	281	259	13	601
	5.7%	4.5%	46.8%	43.1%		100.0%
Financial Aid (requests for information, assistance with application process, awarding, etc.)	21	34	231	262	66	548
	3.8%	6.2%	42.2%	47.8%		100.0%

Student Services Evaluation Survey – Spring 2012 (cont.)

Satisfaction Cont.	Strongly Disagree	Disagree	Agree	Strongly Agree	Does Not Apply	Total
Testing (ex. COMPASS Testing)/Career Center	13	13	275	232	81	533
	2.4%	2.4%	51.6%	43.5%		100.0%
Counseling	8	28	250	247	81	533
	1.5%	5.3%	46.9%	46.3%		100.0%
Student Activities	11	20	224	165	194	420
	2.6%	4.8%	53.3%	39.3%		100.0%
Bookstore	22	33	301	239	19	595
	3.7%	5.5%	50.6%	40.2%		100.0%
Business Office/Cashier	10	8	284	268	44	570
	1.8%	1.4%	49.8%	47.0%		100.0%
Academic Advising	22	36	258	246	52	562
	3.9%	6.4%	45.9%	43.8%		100.0%
Orientation to College	16	26	246	235	91	523
	3.1%	5.0%	47.0%	44.9%		100.0%
Registration	20	21	268	295	9	604
	3.3%	3.5%	44.4%	48.8%		100.0%
College Website	11	6	288	299	10	604
	1.8%	1.0%	47.7%	49.5%		100.0%
Academic Support Services (ex. LRC and Computer Labs)	13	10	257	282	52	562
	2.3%	1.8%	45.7%	50.2%		100.0%
Tutoring	21	18	186	128	261	353
	5.9%	5.1%	52.7%	36.3%		100.0%
Total	222	280	3349	3157	973	7008
	3.2%	4.0%	47.8%	45.0%		100.0%

CONCLUSION

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Miscellaneous





We hope this *Wallace Community College Fact Book 2010* provides useful information that will assist you in making data-driven decisions. The Institutional Effectiveness Department welcomes any questions or suggestions.

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